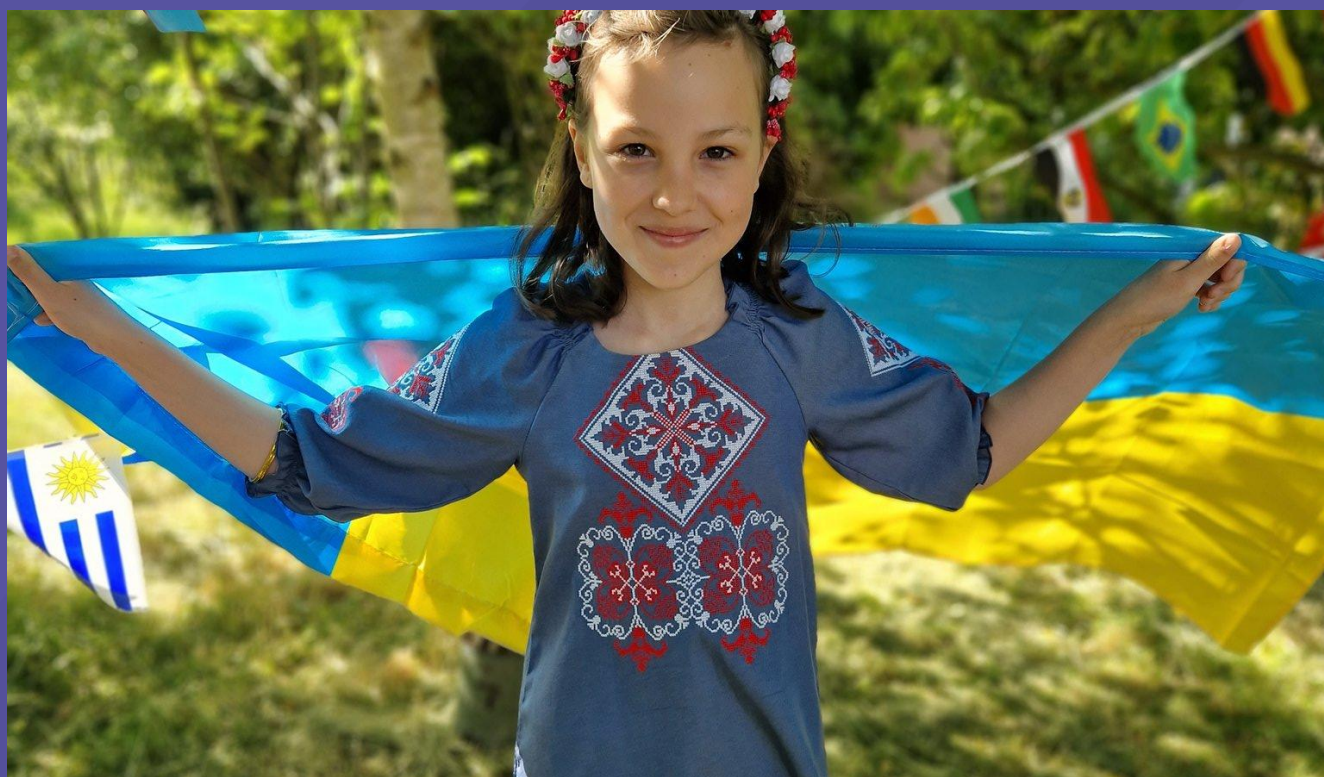




# Midday Supervisor

## Recruitment Pack



MAT EXCELLENCE  
AWARDS

WINNER 2024



Wellbeing trust of the year

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# About ASSET Education

ASSET is an Education Trust comprising 16 primary schools in and around Ipswich and north-east Suffolk. ASSET is a very special trust and, from the very beginning, we have wanted to tackle social injustice and inequality in education, giving every child the opportunity to be successful and fulfilled in their lives. Our children are our future and we want them to be the best they can be, to have confidence and a sense of service, to be empowered to make our world a more compassionate and sustainable place.

Our people are at the heart of what we do; we support one another valuing connections and relationships because we believe that when people are cared for, learning happens and humans flourish. The Complete Human Strategy looks at 6 dimensions of working life and gives staff a structured approach to collectively and individually influence their work environment and access the support they need.

We support everyone in the Trust to enjoy success, happiness, confidence and fulfilment, and to have excellent physical and mental health. Our CHS framework provides us with a practical pathway to achieving this, and is based on the 6 fundamental pillars of wellbeing.

 **Structure & Stability**

 **Expertise**

 **Positivity**

 **Relationships & Communication**

 **Place**

 **Time Well Spent**



Sarah Orves, Director of Wellbeing

***"Our unique model not only improves wellbeing for adults and children, but also provides a step-by-step toolkit to implement in any school, workplace or social setting"***

  **Complete**  
  **Human**  
  **Strategy**  
The ASSET way to wellbeing



ASSET  
Education 

# Midday Supervisor

## Grade 2

### Overview

All duties will be carried out within recognised procedures or guidelines. May include ad hoc duties, which require some initiative. Will make day-to-day decisions about own workload and that of others. There will be some need to interpret information or situations and to solve more complex problems. Exchanges orally or in writing varied information with a range of audiences. Problems will be referred to line manager. Involves direct responsibility for induction, supervision and co-ordination of other midday supervisory assistants.

The level description gives an overview of the level of competence required to carry out work at this level. Each school is organised differently, and the range of duties carried out at this level will be different in each school. Some jobs may carry out a diverse range of duties whilst others may be engaged on a narrower range of tasks.

This list is not exhaustive and is intended to give a flavour to help schools to assimilate jobs to the appropriate level.

### Duties

Examples of the role and responsibility of a similar level may be undertaken and are not excluded simple because they are not itemised.

- Organise, deploy, support and supervise midday supervisory assistants as required
- Direct supervision of pupils throughout the midday break, i.e. from the end of morning school until the start of the afternoon session
- Oversee all areas where pupils gather during the lunch break, these may include dining areas, cloakrooms, classrooms, playing field etc, as appropriate
- Maintain an acceptable standard of conduct and safety as laid down in the school policies, by dealing with any problem, minor injuries and reporting breaches of discipline to an appropriate member of staff
- Induction and training of any new midday supervisory assistants or supply assistants when necessary
- Any other related duties as directed by the line manager/head teacher

The duties listed above are examples of duties at this level and other duties or a similar level/nature may be undertaken by individuals and are not excluded simply because they are not itemised.



# Person Specification

| Criteria                              | Person Profile                                                                                                          | Essential | Desirable |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------|-----------|
| Technical or specialist               | Experience of working with children                                                                                     | ✓         |           |
|                                       | Broad knowledge of first aid and/or recognised qualification                                                            |           | ✓         |
|                                       | Broad knowledge and understanding of medical conditions such as asthma, epilepsy etc.                                   |           | ✓         |
| Literacy and numeracy                 | Ability to follow written guidance and procedures                                                                       | ✓         |           |
|                                       | Able to complete records, e.g. incident report forms in an appropriate school record or online reporting system         | ✓         |           |
| General knowledge                     | Knowledge of appropriate school policies and procedures                                                                 |           | ✓         |
|                                       | Broad understanding of the school structure                                                                             |           | ✓         |
|                                       | Ability to cut food for younger pupils or those with a disability                                                       | ✓         |           |
|                                       | Ability to set up and clear away tables/chairs and assist with cleaning of dining area                                  | ✓         |           |
| Interpersonal & Communications skills | Ability to recognise and take action against disruptive or potentially threatening behaviour from pupils                | ✓         |           |
|                                       | Ability to arrange sufficient staff cover, often at short notice, e.g. a team member is ill at the beginning of the day | ✓         |           |
|                                       | Ability to empathise with pupils, in order to maintain appropriate behaviour during school breaks                       | ✓         |           |



## Person Specification continued ...

| Criteria                                           | Person Profile                                                                                                                    | Essential | Desirable |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|
| Interpersonal & Communications skills Continued... | Advise and guide pupils on the best way to handle situations                                                                      | ✓         |           |
|                                                    | Able to communicate effectively with pupils, parents, visitors and other staff at all levels                                      | ✓         |           |
|                                                    | Model expected behaviours to pupils to demonstrate safe play, table manners and interactions with staff, pupils and other adults  | ✓         |           |
| Level of autonomy                                  | Able to manage own work and that of midday supervisory assistants under the guidance of the head teacher or other member of staff | ✓         |           |
|                                                    | Able to identify problems and conflicts between pupils and take appropriate action                                                | ✓         |           |

### Application

If you are interested in this role with ASSET Education please apply through MyNewTerm outlining how you meet the requirements of the person specification, and how your experience could enable us to bring our vision to life.

### Interview Process:

Shortlisted candidates will be invited to attend an interview and all communication with details will be provided through My New Term.

