



The Abbey Primary School  
Person Specification for Class Teacher

Post Title: Class Teacher

Criteria	Essential	Desirable
<b>Qualifications</b>	Qualified Teaching Status	Evidence of further qualifications Subject specialism
<b>Experience</b>	Successful teaching in a primary school environment; Experience of working with a range of ages; Ability to achieve the highest standards of all pupils; Knowledge of strategies to raise pupil achievement and attainment; Proven ability to identify barriers to learning and knowledge of strategies overcome them; Proven record of good relationships with children and parents/ carers; Evidence of CPD.	Leading a subject area Experience of teaching following a Read Write Inc. and Power Maths approach
<b>Knowledge and understanding.</b>	Comprehensive knowledge of the National Curriculum and assessment; A comprehensive understanding of and commitment to the teacher standards; Ability to engage all abilities; An understanding of the importance of personal, social, emotional and cultural development Commitment to curriculum development; Knowledge of assessment and target setting procedures to inform teaching and learning, following a cycle of intention, implementation and impact. Understanding of how parents/ carers and the community play a	Knowledge of a creative and sequential curriculum, which builds on previous learning and shows clear next steps.

Criteria	Essential	Desirable
	role in raising standards	
<b>Skills and Attributes</b>	<p>Outstanding classroom practice that challenges and inspires;            Excellent standards of behaviour management;            Excellent communication skills;            Good organisational skills;            Willingness to attend and support events beyond the school day;            willingness to make contributions to extracurricular activities;            Ability to work cooperatively as a member of a team and in different partnerships;            Ability to establish effective relationships; motivating, nurturing and challenging pupils and adults to achieve their best.</p>	<p>Knowledge of 'growth mindset';            Awareness and willingness to be involved in partnerships that support school.</p>
<b>Personal</b>	<p>Commitment to safeguarding children.            Commitment to race and gender equality and inclusion of all;            Approachable with excellent inter-personal skills;            Ability to remain positive and retain a sense of humour;            High expectations of self and pupils;            Commitment to building strong home/school links;            Dynamic, Calm, supportive and caring;            High levels of energy and enthusiasm;            Develop and sustain good personal relationships;            Resilient under pressure;</p>	