

Arden Person Specification – Teacher/Instructor of Hair and Beauty



	Essential	Desirable	Methods of Assessment
Qualifications	<p>Strong qualifications appropriate to the subject</p> <p>Level 3 Diploma in Hairdressing NVQ/VRQ or equivalent</p> <p>GCSE's (or equivalent) to include a minimum of Grade 4 / C in Maths and English</p> <p>Willingness to undertake further training to support curriculum developments in Hair & Beauty</p> <p>Takes responsibility for professional development</p>	<p>QTS status by the time of the commencement of the post</p> <p>NVQ Level 4 or equivalent qualification in relevant subject</p> <p>Evidence of continuous INSET and commitment to personal development</p>	<ul style="list-style-type: none"> • Application • Qualifications
Experience		<p>Successful and relevant secondary teaching experience</p> <p>Experience of working with teenagers</p> <p>Experience of contributing to co-curricular activities</p>	<ul style="list-style-type: none"> • Application • References • Interview
Knowledge	<p>Secure knowledge of the Health & Beauty curriculum</p> <p>Knowledge of the regulations around safeguarding and how to address any issues that might arise</p>	<p>Excellent subject knowledge and skills as a classroom practitioner</p> <p>Knowledge and understanding of the requirements of high-quality teaching/pedagogy</p> <p>Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools</p>	<ul style="list-style-type: none"> • Application • References • Interview • Observation
Skills	<p>Ability to create an ambitious and positive learning environment/culture in the Hair Salon</p> <p>Ability to create and develop an ambitious vision for the highest achievement of students</p>	<p>Proven record as a teacher whose students reach high standards of learning and achievement</p> <p>Achieves good student outcomes</p> <p>Ability to use student level data</p>	<ul style="list-style-type: none"> • Application • References • Interview • Observations

	<p>Ability to establish and develop positive working relationships with students, parents and staff, setting appropriate personal but professional boundaries</p> <p>Ability to engage and motivate students</p> <p>Commitment to the School's ethos and aims, skills and aptitudes</p> <p>Desire to continuously promote, raise and assess the highest teaching standards across your teaching subject</p> <p>Creative, flexible and open to new ideas to promote teaching and learning to the highest standard</p> <p>Ability to deploy behaviour management strategies effectively</p> <p>Ability to orally communicate effectively with a range of audiences</p> <p>Excellent organisational and time management skills and the ability to meet deadlines</p> <p>Accurate and fluent written communication skills</p> <p>Willingness to engage in co-curricular activities</p> <p>Commitment to inclusion</p> <p>Commitment to seeing tasks through fully</p> <p>Self-motivational and a positive approach</p>	<p>to raise standards</p> <p>Effective classroom practitioner</p> <p>Ability to deploy teaching & learning strategies appropriately to suit the needs of students of differing ability</p>	
<p>Other</p>	<p>Enhanced DBS clearance</p> <p>Willingness to undertake First Aid Training in order to act as First Aider within school</p> <p>Willingness to comply with all School and Trust policies</p>		<ul style="list-style-type: none"> • Application • Interview • Observation • References