



Orchard View Primary Academy

Together we Learn, Together we Succeed

Job Role

Class Teachers required for September 2026

Experienced teachers and ECT's welcome to apply

To start: 1st September 2026

For further information please visit our website www.ovpa.org.uk or to discuss the role further please contact our Head of Academy, Mrs Liz Jones, via email at office@ovpa.school



About Orchard View Primary Academy



At Orchard View Primary Academy, we are creating a vibrant new learning community where strong relationships sit at the heart of everything we do. Through meaningful partnerships and a shared passion for learning, we empower everyone to grow with confidence, meet challenge with determination and strive for excellence.

As a brand-new academy, this is a unique opportunity to be part of something special from the very beginning — a school shaped by strong values, high expectations and an unwavering belief in the potential of every learner.

Orchard View first opened this academic year in September 2025, with 60 pupils: a Foundation Stage class and a mixed Y1/Y2 class. Due to planning delays, Orchard View opened within Kingsbrook View Primary Academy, a neighbouring partner academy of **Inspiring Futures Partnership Trust**.

From **September 2026**, Orchard View Primary Academy will move into a **state-of-the-art new building**, designed to support outstanding teaching, learning and wellbeing. We will expand to a capacity of 180 pupils across Foundation Stage, Year 1, Year 2 and Year 3. As the academy grows, we are excited to expand our team and welcome **new staff** who are passionate about helping to shape our culture, curriculum and future success. We strongly believe in the power of education to transform lives and secure successful futures.

Our work is underpinned by our **PRIDE values**, which guide our decisions, relationships and ambitions:

- **Partnership** – we work together, supporting each other towards success.
- **Respect** – we treat everyone with kindness and understanding, respecting the unique strengths, backgrounds and perspectives of others.
- **Integrity** – we always try to do what is right. We are honest, trustworthy and take responsibility for our actions.
- **Determination** – we face challenges with courage and determination, learning and growing from every experience.
- **Excellence** – we aim high, work hard and believe in ourselves so we can be the best we can be.

This means that Orchard View Primary Academy will:

- Be driven by a clear and strong set of **values**, modelled and upheld by all
- Provide an **outstanding primary education** for every child
- Enable all pupils to be **highly aspirational** and reach their full potential
- Maintain **high expectations** of both pupils and staff
- Develop **resilience, independence and self-regulation**
- Deliver a **broad, rich, engaging and challenging curriculum**
- Value the contribution of **outdoor learning** to curriculum enrichment and wellbeing
- Celebrate diversity through an **inclusive culture** based on equality and respect
- Be a **visible and active partner** within the local community
- Provide a **safe, happy and nurturing environment** where wellbeing is prioritised
- Meet the individual needs of pupils and families through **high-quality teaching and learning**
- Work as part of the **Inspiring Futures Partnership Trust**, drawing upon shared expertise and collective strength to deliver excellence

Our PRIDE values permeate all that we do. We expect all children, parents, staff, Trustees and visitors to live and breathe these values as we work together to develop successful individuals who contribute positively to the modern world.

Part of Inspiring Futures Partnership Trust



Class Teacher– Job Description

Do you want to be part of something new and exciting?

Can you help shape a brand-new academy from its earliest days?

Are you ready to grow with Orchard View Primary Academy as we move into our new building in September 2026?

If so, we would love to hear from you.

Orchard View Primary Academy is a partner academy within the **Inspiring Futures Partnership Trust**. As a growing academy, this role offers a rare opportunity to join a school at a formative stage, contribute meaningfully to its development and be part of a values-led and ambitious team.

Does this sound like you?

- You are **child-centred**, placing pupils' best interests at the heart of everything you do
- You are an **excellent classroom practitioner**, able to engage, motivate and inspire learners
- You are passionate about enabling children to **flourish academically, socially and emotionally**
- You demonstrate **high expectations**, ambition and determination for yourself and others
- You are committed to **continuous professional development** and reflective practice
- You thrive in a **collaborative team** and value strong partnerships
- You embrace challenge and see new beginnings as opportunities for growth
- You will model our **PRIDE values**, particularly integrity, respect and determination

In return, we offer you:

- A **brand new, purpose-built school building** opening in September 2026
- The opportunity to help shape a **new academy's culture, curriculum and future direction**
- A welcoming, inclusive and growing community
- High-quality, bespoke **professional development** within a supportive Trust
- A strong commitment to **staff wellbeing and workload balance**
- The chance to be part of a school driven by **moral purpose, ambition and excellence**

Orchard View Primary Academy and the Inspiring Future's Partnership Trust are committed to safeguarding children, promoting the welfare of children and expect all staff and volunteers to share this commitment. An enhanced DBS and qualifications check will be carried out upon appointment of all successful candidates.





Job title	Class Teacher
Grade	£32,916.00 - £45,352.00 Annually (FTE) MPS 1 - 6 (depending on experience)
Hours	Full time
Starting date	1 st September 2026
Early applications are encouraged; we reserve the right to interview strong applicants before the closing date of this advert.	

Purpose of the Role

To facilitate and encourage learning which enables pupils to achieve the highest standards; to take ownership of and support the shared responsibility for the well-being, education and behaviour of all children.

To treat pupils and staff with dignity, build relationships rooted in mutual respect, and always observing proper boundaries appropriate to a teacher's professional position.

This Job Description should be read alongside the range of professional duties of Teachers as set out in the Teachers' Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards.

Main Duties

Set High Expectations

- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour which are expected of all pupils

Promote Good Progress and Outcomes

- Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all
- Be accountable for the attainment, progress and outcomes of pupils you teach
- Build the Academy's **"Together we Learn, Together we Succeed"** philosophy into all lessons, to build independence and responsibility for learning within the children

Demonstrate Good Curriculum and Subject Knowledge

- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the Academy context
- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach.
- Take all opportunities to develop pupil's oracy and build their subject specific vocabulary

Plan and Teach Well Structured Lessons

- Ensure effective teaching of whole classes, groups and individuals so that learning objectives are achieved by all, momentum and challenge are

established and maintained, and best use is made of time

- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources
- Identify precise learning objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Evaluate their own teaching critically and use this to improve their effectiveness
- Select and make good use of ICT and other learning resources
- Follow the Academy's long-term plans in each subject
- Build on the knowledge and skills developed in the previous year groups and using the Academy's end of phase outcomes to plan these lessons
- Make effective use of outdoor learning wherever possible and appropriate

Adapt Teaching for all Pupils

- Teaching ensures that the pupils' needs are met and there is effective differentiation and challenge in all lessons
- Have a clear understanding of the needs of all pupils, including those with special educational needs; more able; those for whom English is an additional language; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Take responsibility for the accelerated learning of Pupil Premium children
- Take account of, and update EHCP targets and pupil provision maps in conjunction with the SENDCo

Make accurate and productive use of assessment

- Set appropriate, challenging and aspirational expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, in line with academy policies
- Encourage pupils to respond to the feedback where appropriate, reflect on their own progress and emerging needs
- Reflect and assess how well learning objectives have been achieved and use this assessment for future planning and teaching
- Use relevant data from Target Tracker to monitor progress, set targets, and plan interventions and subsequent lessons.
- Use the Academy's end of phase outcomes for non-core subjects to assess pupil progress

Manage Behaviour Effectively

- Set high expectations for pupils' behaviour, establishing and maintaining an excellent standard of discipline through well-focused teaching and through positive and productive relationships
- Follow the academy behaviour policies with a focus on positive reinforcement
- Establish and maintain routines and procedures which promote excellent behaviour both in and out of lessons, including assemblies and moving around the Academy.
- Meet with parents/carers to discuss any issues around pupil behaviour and develop behaviour plans, if needed.

Fulfil Wider Professional Responsibilities

- Prepare and present informative written and oral reports to parents/carers
- Share responsibility for the implementation of Academy policies and practices
- Contribute to the life of the Academy and Trust through effective participation in meetings and management systems necessary to co-ordinate the management of the Academy and Trust
- Establish effective working relationships with professional colleagues across the Trust
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Make a positive contribution to the wider life and ethos of the Academy and Trust, including organising and running a club
- Liaise and work with subject coordinators, SENDCo and year group/phase leaders where needed in order to maintain high standards
- Participate in the organisation of trips and events under the direction of year group/phase leaders
- Take responsibility for a subject area and promote, support and monitor as necessary
- Take an active role in the Academy's appraisal system.

Personal and Professional Conduct

- Liaise with agencies responsible for pupils' welfare
- Be responsible for promoting and safeguarding the welfare of children and young people within the Academy, raising any concerns following Academy procedures.
- Set a good example to the pupils they teach in their presentation and their personal conduct
- Respond in a timely fashion to deadlines, requests for information etc.

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Holds qualified teacher status 	<ul style="list-style-type: none"> • Holds post graduate qualifications
Knowledge and understanding	<ul style="list-style-type: none"> • The ability to deliver high quality education within primary phase • Be a good or outstanding primary practitioner • The ability to plan, deliver and evaluate appropriate learning • To know and understand how effective feedback impacts pupil progress • Knowledge of the National Curriculum • Have secure pedagogy that underpins how children learn • Know, understand and have experience of handling child protection and safeguarding • Has a passion and a commitment to working in an inclusive Academy • Has experience of adapting learning to meet the needs of all children, including those who are disadvantaged, those with special educational needs and those who are more able 	<ul style="list-style-type: none"> • Has previous experience of teaching within EYFS/KS1 and/or Y3 • Has experience of leading a curriculum area • Experience of working in at least one context • Has a thorough understanding of the need to be accountable to parents, governors and other parties and has the necessary skills to undertake this effectively
Skills and abilities	<ul style="list-style-type: none"> • Is a competent and confident user of IT • Demonstrates a commitment and a passion for shared, co-operative working and can demonstrate positive team working strategies • Proven ability to communicate effectively • Experience of establishing positive and professional working relationships • Ability to correctly model written and spoken language • Have high expectations for all learners • Good organisational skills and efficiency 	<ul style="list-style-type: none"> • Has experience of supporting or mentoring others, such as ECTs, trainee teachers or students
Personal qualities	<ul style="list-style-type: none"> • Enjoy being with and working with children • An enthusiastic and optimistic outlook • To hold a growth mindset and believe that all children can achieve • Reflective and open to feedback • Creative in problem solving with a willingness to try new ideas • Reliability and integrity • Is flexible, friendly and approachable • Has confidence and presence that inspires trust and is able to stay calm even when under pressure • Enjoys a work life balance 	<ul style="list-style-type: none"> • Own life experiences in order to enhance the cultural capital of our children

Application and Selection Process

Further information:

For further information please visit our website www.ovpa.org.uk or to discuss the role further please contact our Head of Academy, Mrs Liz Jones via email: office@ovpa.school

Visits:

Visits to our current setting at Kingsbrook View Primary Academy to meet our Head of Academy, Mrs Liz Jones, are warmly welcomed but need to be arranged in advance. Please email: office@ovpa.school or call: 01296 254042 to arrange a visit.

How to apply:

Interested candidates should complete the online MyNewTerm application form, please include a personal statement that should outline your suitability for the post by referring to the job description and person specification.

Early applications are encouraged; we reserve the right to interview strong applicants before the closing date of this advert.

In compliance with Safer Recruitment guidelines, CV's cannot be accepted and you will need to complete an online My New Term application form to be considered for this position

Closing date: 31st March 2026

Interviews will be held in the week beginning: 20th April 2026

Shortlisting:

Candidates will be notified if they have been successful for interview.
Interviews will be held on receipt of strong applications

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