



**Teacher of Science**  
**St Regis CE Academy**  
**Candidate Information Pack**

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**Advert Posted: 8<sup>th</sup> July 2026**

**Closing Date: 31<sup>st</sup> July 2026**

**Interview Date: TBC**

**Start Date: ASAP**

## Job Description

<b>Job Title:</b>	Teacher of Science
<b>Responsible to:</b>	Head of Science
<b>Salary:</b>	STPCD, Teacher's Pay Scale
<b>Hours available:</b>	Full Time, Permanent

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The Professional duties of teachers (other than the Principal) are set out in the School Teachers Pay and Conditions Document. In addition, the specific requirements of the post of Teacher of Science, along with the particular duties expected of the post holder have been set out below:

### Job Purpose:

- To plan and deliver excellent teaching and learning of Science.
- To work in support of the Head of Science and colleagues in promoting and developing Science.
- To promote the general progress and well-being of individual students and of any class or group assigned to you principally, but not exclusively, by teaching Science and as a form tutor.
- To fully support the school vision and values.

### Duties and Responsibilities:

- Teach, according to their education needs, the students assigned to you including the setting and marking of work carried out by those students.
- Using school and faculty procedures to assess, record and report on the development, progress and attainment achieved by students;
- Monitor the academic progress of pupils and implement appropriate strategies to address underachievement;
- Establish and embed a climate for learning in the classroom that enables all pupils to learn;
- Follow the school and faculty policies for behaviour for learning;
- Communicate and consult, in accordance with school and faculty policies, with the parents of students assigned to you.
- Participate in any arrangements within an agreed framework for the appraisal of your performance.
- Take part in subject self-reviews, focus weeks and other self-evaluation within school;
- To fulfil the duties of the form tutor role;
- Participate in arrangements for further training and professional development as a teacher and keep up to date with contemporary issues in Education and your teaching of Science;
- Carry out supervisory duties and cover in accordance with local and national agreements.
- Actively promote the relationship between the school and the community.

### Other Professional Requirements:

- Operate at all times within the stated policies and practices of the school;
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct.

To undertake all duties reasonably requested in a manner consistent with the vision and mission of St Regis Academy as a Church School. This general Job Description is not comprehensive and the post holder will be required to undertake such other tasks appropriate to the level of appointment as the Principal may reasonably require.

*“The kingdom of heaven is like a mustard seed... Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches.” Matthew 13 31-32*

## Person Specification

The following person specification indicates those areas of skills and personal characteristics, qualifications, training and experience that are either desirable or essential in the candidates being interviewed. A valid DBS clearance is required for this post.

St Regis CE Academy is committed to safeguarding the welfare of all children and young people and expects its entire staff to share this commitment.

	Essential	Desirable	How this will be assessed
<b>Qualifications and Experience</b>			
Qualified Teacher Status (secondary age range)	√		<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> </ul>
Degree in relevant subject	√		
Evidence of further study beyond degree		√	
Experience of teaching across key stages 3, 4 and 5	√		
<b>Skills and abilities</b>			
Excellent classroom teacher	√		<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Letter</li> <li>• Interview</li> <li>• Interview Tasks</li> </ul>
Excellent behaviour for learning skills	√		
Demonstrate high expectations and set high aspirations for all	√		
Ability to differentiate lessons to meet the needs of all students	√		
Ability to assess pupil progress and use this assessment to inform planning and interventions to promote further learning	√		
Demonstrate excellent communication skills (verbally and written)	√		
Able to build and maintain effective relationships through excellent interpersonal skills	√		
Demonstrate inclusive and restorative approach to education	√		
Demonstrate restorative approach	√		
Ability to demonstrate resilience, tenacity and professional integrity	√		
Ability to manage time effectively	√		
Ability to follow Health and Safety guidelines and conducting a safe and healthy teaching and working environment	√		
	√		
<b>Professional Development</b>			
Evidence of recent relevant professional development			<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Letter</li> <li>• Interview</li> </ul>
Regularly keeps up to date with the latest research and methods for teaching Science	√		
<b>Personal Qualities</b>			
Professional conduct		√	<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
Enthusiastic and positive with a can do innovative approach	√		
Desire and belief to be better tomorrow than today	√		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
Committed to the school's church vision and values and willingness to lead and embed the vision within the faculty	√		
Practicing Christian		√	

*Note 1: In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:*

- *Motivation to work with children and young people.*
- *Ability to form and maintain appropriate relationships and personal boundaries with children and young people.*
- *Emotional resilience in working with challenging behaviours and*
- *Attitudes to use of authority and maintaining discipline.*

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