



Person Specification



Closing Date: Monday 9th February 2026, 9:00am

Post: Teaching Assistant – Fixed term

	Essential		Desirable	Evidence
Qualifications and Experience	Experience of working with children GCSE English and mathematics (grade C/5 or above) or equivalent		Experience of working with children in a school setting Qualification relating to working with children Experience of working with children who have special educational needs Experience of working with children with Autism Experience of supporting children within a small group Experience of adapting planning to suits individual's needs A level qualification or equivalent First-aid qualifications	Application Form Copies of certificates Letter of application
Knowledge, Understanding & Skills	Challenge & support all pupils to ensure they achieve their full potential Have high expectations of pupil behaviour Understand the importance of safeguarding Demonstrate the ability to learn and adapt from past experience Take advice and act upon it Fluent in standard English in both speaking and writing Basic IT skills Understanding of 'Keeping Children Safe in Education' as the role will be classed as regulated activity		Ability to contribute to the maintenance of pupils' records of progress / development Able to select and prepare teaching resources	Application form Letter of application Interview
Personal Skills and Qualities	Communicate effectively with pupils, parents & colleagues Can work as part of a team Able to maintain confidentiality Self-evaluative, positive & adaptable to changing circumstances & new ideas		Sociable & outgoing Takes an interest in and is willing to support school events Confident when responding to difficult situations Proactive in offering ideas	Application form Letter of application Interview

	Able to use initiative Possess good organisational skills patience			
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Above all, you need to like children, want the very best for them and be prepared to put their needs first. You must recognise the importance of the whole child; be able to include all learners and support them to achieve high standards, within a creative, broad and innovative curriculum.