



HALL GREEN SCHOOL **PERSON SPECIFICATION** **POST: LUNCHTIME SUPERVISOR**

Salary Range/Grade: Grade 2, Point 3 (Range 3-8)
Responsible to: Senior Leader

This acts as selection criteria and gives an outline of the types of person and the characteristics required to do the job.

Essential (E): without which candidate would be rejected
Desirable (D): useful for choosing between two good candidates.

Please make sure, when completing your application form, you give clear examples of how you meet the essential and desirable criteria.

Attributes	Essential	How Measured A – Application I – Interview Q – Qualification R – Reference	Desirable	How Measured A – Application I – Interview Q – Qualification R – Reference
Experience	<ul style="list-style-type: none"> Experience working with children Experience working in a team 	<p>A, I</p> <p>A, I</p>		
Skills and Abilities	<ul style="list-style-type: none"> Be committed to the ethos and values of the school Be able to encourage children to achieve these aims through keeping the school's behaviour code Develop good appropriate relationships with children and staff Communicate positively and effectively to children and listen to them Actively contribute to a happy safe and supportive play environment Able to work within a team 	<p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p>		

Knowledge and understanding	<ul style="list-style-type: none"> Knowledge and understanding of safeguarding 	A, I		
Personal Attributes	<ul style="list-style-type: none"> Value all children and be committed to the development of the whole child Relate well to students, staff and parents and care about their individual needs Good judgement Energy and enthusiasm Integrity and loyalty A good sense of humour Approachable, sympathetic, patient and resourceful 	A, I A, I A, I A, I A, I A, I		
Equal Opportunities	<ul style="list-style-type: none"> Knowledge of and commitment to equal opportunities issues as they relate to education and schools 	A, I, R		
Training	<ul style="list-style-type: none"> Willing to undertake appropriate training 	A, I		
Safeguarding	<ul style="list-style-type: none"> The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. 			

We will consider any reasonable adjustments under the terms of the Equality Act 2010 to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post.

Hall Green School is committed to safeguarding and promoting the welfare of its pupils and expects all those working at the school to share this commitment. Successful applicants will be required to undergo pre-appointment checks appropriate to the post, including checks with past employers and Enhanced Disclosure and Barring Checks.