

**Westminster City School**  
**Subject Leader – Design & Technology**  
**Person Specification**

Reporting to: Leadership Group and Faculty Leader (Creative Arts)

Candidates should make reference to the below aspects in their letter of application:

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>		
QTS	✓	
Good honours degree	✓	
Masters or further accredited study		✓
Regular and appropriate CPD	✓	
<b>Experience</b>		
Proven success of teaching DT with above average student outcomes	✓	
Some leadership and management experience within a department and proof of impact		✓
Strategic leadership of improving literacy across the curriculum		✓
Experience in more than one school		✓
Leading whole school initiatives with demonstrable impact of improving student outcomes		✓
Knowledge of effective observation processes and coaching and/or mentoring of early career and/or experienced teachers	✓	
Leading extra-curricular activities, trips and educational visits	✓	
<b>Knowledge and skills</b>		
Excellent subject knowledge	✓	
Knowledge of the principles of successful curriculum design	✓	
Knowledge of the principles of effective and efficient sequences of learning	✓	
A thorough understanding of current developments and initiatives in education	✓	
Knowledge of recent developments in educational research and an understanding of the implications for curriculum planning and delivery	✓	
Up to date knowledge of current educational thinking on the impact of pedagogical approaches to enhance progress in DT	✓	
Knowledge of the principles and practice of useful and meaningful assessment design	✓	
Varied and successful teaching experience in secondary schools		✓
Proven record of raising attainment in DT	✓	
Knowledge of how to use data effectively to monitor and track progress	✓	
Knowledge of a range of effective intervention strategies	✓	
Ability to monitor, review and evaluate the work of the school against current OFSTED criteria		✓
Knowledge of models and principles of leadership and how to apply them within a department context	✓	
Ability to hold staff to account whilst providing excellent support	✓	
Knowledge of effective quality assurance processes including effective classroom observation, student voice and work review	✓	

