



THE BILLERICAY SCHOOL

A Compass Education Trust School

Job Title	KS5 Co-ordinator of Mathematics
Grade/Salary	£40,273 - £58,365 (MPS/UPS + TLR 2b)
Date Required	1 September 2026
Closing Date	Wednesday 6 May, 12.00pm <i>Based on the quality and quantity of application received TBS reserves the right to close this vacancy sooner than the specified date.</i>
Interview Date	Monday 11 May 2026
Reporting To	AAHT Maths and Computing

Details

We are seeking an enthusiastic and experienced teacher to lead our highly successful KS5 Mathematics provision. This is an exciting opportunity for an ambitious colleague to drive continued excellence, innovation and growth within a post-16 curriculum area with a strong reputation across the county.

With over 100 students studying Mathematics or Further Mathematics at post-16, the faculty plays a central role in the academic life of the school and in shaping the aspirations of our community. We are looking for a leader with a deep appreciation for Mathematics, who can inspire students and staff alike, further develop an already strong specialist team, and build on our established success at KS5.

The successful candidate will combine excellent subject knowledge with a genuine passion for Mathematics. They will be committed to supporting and championing our Year 13 Oxbridge applicants, as well as those applying for Mathematics-based courses at other highly competitive institutions. We are looking for a teacher who values academic challenge and can inspire students to pursue Mathematics to A Level and beyond.

This role would suit a dynamic practitioner with a strong background in Mathematics education, who is ready to make a significant impact within a thriving and ambitious school community.

Main Responsibilities:

- To lead and manage the delivery of Key Stage 5 Mathematics and Further Mathematics.
- To ensure equality of opportunity for all students studying Mathematics at KS5, with teaching that meets the needs of all learners, including those with additional needs, and, where appropriate, reflects the contribution of different cultures to mathematics.
- To monitor the quality of teaching and learning across KS5 Mathematics and Further Mathematics, and to drive continuous improvement.
- To raise standards of attainment and achievement across all KS5 Mathematics courses.
- To be accountable for student progress at Key Stage 5, leading and coordinating targeted intervention where appropriate.
- To analyse ALPS data and identify key marginal students to inform and lead intervention and support strategies.
- To contribute to results analysis processes, working with colleagues across the faculty and wider school.



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- To support and challenge teachers and support staff to ensure strong progress for individuals and teaching groups.
- To develop the quality of teaching and learning in line with whole-school priorities and policies.
- To oversee key administrative processes, including exam entries, assessments, mock examinations and the distribution of course materials.
- To support school and faculty approaches to professional development and performance management.
- To manage delegated budgets and resources effectively across KS5 Mathematics and Further Mathematics.
- To remain up to date with national and regional developments in Mathematics education, and respond proactively to curriculum change.
- To lead the implementation of changes to A Level specifications where required.
- To promote Mathematics at Key Stage 4 and develop effective transition and extension materials to support progression into post-16 study.
- To be a part of the School Subject Lead and Coordinators team, attending meetings as appropriate.
- To support with Leadership of the Mathematics department as directed by Line Managers.
- To Quality Assure the implementation of curriculum across KS5 Mathematics and Further Mathematics.
- Support with Performance Management as a Team Leader.
- To be an outstanding Practitioner of Mathematics.

General Duties:

- To fulfil all the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment for teachers, as well as the relevant standards for teachers.
- To be a form tutor of an assigned form and carry out duties in accordance with the general job description of a form tutor.

The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

About the School

The Billericay School is a large, diverse and ambitious secondary school at the heart of the Billericay community. With a strong reputation for academic outcomes, pastoral care, and a breadth of curriculum, the school is well positioned for the next phased of its journey. Joining the Harris Federation will enhance the school's capacity and unlock further opportunities for innovation, professional growth and educational excellence.

Our Governing body is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share in this commitment. All offers of employment are subject to enhanced Disclosure and Barring Service (DBS) check, references, and where applicable a prohibition from teaching check will be completed.



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Additional Benefits

We know our success is a direct result of the hard work and dedication of our teams. No matter what your role, by joining the Harris Federation, you will be making a difference to young people across London and Essex, and in recognition of this, you will be able to enjoy the tangible and intangible benefits of working at Harris. Harris has a strong culture of collaboration and best practice, with professional development and career planning at its centre. We invest in our staff with support, coaching, mentoring and a wide range of top-quality training programmes delivered at every level.

You will also have access to a variety of benefits, support programmes and initiatives. [Visit our website](#) to discover more.

How to apply

When applying for this position, please use My New Term, details can be found on our school website under 'Working with us': [How to apply](#)

If you have any questions, please do not hesitate to contact Miss M Sturley, at msturley@billericayschool.com

We look forward to hearing from you.



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Category	Essential	Desirable
Application	<ul style="list-style-type: none"> Supportive references Well-structured supporting letter 	
Qualifications	<ul style="list-style-type: none"> QTS Degree in Mathematics or related field 	<ul style="list-style-type: none"> Further professional qualifications (SLE and/or NPQ)
Experience	<ul style="list-style-type: none"> Sixth Form Teaching experience in Mathematics 	<ul style="list-style-type: none"> Experience of teaching a range of AS and A Level Mathematics content Experience of A Level Further Mathematics Evidence of excellent KS4 or KS5 outcomes in Mathematics or Further Mathematics
Professional Development		<ul style="list-style-type: none"> Experience of planning and delivering staff development
Skills	<ul style="list-style-type: none"> Ability to communicate effectively in a variety of situations Ability to inspire and motivate students 	<ul style="list-style-type: none"> Outstanding practitioner in teaching Mathematics Ability to act on data to drive improvement
Special Knowledge	<ul style="list-style-type: none"> Excellent subject knowledge of Mathematics curriculum across KS3 and KS4. 	<ul style="list-style-type: none"> Familiarity with assessment/data packages (i.e., Arbor, 4 Matrix, SISRA, ALPS) Understanding of what makes effective post-16 teaching and learning in Mathematics Understanding of the post-16 Mathematics education landscape
Personal Attributes	<ul style="list-style-type: none"> Ability to demonstrate enthusiasm and sensitivity whilst working with others Caring attitude towards students and parents Evidence of being able to build and sustain effective working relationships with staff, governors, parents/carers and the wider community Excellent communicator 	<ul style="list-style-type: none"> Flexibility and adaptability in order to be able to mix and work with a wide range of people Interests beyond teaching/school Ambition to progress further in due course Ability to initiate and manage successful change

We will consider any reasonable adjustments under the terms of the Equality Act (2010) to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post. The job holder will ensure that school policies are reflected in all aspect of his/her work, in particular those relating to: 1. Equal Opportunities 2. Health & Safety 3. General Data Protection Regulations (2018) and Data Protection Act (2018) 4. Safeguarding Children