



Irthlingborough Junior School

Class Teacher Candidate Pack



To apply: Applications must be made via the School's My New Term portal, available through our website www.learningforlifetrust.org.uk/working-for-us/vacancies. Please include a supporting statement outlining your strengths and suitability for the role.

The closing date for applications is midnight on 31st August 2026



Learning for Life Education Trust
Stronger together

Class Teacher Candidate Pack



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Welcome letter from the Headteacher

Dear Applicant,

Thank you for your interest in the position of Class Teacher at Irthlingborough Junior School.

I am delighted that you have taken the opportunity to consider joining our hardworking and dedicated staff team.

This position offers the successful applicant an exciting opportunity to teach and support a class of children, ensuring high-quality planning, assessment and reporting, promoting the school's values, contributing positively to the wider school community, meeting national employment requirements, and consistently upholding the Department for Education's Teachers' Standards.

Visits to the school are warmly welcomed and strongly recommended and we invite all prospective candidates to make an appointment to visit our school. Please call the school office on 01933 654921 or email me at nick.garley@lflet.org.uk

Please do not hesitate to get in touch if you have any questions about our schools.

Best wishes

Nick Garley, Headteacher, Irthlingborough Junior School





Our school

The most common compliment given to us by visitors to Irthlingborough Junior School is that we have created a warm and nurturing environment for our children. This is what we pride ourselves on: from the moment you step through the gate every morning, you will be made to feel cared for.

Our school community works hard to deliver to our children on all fronts. We have an engaging and varied academic curriculum – sciences, arts, sport, humanities - to inspire children's curiosity alongside maths and English that enable children to be ready for the next stage of their curriculum.

Our learning is built upon the foundation of pastoral care because we know that if we want our children to learn they have to be happy coming to school. This is why we offer before and after school care and activities and have a rich pastoral programme that enables children to thrive.

We are proud to be part of the [Learning for Life Education Trust](#).

View our latest OFSTED reports [here](#).





Our School Vision, Ethos and Promise

Irthlingborough Junior School - "Growing Every Day in Every Way"

Our Vision

At Irthlingborough Junior School, we recognise the important role we get to play in helping shape the minds of young people, not only by imparting knowledge each and every day, but by instilling a sense of purpose and pride in our pupils.

Within our school, we believe firmly and voice proudly that no score on a test can show the depth of your character, the beauty of your kindness, the joy of your humour, or the extent of your goodness. Instead, we seek to model this daily in the way we act around one another, the way we speak to one another and the way we think about one another.

Fundamentally, it is our hope that, by placing great importance on our values and on our community, we may not only inspire incredible readers, writers, mathematicians and more, but that we may also help to develop our pupils as well-rounded individuals – who are provided with the opportunities to grow every day in every way.

Our Aims

- To create a warm, supportive learning environment – built on respect, trust and understanding – where pupils feel empowered to ask important questions and share their opinions, knowing they will be listened to.
- To provide high-quality teaching and learning opportunities through a rich and meaningful curriculum that inspires, motivates and challenges every child.
- To embed a wide range of enriching and memorable experiences to improve engagement, raise aspirations and broaden pupils' understanding of the world around them as well as their place within in.
- To put personal development at the heart of everything we do, knowing that within every interaction that our pupils have there is opportunity for personal growth.
- To encourage pupils to be active members of our school community, providing a diverse range of roles and responsibilities through which they can make their voices heard and help to create a school that they are proud to be a part of.

Our Drivers

As part of the Learning for Life Education trust, we share in the overall commitment to encourage, support and enable every child to be the best they can be. The trust threads of diversity, growth and possibilities run through the ethos of the school and underpin the learning that takes place every day.





Job Advertisement: Class Teacher, IJS

Irthlingborough Junior School are looking for a teacher to join our school on a fulltime, maternity contract from the 2nd November 2026. We need a teacher who will deliver an exceptional educational experience for our children.

We are looking for an individual who:

- Wants to work with enthusiastic and well-behaved children.
- Values personal development as well as academic achievement.
- Who will contribute to a culture that prioritises pupil and staff wellbeing.
- Wants to be part of the enrichment provision that we offer our pupils.

If you would like to discuss this opportunity further, please call 01933 654921 or email the Headteacher, Nick Garley at head@irthlingborough-jun.northants-ecl.gov.uk

We are an inclusive and supportive community who will provide excellent opportunities to develop professionally. Our dedicated leadership team is committed to continuous improvement. We work together with our partner schools in the Learning for Life Education Trust, a locally based multi-academy trust.

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Our Trust is committed to safeguarding and promoting the welfare of children. Successful applicants will be subject to an enhanced DBS disclosure and must have suitable references. This process assists us in maintaining a safe environment for pupils and staff.

We are committed to encouraging equality, diversity and inclusion among our workforce, and eliminating unlawful discrimination.



Class Teacher Candidate Pack



Job Description: Class Teacher, IJS

Salary: Teachers Main Scale
Contract: Full Time, Permanent

Purpose of the Role

The Class Teacher will:

- Carry out the duties of this post with the remit outlined in the School Teachers' Pay and Conditions document.
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
- Maintain the positive ethos and core values of the school, both inside and outside the classroom.
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors.
- Ensure that the current national conditions of employment for schoolteachers are met.
- To consistently meet the Teachers standards as outlined by DFE.

Duties

The Class Teacher will:

- Implement agreed school policies and guidelines.
- Support initiatives decided by the Headteacher and staff.
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks.
- Be able to set clear targets, based on prior attainment, for pupils' learning.
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.
- Teacher high quality stimulating lessons appropriate to the children's needs and abilities.
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning.
- Report to parents on the development, progress and attainment of pupils.
- Maintain constructive and supportive relationships with parents.
- Maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy.
- Participate in meetings which relate to the school's management, curriculum, administration or organisation.
- Communicate and co-operate with specialists from outside agencies.
- Lead, organise and direct support staff within the classroom.
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers.
- To promote and follow school improvement plans.
- To work in collaboration with the other members schools of the Trust.





Leadership Responsibilities

ECT's are not expected to be experts but are expected to support experienced team members.

Add to their own knowledge by:

- Attending meetings, courses, as appropriate.
- Knowing where to go for help, advice, and information.

Be aware of current practice / present requirements / new developments by:

- Working in line with the school's agreed guidelines and policy documents.
- Having knowledge of the statutory requirements and any non-statutory guidance.
- Keeping up to date with news at national, county, cluster and school levels.

Promote the subject by:

- Raising staff awareness.
- Promoting parental understanding.
- Initiating developments (with reference to school development plan).
- Organising events as appropriate.

Promote continuity and liaison by:

- Leading the development and review of whole-school policies.
- Co-ordinating the development of schemes of work for each year group.
- Monitoring the use of schemes of work, materials, and equipment.
- Furthering the sharing of ideas and experience within the school.
- Being the contact person for people/places beyond school, for other schools.
- Developing liaison beyond the school as appropriate.

Give support to other staff by:

- Providing access to information.
- Responding to requests.
- Helping towards resolving difficulties wherever possible.
- Leading staff meetings.
- Knowing about training available and facilitate this.
- Giving help with teaching if appropriate.

Be responsible for resources by:

- Knowing what resources there are in school.
- Being responsible for school-based resources.
- Taking charge of storage and maintenance of items for general use.
- Keeping records of stock and orders as appropriate.
- Making planned use of budget allocations.
- Being aware of, and gather information about resources beyond the school, including people and places.





Monitor and Evaluate Provision by:

- Carrying out planned activities to monitor and evaluate provision.
- Liaising with the school's Senior Leadership Team and Local Governing Body and also with the Trust's CEO, Senior Leadership Team and Directors when appropriate.

Please note this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of tasks expected to be carried out. It will be reviewed annually in conjunction with the appraisal process and planning for the next year. It will be reviewed and be subject to modification or amendment at any time after consultation with the holder of the post.





Person Specification - Class Teacher, IJS

Attributes	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of professional development.
Experience	<p>The candidate should have:</p> <ul style="list-style-type: none"> • Proven successful teaching experience at KS1 or KS2. • Evidence of good teaching practice. • Working in partnership with parents. • Commitment to professional development. 	<p>In addition, the candidate might also have experience of:</p> <ul style="list-style-type: none"> • Leading a subject to raise standards across the school. • Knowledge of current developments in teaching and learning.
Knowledge and understanding	<p>The candidate should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • How children learn. • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies). • National Curriculum and assessment requirements. • The monitoring, assessment, recording and reporting of pupils' progress. • How a teacher contributes to the safeguarding culture of the school. 	



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Skills	The candidate will be able to: <ul style="list-style-type: none"> • Communicate effectively (both orally and in writing) to a variety of audiences. • Create a happy, challenging and effective learning environment for pupils. • Establish high expectations which inspire, motivate and challenge pupils. • Promote good progress and outcomes of pupils. • Demonstrate good subject and curriculum knowledge. • Plan and teach well-structured lessons. • Adapt teaching to respond to the strengths and needs of all pupils. • Make accurate and productive use of assessment. • Manage behaviour effectively to ensure good and safe learning environment 	
Personal characteristics	<ul style="list-style-type: none"> • Approachable • Flexible • Energy and Enthusiasm • A positive approach to inclusion • Maintains positive, professional relationships • Able to motivate self and others • Calm under pressure • Well-organised • Integrity • Reflective practitioner • Able to deal sensitively with people • Dedicated to making a difference to the lives of children • Have high expectations 	

Safeguarding Statement

The successful candidate must demonstrate a commitment to safeguarding and promoting the welfare of children and young people. The post is subject to enhanced DBS clearance and satisfactory references.

