



Job description

One to One Learning Support Assistant



Job Title:

**One to One Learning
Support Assistant**

Salary:

£6069 - £6361

Contract:

Temporary

The Role:

To support the learning and development of an identified child with Special Educational Needs, under the direction of the class teacher.

Main Responsibilities:

The successful candidate will be responsible for (but not limited to) the following:

- Support the learning and development of a child with Special Educational Needs, under the direction of the class teacher, within Maths and English.
- Support the social and emotional aspects of the child's learning.
- Support the class teacher with the preparation for activities tailored to the needs of the child.
- Where possible, accompany teachers and pupils on out-of-school activities (e.g. class trips) under the direction of a teacher.
- Liaise with parents and outside agencies in order to ensure the best possible provision for the child.

Wider

Responsibilities:

- Be aware of and support difference, ensuring that pupils have equality of access to opportunities to learn and develop.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection; and report all concerns to an appropriate person.
- To address personal targets as identified within the Performance Management cycle.
- To participate in further training and professional development as appropriate, including appropriate safeguarding training relevant to the role.
- To work as part of a professional team.
- To implement the aims, policies and stated ethos of the school.

Person Specification:

Criteria	Details	Essential	Desirable
Qualifications and training	An enhanced DBS certificate.	Y	
Experience	Experience of working with children with Special Educational Needs.		Y
Skills and knowledge	Ability to work effectively, both independently and as part of a team.	Y	
	Ability to build positive relationships when working with children.	Y	
	A good understanding of child development.	Y	
	Flexibility to adapt tasks to the different needs of children with Special Educational Needs.	Y	
	An ability to communicate effectively with parents and other members of staff.	Y	
Personal qualities	A commitment towards the safeguarding of all children.	Y	
	Ability to build positive relationships when working with a group of children.	Y	
	A passion for supporting children with Special Educational Needs.	Y	
	Self motivated and confident.	Y	
	Creative and able to show initiative when faced with new challenges.	Y	
	A caring and supportive attitude towards all children.	Y	
	An ability to reflect upon one's practice, to evaluate performance (both strengths and areas for development) and to seek further professional development.	Y	
	Well organised, reliable and able to provide an appropriate role model for young children.	Y	
A good understanding of work-life balance and how to achieve this.	Y		



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