

PERSON SPECIFICATION



STUDENT SUPPORT ASSISTANT (ONE-TO-ONE)

The following outlines the criteria for this post.

Applicants should describe in their application how they meet the criteria.

Requirement : Essential (E) / Desirable (D)

Qualifications:

- Competent in Maths, English and ICT (E)
- GCSE (or equivalent) in English and Maths Grade 5/C or above (D)
- Level 3 Diploma in Residential Childcare or equivalent (D)
- Knowledge of safeguarding including Keeping Children Safe in Education (D)

Experience:

- Work in a school or residential setting (D)
- Demonstrate a working understanding of current theory and practice in relation to learning, care and support for young people who have special educational needs (D)

Skills/Attributes:

- Physically capable of safely moving, handling, and supporting children and young people with physical disabilities in a range of educational and residential activities. (E)
- Committed to professional development, including a willingness to work towards and complete the Level 3 Diploma in Residential Childcare, if applicable. (E)
- Willing to undertake specialist training, including the setup of gastrostomy feeds and the preparation and administration of medication, as required. (E)
- Demonstrates enthusiasm, resilience, integrity and conscientiousness in all aspects of work. (E)
- Excellent written and verbal communication skills with the ability to build and maintain effective professional relationships with colleagues, parents/carers and students. (E)
- Patient, respectful and supportive, with an understanding of appropriate professional boundaries. (E)
- Promotes and upholds fundamental British values, including democracy, mutual respect and tolerance. (E)
- Takes responsibility for own learning and development, demonstrating accountability for actions and quality of work. (E)
- Resilient, positive, and adaptable, able to respond effectively to changing situations or challenges.
- Seeks guidance appropriately and is confident to challenge or report malpractice in line with safeguarding and organisational procedures.