

Applicant Support Pack



Inspiration & Excellence



Welcome to Bishop Vesey's Grammar School

WHO WE ARE

Bishop Vesey's Grammar School is a historic yet forward-looking community, founded in 1527.

For nearly 500 years, we have combined strong academic tradition with a commitment to service, character and opportunity, evolving with each generation.

From our origins under Bishop John Vesey to our outstanding modern academy, we are proud of our rich heritage, vibrant community and the achievements of our pupils past and present.

VISION

Our mission is inspiration and excellence. We want all our learners, irrespective of background, to be scholars, well equipped for life beyond school, with a deep knowledge, understanding and life-long enthusiasm for the subjects they are studying.

Through our curricular and extra-curricular provision, we want to develop students of excellent character, responsible global citizens, who will make the world a better place through their kindness, thoughtfulness, confidence and resilience.

Founded in 1527, our mission is to strive for inspiration and excellence in everything that we do.



VALUES

- Inspirational teaching and outstanding learning.
- Academic excellence, a spirit of enquiry and curiosity.
- Enrichment opportunities building leadership, independence and resilience.
- A warm, outward-looking and supportive community celebrating and promoting diversity and equality, actively anti-discrimination.





Welcome from Our Headteacher

Thank you for your interest in joining Bishop Vesey's Grammar School. As Headteacher, I am proud to lead a school with nearly 500 years of history, built on a tradition of excellence and a commitment to nurturing the potential of every young person who walks through our doors.

At BVGS, our mission is clear: to inspire, challenge and support young people as they grow into confident, capable citizens. Our staff team plays a vital role in achieving this. We offer an ambitious, well-rounded curriculum and we expect our pupils to work hard, think independently and develop resilience - qualities that contribute to our position as one of the leading state schools nationally. But our purpose extends well beyond examination results.

We are a warm, inclusive community that equips students to flourish in a rapidly changing, interconnected world. We celebrate difference, encourage strong character, and foster an environment where every pupil can feel valued and supported. Our staff are central to creating this environment. Colleagues enjoy a rich professional life, contributing not only to academic success but also to a vibrant co-curricular programme that includes sport, music, drama and numerous leadership and volunteering opportunities for students.

Together, we help every Veseyan develop skills, interests and qualities that will serve them throughout their lives. Bishop Vesey's Grammar School is special - a place shaped by high expectations, mutual respect and a genuine sense of belonging. Judged Outstanding by Ofsted in both 2014 and 2024, we remain committed to being a supportive, ambitious and forward-thinking community where staff and students alike can thrive.

If you share our passion for education, our belief in young people, and our ambition for excellence, we would be delighted to welcome you to our team.

Mr Dominic Robson
Headteacher

"Not only has BVGS accepted my son with open arms. but each teacher has also made him feel safe, treated him as an individual and encouraged him.

I've never known my son so happy, so confident, so enthusiastic and well balanced!"

Parent of Current Year
10 Student



Safeguarding and checks

Bishop Vesey's Grammar School is committed to safeguarding and promoting the welfare of all its students. We expect all staff, volunteers and agency staff to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service (DBS) check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information provided. Bishop Vesey's Grammar School applies to all adults, including volunteers and agency staff, working in or on behalf of the school.

Each student's welfare is of paramount importance. We recognise that some children may be especially vulnerable to abuse e.g. those with special educational needs and disabilities, those living in adverse circumstances. We recognise that children who are abused or neglected may find it difficult to develop a sense of self-worth and to view the world positively. We recognise that some children who have experienced abuse may harm others. We will always take a considered and sensitive approach in order that we can support all students within our school.

The School pays full regard to the DfE 'Keeping Children Safe in Education September 2025' guidance. We ensure that all appropriate measures are applied in relation to everyone who works for the school who is likely to be perceived by the students as a safe and trustworthy adult including volunteers and agency staff. As part of our safer recruiting practises, we scrutinise applicants; verify their identity, academic or vocational qualifications, obtain professional and personal references, check full employment history and ensure the applicant's health and physical capacity is suitable to undertake the role. Interviews and DBS checks are also undertaken.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as "spent" must be declared. If you are currently working with children, either paid or voluntary, your current employer will be asked about disciplinary offences, including those related to children or young people (whether disciplinary sanction is current or time-expired), and whether you have been the subject of any child protection allegations or concerns and, if so, the outcome of any investigation or disciplinary proceedings.

If you are not currently working with children, but have done in the past, that previous employer will be asked about these issues. Where neither your current or previous employment has involved working with children or young people, your current employer will be asked about your suitability to work with children and young people, although it may be answered "not applicable", where appropriate, if your work has not brought you in to contact with children or young people.



Application process and timeline

Applications are completed online via MyNewTerm via the [Bishop Vesey's website](#). After the closing date, shortlisting will be conducted by a panel who will score your application against the person specification, so please ensure that you read the Job Description and Person Specification carefully before you complete your application form.

All candidates invited to the interview and assessment day must bring the following documents; original documents only, copies will not be accepted:

- Documentary evidence for your right to work in the UK
- Documentary evidence of identity which meets the DBS requirements i.e. current photocard driving licence including a photograph and/or a passport and/or a full birth certificate
- Documentary proof of current name and address i.e. utility bill, financial statement etc.
- Where appropriate, documentation evidencing a name change
- Educational or professional qualifications that are essential or necessary for relevant for the post

Further information relating to DBS check documentation requirements can be found on the Government website at [https://www.gov.uk/guidance/documents-the-applicant-must provide](https://www.gov.uk/guidance/documents-the-applicant-must-provide).

If you are not the successful candidate, all your personal information will be destroyed, in a secure way, in line with General Data Protection Regulations (GDPR May 2018) guidelines. References will be sought for shortlisted candidates and we may approach previous employers for information to verify experience or qualifications prior to interview. Any relevant issues arising from references will be discussed at interview. Your completed application form and supporting letter should address and evidence the essential and desired criteria in the Person Specification