



Teacher of English – Person Specification

	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none">• A good degree in a related subject• Qualified Teacher Status• Experience of working with students of secondary age range of all abilities up to GCSE	<ul style="list-style-type: none">• Additional relevant qualifications• Experience of teaching to Advanced level• Experience of teaching Media Studies• Experience of working in a Catholic School
Knowledge and Skills	<ul style="list-style-type: none">• Plan and deliver learning which is designed and adapted to be challenging and ambitious and meet the needs of all students• Ability to relate well to students, be an effective role model and motivate students to achieve success• Knowledge of a range of strategies to promote good behaviour in order to maintain a calm working environment• Ability to support the processes and procedures for students' learning• Confidence to manage classes of students across all age ranges• Ability to use initiative with minimum supervision• Professional manner at all times• Awareness of policies and procedures relating to child protection, health and safety, confidentiality, data protection, safeguarding children• Excellent communication skills• Organised and able to plan and prioritise	

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Other	<ul style="list-style-type: none"> • Supportive of school policy and ethos • Places importance on students achieving high standards • Approachable • Robust and resilient • Highest levels of confidentiality • Commitment to quality and continuous improvement • Smart and professional appearance • Ability to work both individually and as part of a team • Highly committed to St. John Fisher's school and the Trust • Supportive of the Catholic ethos of the Trust • Satisfactory DBS disclosure and standard Trust pre-employment checks • A commitment to safeguarding and promoting the welfare of children and young people and willingness to participate in and apply appropriate training • Uses initiative • Ability to deal with students in a firm and sensitive manner • Focus on high standard delivery and performance • Clear vision, energy and enthusiasm • Commitment to CPD 	<ul style="list-style-type: none"> • Practising Catholic • Ability to contribute to other aspects of school life