

Westminster City School
Teacher of Humanities
Person Specification

Reporting to: Relevant Subject Leader

	Essential	Desirable
Qualifications		
QTS	✓	
Good honours degree	✓	
Masters or further accredited study		✓
Regular and appropriate CPD	✓	
Experience		
Proven success of teaching Humanities subjects at KS3 – KS4	✓	
Teaching humanities subjects at KS5		✓
Experience in more than one school		✓
Leading extra-curricular activities, trips and educational visits		✓
Knowledge and skills		
Excellent subject knowledge of Humanities specialism	✓	
Knowledge of the principles of successful curriculum design	✓	
Knowledge of the principles of effective and efficient sequences of learning	✓	
A thorough understanding of current developments and initiatives in Humanities subjects education	✓	
Knowledge of recent developments in educational research and an understanding of the implications for curriculum planning and delivery		✓
Up to date knowledge of current educational thinking on the impact of pedagogical approaches to enhance progress in Humanities subjects	✓	
Knowledge of the principles and practice of useful and meaningful assessment design	✓	
Varied and successful teaching experience in secondary schools		✓
Proven record of raising attainment in Humanities subjects	✓	
Knowledge of how to use data effectively to monitor and track progress	✓	
Knowledge of a range of effective intervention strategies	✓	
Knowledge of the best use of technology to improve progress and attainment		✓
Knowledge of effective behaviour management strategies	✓	
Personal qualities and characteristics		
Wisdom <ul style="list-style-type: none"> • Clear and deep knowledge of the school history and context • Deep knowledge of the student body including the cultural and religious heritages represented • Knowledge of the local area and its defining features • Flexibility and ability to adapt positively to change • Ability to make tough short-term decisions for long-term gain • Ability to inspire and persuade others • High level of emotional intelligence and the ability to listen intentionally to others 	✓	
Integrity <ul style="list-style-type: none"> • Honesty with self and others • Admitting to mistakes • Acting on commitments • Commitment to the promotion of equal opportunity • Willingness to support the Christian ethos of the school • Commitment to the promotion of “British Values” 	✓	

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<p>Compassion</p> <ul style="list-style-type: none"> • Empathy in decision-making • Kindness in challenging self and others • Commitment to improving the life chances of the most disadvantaged • Ability to adapt teaching to the needs of vulnerable learners • Ability to manage sensitive matters with care and consideration 	✓	
<p>Excellence</p> <ul style="list-style-type: none"> • Commitment to continual improvement of subject knowledge • Commitment to continual professional development • Open to feedback and willing to act on it • Unrelenting drive and determination to raise standards • Energy, enthusiasm and stamina • Strong 'presence' and ambassadorial skills • Ability to communicate effectively to a wide range of audiences • Ability to work under pressure and meet deadlines • Ability to establish positive relationships with students, parents, staff and outside agencies 	✓	