

Job Title: Chef Manager

Person Specification:

	Job Requirements
Education and qualification	<ul style="list-style-type: none"> • HND/OND, NVQ Level 3 or equivalent in Hotel and Catering or substantial experience of catering for large numbers from freshly prepared ingredients e.g. educational environment, Hotel or banqueting • Intermediate/Advanced Food Hygiene Certificate HACCP/Health & Safety Certificate • First Aid Certificate
Knowledge and experience	<ul style="list-style-type: none"> • Experience catering in large organisation. • Knowledge of specific Health and Safety functions associated with catering • Knowledge of the 'National Nutritional Standards for School Lunches' • Ability to market and present food related displays and signage in an exciting and appealing manner to internal stakeholders. • Knowledge of special dietary requirements • Experience of working to a budget and to control spending, stock control and administration
Skills and abilities	<ul style="list-style-type: none"> • Able to take initiative, lead, motivate, inspire and support others to achieve excellence. • Ability to prioritise and manage own workload and that of the team. • Effective budgetary skills. • Ability and skills to deliver a commercially viable catering operation. • Skills in menu planning and promoting attractive and healthy food. • Good IT skills and good numeracy and literacy skills • Excellent interpersonal and customer care skills • Ability to organise work processes to deliver on time and to agreed quality standards. • Ability to lead and manage a large team of staff. • Assist in the training and coaching of staff. • Able to undertake performance management of staff. • Able to demonstrate a commitment to own professional development and to participate in the school's performance management arrangements.
Special Requirements	<ul style="list-style-type: none"> • Experience of working within an environment of children and young people • Ability and willingness to work flexible hours within the school calendar. • Commitment to equal opportunities and valuing diversity. • High expectation of attendance over the last 2 years. • An Enhanced BDS Check