



Teaching Assistant

Recruitment Brochure

June 2026

Start date 1st September 2026



SIR WILLIAM ROBERTSON
ACADEMY

Proud to be part of



About Sir William Robertson Academy

Sir William Robertson Academy is a highly successful 11–18 non-selective school serving the Lincolnshire community. We are proud to be one of the most sought-after schools in the area, with families recognising the many benefits of choosing a high-performing school set within a calm, picturesque, and rural environment. Our location provides a unique setting in which students can learn, grow, and thrive, combining strong academic outcomes with a supportive and nurturing atmosphere.

At Sir William Robertson Academy, our aim is for every pupil to Aspire to be the best that they can be. This core principle underpins all aspects of school life and drives our vision for a carefully planned, ambitious, and well-structured curriculum that meets the needs of all learners. We are committed to developing confident, resilient, and inquisitive young people who are well prepared for the next stage of their education and beyond.

Children are at the heart of everything we do, and this guiding principle is shared across all schools within our Trust. We value each individual and are committed to ensuring that every student feels known, supported, and encouraged to achieve their potential. Our strong pastoral care and inclusive ethos ensure that pupils flourish both academically and personally.

We proudly embrace the words of pioneering aviator Amelia Earhart, “No Borders, Just Horizons,” as a powerful message of aspiration, optimism, and opportunity. This philosophy reflects our belief that every student can succeed and that their future should not be limited by boundaries, but shaped by the opportunities they are encouraged to pursue.

Our first priority is to ensure that all pupils feel safe, secure, and happy within our school community. We foster a culture of respect, kindness, and high expectations, where students can develop the confidence and character needed to succeed in a rapidly changing and technologically complex world. Alongside academic achievement, we are dedicated to equipping our students with the essential life skills, values, and experiences necessary to move confidently into adulthood and make a positive contribution to society.



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Job title: Teaching Assistant

Working pattern: Term Time plus 1 Week, 32.5 Hours Per Week,

Contract Term: 1 Year Fixed Term

Start date: Starting September 2026

Salary: NJC 3-6

The Role

We are seeking a committed and enthusiastic Teaching Assistant to join our dedicated support staff team. This is an excellent opportunity to work closely with teachers to support students' learning, helping them to achieve their full potential.

The successful candidate will work both in the classroom and with individuals or small groups, providing tailored support and contributing to a positive and engaging learning environment.

Key responsibilities:

- Support students in lessons across a range of subjects
- Work with individuals or small groups to reinforce learning and build confidence
- Assist teachers with classroom preparation and resource organisation
- Support students with additional needs, ensuring inclusive access to learning
- Promote positive behaviour and engagement
- Monitor and report on student progress to teaching staff
- Provide pastoral support and contribute to students' wellbeing
- Assist with supervision duties and wider school activities where required

Our school is committed to inclusion and to safeguarding and promoting the welfare of children and young people. The school expects all staff and volunteers to share this commitment. All appointments are subject to an enhanced DBS check.

Visits to the school are warmly encourage, a place can be booked with by calling Amy Townson on 01400 272422

Closing date Sunday 28th June at midnight, interviews will be Thursday the 9th July 2026.



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| | Essential | Desirable |
|-----------------------------------|--|---|
| Qualifications | GCSE grade 5 or equivalent in English and Maths | Teaching Assistant qualification or experience supporting in a school Relevant training in SEND support or behaviour management |
| Knowledge & Experience | Experience working with children or young people (in school or other settings) Understanding of how students learn and develop Awareness of safeguarding and child protection responsibilities | Experience working in a secondary school Experience supporting students with SEND or additional needs Experience delivering small group interventions Understanding of SEND and inclusive classroom strategies Knowledge of behaviour management approaches |



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| Skills & Aptitudes | Good communication and interpersonal skills Ability to build positive relationships with students and staff Ability to support learning effectively in a classroom setting Organised and able to manage time effectively Ability to work both independently and as part of a team | Ability to support literacy and numeracy development Confidence using IT to support learning |
| Personal Attributes | Positive, patient, and approachable manner Commitment to supporting students to achieve their best Flexible and adaptable approach Reliable and professional attitude | |