



## Person Specification – Primary Teaching Assistant

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications /Training</b>	<p>Level 3 NVQ Teaching Assistant qualification is essential</p> <p>Willing to undertake job related training</p>	
<b>Relevant Experience</b>	<p>Experience working with young people is essential</p> <p>Have experience and a genuine desire to become part of a committed team and a role model to students</p> <p>Theory and practice of effective teaching and learning in Primary</p> <p>Implemented strategies to maximise progress and achievement for all children</p>	<p>Experience working in a Primary setting is desirable</p>
<b>Knowledge and understanding</b>	<p>Strategies to maximize progress and achievement for all children</p> <p>Knowledge of phonics</p> <p>Knowledge and experience of SEND and safeguarding procedures</p> <p>Ability to create a rich and safe learning environment for all students by establishing high expectations, promoting purposeful learning and creating plans based on the Foundation Stage or National Curriculum, schemes of work, and information from the assessment of students learning needs.</p> <p>Equal opportunities awareness and knowledge</p>	
<b>Skills and aptitudes</b>	<p>Ability to assess the needs of individual students and accurately record and report their progress</p> <p>Ability to manage groups of children and cope with challenging behaviour.</p> <p>Good oral and written communication skills are essential</p>	<p>Have an artistic flair to create corridor and classroom displays</p>

	<p>Time management and the ability to prioritise and manage workload effectively in a fast-paced environment</p> <p>Ability to build relationships at all levels within our business</p> <p>Ability to work under pressure and able to meet deadlines</p> <p>Ability to understand and follow policies and procedures</p> <p>Enjoys working as part of a team</p> <p>Ability to deal consistently with a wide range of people i.e. students, teachers and support staff</p> <p>Demonstrates initiative and common sense. Flexible approach to duties</p> <p>Reliability and punctuality</p>	
<b>Special Requirements</b>	<p>An awareness of and compliance with policies and procedures in relation to Safeguarding, Health and safety, Confidentiality and Data Protection</p> <p>Contributing to school life and building effective relationships with all members of the school community</p> <p>Undertaking professional development relevant to the post</p> <p>Developing professional skills and knowledge through induction and continuing professional development; undertaking further qualifications if necessary</p> <p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies</p> <p>Safeguarding and promoting the welfare and success of all students and young people.</p> <p>The implementation of equal opportunities practice</p> <p>Promoting the stated aims and policies</p>	