



PERSON SPECIFICATION POST: Teacher of Business Studies

CHARACTERISTICS	ESSENTIAL	DESIRABLE	EVIDENCE
ETHOS	<ul style="list-style-type: none"> ❖ Strong commitment to the Christian ethos of the school 	<ul style="list-style-type: none"> ❖ Committed Christian 	<ul style="list-style-type: none"> ❖ Application ❖ Reference ❖ Interview
QUALIFICATIONS	<ul style="list-style-type: none"> ❖ Good relevant honours degree ❖ Qualified Teacher Status 	<ul style="list-style-type: none"> ❖ Other relevant training and qualifications 	<ul style="list-style-type: none"> ❖ Application ❖ Original certificates
HEALTH, ATTENDANCE AND RELIABILITY	<ul style="list-style-type: none"> ❖ Good attendance and reliability ❖ Professional dress ❖ Professional commitment ❖ Good timekeeping 		<ul style="list-style-type: none"> ❖ Reference
PASTORAL WORK	<ul style="list-style-type: none"> ❖ Willingness to act as form tutor ❖ Appreciation of the role of the tutor in monitoring pupil progress ❖ Commitment to the pupils in the tutor group in terms of their personal and social development ❖ Commitment to working with parents 		<ul style="list-style-type: none"> ❖ Application ❖ Interview
SPECIAL APTITUDES	<ul style="list-style-type: none"> ❖ High level of personal motivation and drive ❖ Good organisational skills ❖ Rigorous approach to classroom management ❖ Initiative ❖ Good ICT skills 		<ul style="list-style-type: none"> ❖ Reference ❖ Interview
INTERPERSONAL SKILLS	<ul style="list-style-type: none"> ❖ An ability to work as part of a team ❖ Ability to challenge and motivate young people 		<ul style="list-style-type: none"> ❖ Reference
OTHER	<ul style="list-style-type: none"> ❖ Ability to teach A Level ❖ A commitment to ongoing personal and professional development ❖ A commitment to extra-curricular activities 	<ul style="list-style-type: none"> ❖ Second subject up to KS4 	<ul style="list-style-type: none"> ❖ Application ❖ Reference ❖ Interview



St Thomas More Catholic Academy

FAITH | EXCELLENCE | RESPECT

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Headteacher: Mr M Rayner BA(Hons)NPQH | NPQEL

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