

Job Title: Teacher of Geography

Salary: MPS/UPS

Location: Yardley Wood, Birmingham

Start: Permanent - Full Time

### **Job Description:**

Responsible to Deputy Headteacher

*Birmingham Diocesan Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment. This post is subject to safer recruitment measures, including a DBS check.*

### **Core Purpose:**

We are seeking an inspirational and committed geography teacher, to support the development and manage the effective delivery of an outstanding geography curriculum, which enables the highest level of student progress and attainment in the subject. They will play an integral role in the professional community of humanities teachers and promote outstanding teaching and learning and a strong school culture within a nurturing and rigorous environment.

### **Responsibilities:**

- Creating a culture of constant improvement and being an inspirational teacher, committed to the highest achievement for all in all areas of the geography department.
- Creating a positive culture of support and high expectations, to achieve the geography department's development plan, raise standards and improve the quality of teaching.
- Supporting and promoting the school's Christian distinctiveness and encourage staff and students to follow this example.
- Supporting and promoting BDMAT's vision, values, aims and goals.
- Promoting, embedding, securing and monitor all agreed school and BDMAT policies.

### Classroom leadership of curriculum, teaching and learning in Geography

- Ensuring that a high-quality educational experience in geography is available for all students.

- Support the development of the geography curriculum to ensure that it is rich, relevant, and inspirational and contributes to outstanding educational and whole person outcomes.
- Ensuring that the geography classrooms provide a positive learning environment that promotes the highest achievement for all.
- Inspiring a passion for geography in every member of the school community.
- Continuously develop to provide a model of outstanding practice to all geography staff in teaching.
- Support the Head of Department in securing and sustaining effective teaching and learning throughout the geography department by assisting in monitoring and evaluating the quality of teaching and standards of students' achievement, using benchmarks and setting targets for rapid improvement of all children including those in vulnerable groups.
- Support the implementation of creativity, innovation, and the use of appropriate new technologies to achieve excellence in geography.
- Keeping abreast of educational developments and best management practice in geography to introduce and disseminate appropriate innovation and contribute to joint practice development.
- Collaborate with other teachers, and wider professional communities to exploit wider curriculum application opportunities.

### Strengthening Community

- Developing an inclusive and supportive approach so that the geography department is a place where all young people and the wider school community feel welcome.
- Supporting the Head of Department in fostering a strong sense of community and a distinctively Christian ethos among both staff and students.
- Promoting consistent implementation of behaviour policy and system of rewards and sanctions, characterised by orderly behaviour, caring and respectful relationships.
- Ensuring that all students make good progress including where there are barriers to learning, through clear, consistent, and excellent systems and provision for all, actively promoting inclusion.
- Acting as a positive role model to staff and students.
- Create and maintain an effective partnership with parents and carers to support and improve students' achievement and personal development.

- Treating everyone within the school and the wider community fairly and equitably; Engaging in issues of geography staff and student welfare and support and demonstrate a commitment to Equality of Opportunity for all.

School Ethos:

- To play a full part in the life of the Church school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To promote actively the school's corporate policies.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

Safeguarding children and Safer Recruitment

- Have due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and BDMAT, in line with national requirements.
- Ensure that all academy policies and procedures are followed by all team members

As a term of your employment you may reasonably be expected to perform duties of a similar or related nature to those outlined in the job description as required by the Senior Team.



Essential	Desirable
To actively support and develop the school and Trust's Christian ethos	Experience of teaching in a secondary Church of England school
Qualified Teacher Status	Masters of higher relevant discipline
Honours degree in Geography or related subject from a recognised university	
Evidence of committing to continuing personal development	
Demonstrable commitment to raising attainment of all pupils in a challenging classroom environment.	Teaching experience across a variety of settings within academy / maintained sectors
Demonstrable commitment to raising attainment of all pupils in a challenging classroom environment.	Experience of improving the quality of teaching and learning through the development of progression plans, schemes of work and high quality resources
Experience of having implemented, imaginative and stimulating schemes of work and partaking in successful enrichment programmes.	Proven track record of the high-quality teaching
Experience of interpreting complex student data to drive lesson planning and student progress.	Experience of preparation for and administration of assessment
Effective and systematic behaviour management.	Experience of working with other schools/organisations/agencies
Knowledge of the national secondary education system, examination and curriculum.	
Ability to identify own learning needs.	