



TRINITY ACADEMY

Emmanuel Schools Foundation

HEAD OF DESIGN TECHNOLOGY

VALUED, CHALLENGED, INSPIRED



WELCOME

Dear Applicant

At Trinity Academy we are always delighted to hear from people who share our passion for delivering an excellent all-round education to young people. I am thrilled to see your interest in applying for the role of Head of Design Technology.

We recognise that the success of our school depends on the dedication and enthusiasm of our staff. In return we can offer an exceptional working environment, excellent resources and the opportunity for professional development.

Emmanuel Schools Foundation has an inter-denominational Christian ethos, and we welcome applications from all sections of the community. What unites all people in the Foundation is our mission and core virtues, and we believe these values are relevant to all people, whatever their background.

The role represents an incredibly exciting opportunity for any candidate who is eager to be a part of an organisation that seeks to secure the very highest educational standard for every student. Likewise, our staff team benefits from excellent CPD and support which can be personalised to your particular needs and experience.

If you're passionate about design technology, believe in the power of education, and want to spark curiosity, confidence, and creativity in young minds, we'd love to hear from you.

Join us in our mission to create a brighter future for all learners.

Mrs V E Gibson
Principal

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

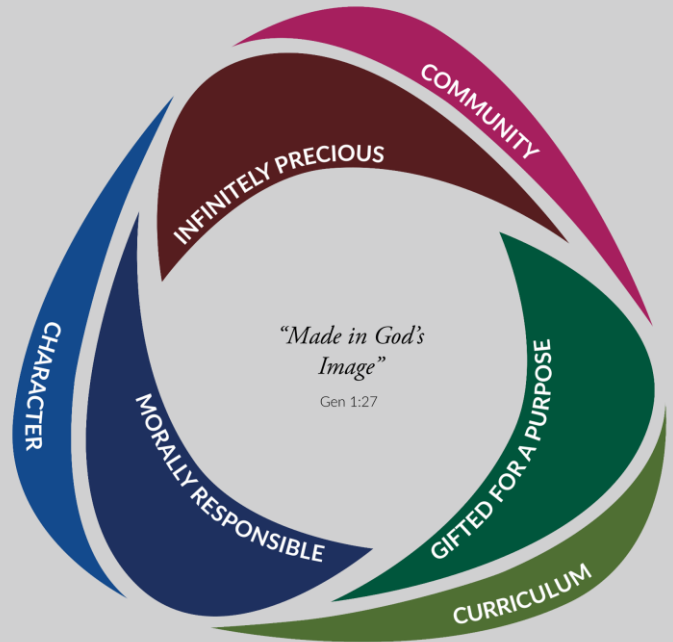
CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES





“

ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”



“

SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”

THE ROLE

Heads of Department are responsible to the Principal for:

1. Ensuring high-quality teaching and assessment across the department by:

- setting the team an example of excellence in terms of planning, teaching, assessment, display and student behaviour
- ensuring that schemes of work and assessments are regularly updated in the light of changing specifications so that they support and inform the planning of all members of the department
-
- monitoring, evaluating and developing the quality of teaching within the department via regular lesson drop-ins, work scrutinies, formative feedback, and departmental discussions about teaching and learning, including the sharing of good practice

2. Securing the best possible academic and personal outcomes of all students within the department by:

- establishing a programme of regular and accurate assessment that produces meaningful information for teachers, students and parents, including the setting of internal examinations and managing entries for public examinations
-
- ensuring that appropriate and decisive action is taken by teachers in the light of assessment data with the aim of narrowing any learning gaps and maximising student progress
-
- establishing a positive climate for learning where students are safe, well behaved, can develop their levels of personal responsibility and are given opportunities for servant-hearted leadership, intervening to support staff whose own disciplinary measures have not secured the required improvement with a student or group of students.

3. The strategic development and promotion of the department by:

- ensuring that departmental documentation, including the development plan, reflects the
- values and ethos of the Academy and is up to date, that minuted meetings take place, the budget is efficiently managed, and that Academy-wide policies and procedures are implemented by all members of the team
-
- ensuring that the induction and training of staff is effective, appraising designated staff within the department and directing and monitoring the work of any members of the department with additional responsibilities, e.g. Key Stage Coordinator
-
- keeping the Senior Leadership Group informed of subject developments, progress and initiatives within the Academy and in the world of education in general and informing and enthusing the students and their parents as to the value of the subject, including its relevance to the outside world and possible avenues for future study

Emmanuel Schools Foundation is committed to the safeguarding of children and all staff are expected to ensure that the Trust and its schools are safe and secure environments for students by observing the relevant and established Safeguarding policies and procedures.

THE PERSON

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Degree in design technology • Knowledge of the design technology curriculum at all key stages • Ability to teach design technology at KS3 and KS4 	<ul style="list-style-type: none"> • Degree, or post-graduate qualification, in design technology 	Application Interview
Experience	<p>Able to clearly demonstrate your own impact on:</p> <ul style="list-style-type: none"> • Improving attainment in KS3 and KS4 • Leading and developing excellent learning and attainment across a wide age and ability range • Being successful in using a wide range of teaching styles in lessons to make learning more effective • Working with parents and the community 	<ul style="list-style-type: none"> • Recent experience leading staff to impact positively on raising standards 	Application References Interview
Special Knowledge	<ul style="list-style-type: none"> • Ability to teach design technology to Year 11 • Up to date knowledge of the National Curriculum and related assessment • Excellent pedagogical content knowledge • Knowledge of at least one GCSE specification • A good level of ICT skill 	<ul style="list-style-type: none"> • Ability to teach A Level design technology 	Application Form Interview
Equal Opportunities	<ul style="list-style-type: none"> • A commitment to upholding the Academy's distinctive Christian ethos, including by living out its core virtues • An acceptance of, and a commitment to, the principles of the Academy's equal opportunities policies and practices as they relate to employment issues and to the delivery of services to the community 		Application Interview References

THE TEAM

Our Design Technology department is a vibrant, forward-thinking team where creativity and collaboration thrive. Staff work closely together to share ideas, support one another and continually develop engaging, hands-on learning experiences for students. This positive, supportive culture creates an environment where both students and teachers feel motivated, valued and inspired.

From concept to creation, students are encouraged to think critically, solve real world problems and take pride in their work, using modern equipment and industry-relevant processes. Our dedicated team is passionate about nurturing confident, skilled designers and makers, ensuring every student is challenged, supported and prepared for future pathways.





APPLICATION DETAILS

Vacancy Details

Salary: £32,916.00 - £51,046.71 (Mainscale 1 to Upper Pay Scale 3) + 2 ESF Points (£5,182.13) per annum - Full Time

Start date: May half term or 01 September 2026

Location: Trinity Academy, Church Balk, Thorne, Doncaster, DN8 5BY

Deadline

Closing date: 9am, Monday 23 February 2026

How to apply:

For further information, please visit [WORK WITH US | Trinity Academy](#) or email Louise Aldsworth at recruitment@trinityacademy.org.uk. A CV may be submitted to supplement your application but will not be accepted instead of a completed on-line application

[WORK WITH US | Trinity Academy](#)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



TRINITY ACADEMY
Emmanuel Schools Foundation

VALUED, CHALLENGED, INSPIRED