

Recruitment Pack



Workshop Technician

June 2026



School ready; Work ready; Life ready

Contents

Horizon Community College: Our Vision	3
College Strategic Priorities	4
Core Values	4
Child Safeguarding Policy.....	6
Vacancy Details.....	7
Job Description	8
Employee Specification.....	10
The Application Process	12

Horizon Community College: Our Vision

The economic, cultural and social landscape of Barnsley is changing. Opportunities in further education, higher education and professional roles are increasing; opportunities for individuals to shape their own career pathways are growing; opportunities for individuals to challenge traditional socio-economic patterns are multiplying.

At Horizon Community College, our responsibility is to prepare students for this reality. We want young people to leave the College well qualified and with a unique skill set that will enable them to stand out from the crowd. We want young people to be in possession of a passport of qualifications and employability skills that will enable them to pursue exciting careers, attend prestigious universities, complete dynamic apprenticeships and play leading roles in regenerating this area and beyond.

Our curriculum is tailored to the needs of and meets our ambition for each individual student. This is underpinned by the College's core values which help to prepare every student for a lifetime of success. Our Curriculum and Culture ambition:

- aims to **challenge every learner, in every lesson, every day**
- develops the character and skill set of all, through the belief that we are **'Positive Role Models'**
- ensures **opportunities for all** through our personal development and Careers and Enterprise programmes.

Successful education is also about working in close partnership with our families and the community to ensure our students succeed in each School year and are prepared for the next appropriate phase of their education. We work together to empower our students to believe that anything and everything is possible.

We heavily invest in the growth and development of our entire workforce, so they are also prepared for the next phase of their careers. We promote 'one team' working hard to support each other. We are focused on continued professional development for staff at every level.

We embed a curriculum and culture that results in Equity of Opportunity, Strong Community, High Expectations, Global Readiness and Kindness so that our students are School ready; Work ready; Life ready.



Claire Huddart
Principal

We are delighted that you are applying for a role at Horizon Community College, and hope that this document will inform you about how we aim to provide the very best secondary education in Barnsley and beyond.

STRATEGIC FOCUS

VISION: School Ready; Work Ready; Life Ready

PURPOSE

- Challenging Every Learner, in Every Lesson, Every Day
- Developing Positive Role Models
- Opportunities for All

Quality of Education Know More, Remember More, Do More		Behaviour & Attitudes			Personal Development			Leadership & Management			
Curriculum	Teaching & Learning	Assessment	Positive Attitudes	Relationships	Attendance	Identity	Engagement	Opportunity	Vision & Ethos	Safeguarding & Wellbeing	Growth & Inclusivity
<ul style="list-style-type: none"> • Students access a broad, balanced, and ambitious curriculum that meets all statutory requirements. • Students develop sequenced knowledge and skills within each subject, supporting strong progress and outcomes. • Students are supported to succeed through accessible and appropriate curriculum that promotes equity and inclusion. 	<ul style="list-style-type: none"> • Students benefit from consistently high-quality, responsive teaching that drives sustained progress. • Students apply their knowledge and skills to deepen understanding, which is regularly checked and reinforced. • Students develop independence and metacognitive skills that prepare them for post-16 pathways and lifelong success. 	<ul style="list-style-type: none"> • Students make strong progress, particularly towards Expected Standards at KS3 and Achievement Grades at KS4. • Students benefit from teaching that is informed by effective data, evidence, and targeted support. • Students build the skills, confidence, and independence needed to prepare effectively for their GCSE examinations. 	<ul style="list-style-type: none"> • Student conduct is exemplified in lessons, during unstructured time and in the local community. • Students demonstrate a positive attitude to learning and they embody the College Core Values. • Positive role models are recognised and celebrated. 	<ul style="list-style-type: none"> • Students and staff have zero tolerance for bullying, harassment and child-on-child abuse. • Everyone takes appropriate action to ensure all students feel safe. • Relationships are based on mutual respect. Restorative practice is valued by all. 	<ul style="list-style-type: none"> • Students value their learning time and this is reflected in their high attendance and punctuality. • All students, regardless of need, are supported to attend and be on time. 	<ul style="list-style-type: none"> • Students understand how they are developing physically, mentally and socially. • Students celebrate what they make but also celebrate what brings them together. 	<ul style="list-style-type: none"> • Students contribute to the benefit of themselves and those around them. • Students support their local community, charities and the environment. 	<ul style="list-style-type: none"> • Students make use of the experiences Horizon has to offer them. • Students are supported to make informed choices about their future aspirations. 	<ul style="list-style-type: none"> • A culture where: <ul style="list-style-type: none"> • Everyone is school ready. • Everyone is work ready. • Everyone is life ready. 	<ul style="list-style-type: none"> • A culture where: <ul style="list-style-type: none"> • Everyone feels safe. • Everyone feels supported. • Everyone feels valued. 	<ul style="list-style-type: none"> • A culture where: <ul style="list-style-type: none"> • Everyone is considered. • Everyone is included. • Everyone is developed.
<ul style="list-style-type: none"> • Curriculum Framework & Overviews • QoE Review Process • National Curriculum & Exam Specifications 	<ul style="list-style-type: none"> • Teaching & Learning Framework • CPD to RAISE standards • Evidence-based Pedagogy 	<ul style="list-style-type: none"> • Assessment Framework • Accountability Measures • Data-driven Practice 	<ul style="list-style-type: none"> • Praise & Rewards • Clear, consistent graduated consequences • Character in the Classroom 	<ul style="list-style-type: none"> • Role of the Form Tutor • Recognise, Report, Record & Refer • Restorative Conversations 	<ul style="list-style-type: none"> • SEND & Wellbeing • Personalised Provision • Student Engagement 	<ul style="list-style-type: none"> • Character Education • Citizenship & RSHE • Cultural Literacy, Diversity & Equality 	<ul style="list-style-type: none"> • Student Voice & National & International Causes • Student Council & Democracy in action 	<ul style="list-style-type: none"> • Enrichment beyond the Curriculum • Student Ambassadors & Leadership • Careers & Enterprise 	<ul style="list-style-type: none"> • Governance • Policy & Practice • Finance 	<ul style="list-style-type: none"> • Workload • Robust Safeguarding Practice • Wellbeing: Staff/students 	<ul style="list-style-type: none"> • Staff CPD • Communication & Engagement • Inclusive Practice






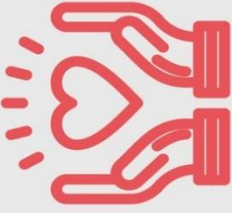
Aspiration	Independence	Resilience	Core Values	Pride	Respect	Kindness
Having High Expectations of Yourself	Taking Responsibility For Your Learning	Character in the Classroom	Character in the Classroom	Having a Growth Mindset	Taking Ownership of Your Learning	
Democracy	The Rule of Law	British Values	British Values	Individual Liberty	Mutual Respect and Tolerance	

STRATEGIC GOALS

DRIVERS

BEHAVIOURS

Core Values

 <p>ASPIRATION</p> <p>We aim to be the very best that we can be. We are curious, ambitious and have a strong desire to achieve.</p>	 <p>PRIDE</p> <p>We are proud to be students at Horizon. We produce work of the highest quality; we have the confidence to celebrate our success; we respect our environment.</p>	 <p>INDEPENDANCE</p> <p>We take responsibility for our success. We take control of our future.</p>
 <p>RESPECT</p> <p>We treat others the way we would like to be treated. We celebrate that everyone is different, we are inclusive, and we embrace diversity.</p>	 <p>RESILIENCE</p> <p>We never give up. We face challenges with confidence and respond positively to feedback.</p>	 <p>KINDNESS</p> <p>We are thoughtful and considerate to others. We are caring, supportive, friendly and generous in all we do.</p>

Child Safeguarding Policy

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. A Disclosure and Barring Service (DBS) check will be undertaken for the successful applicant.

The College pays full regard to DfES guidance 'Safeguarding Children and Safer Recruitment in Education' Jan 2007. We ensure that all appropriate measures are applied in relation to everyone who works for Horizon who is likely to be perceived by the children as a safe and trustworthy adult including e.g. volunteers and staff employed by contractors. Safer recruitment practice includes scrutinising applicants, verifying identity and academic or vocational qualifications, obtaining professional and character references, checking previous employment history and ensuring that a candidate has the health and physical capacity for the job. It also includes undertaking interviews and an Enhanced DBS check.

Please note that it is an offence to apply for a role in a school and/or working with children if you are barred from engaging in regulated activity relevant to children.

Please note that an online search will be carried out for all shortlisted candidates. This includes a search on the world wide web and relevant social media sites.

Please visit: <https://horizoncc.co.uk/safeguarding/>

Vacancy Details

Role:	Workshop Technician
Salary:	Grade 3 - £25,583 to £25,989 (Actual salary £21,918 to £22,266)
Hours Per Week:	37
Type:	Permanent, term time only plus 2 INSET days
Closing Date:	Friday 3 July 2026 at 12 noon

As a technician for the College, you will work closely with the subject teachers in the Design Technology department to ensure students are supported to achieve their very best, and that the working environment is safe, well-resourced and operating efficiently. Experience of using band saws, circular saws and general workshop equipment would be desirable.

Your main areas of responsibility will include:

- Cutting and sizing materials
- Organising the distribution and repair of equipment
- Advising students on the safe and proper use of tools and equipment
- Supporting students in material preparation
- Safe disposal of hazardous waste.

Qualifications required for this post are 4 GCSEs, Grades 9 to 4 (A* to C) or equivalent, including English and Maths or for those not possessing these qualifications experience in a similar environment must be demonstrated.

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is an offence to apply for a role in a school and/or working with children if you are barred from engaging in regulated activity relevant to children. Online searches will be carried out for all shortlisted candidates. This includes a search on the world wide web and relevant social media sites.

Horizon Community College reserve the right to close this advert prior to the closing date above.

Job Description

JOB TITLE: Workshop Technician
GRADE: 3
RESPONSIBLE TO: Subject Leaders of Design Technology
EMPLOYEE SUPERVISION: None

Purpose of Post:

To provide technical support across the College, particularly within Design Technology, and so contribute to effective teaching and learning.

Key Areas:

- To provide technical support to staff and students within the Design Technology Department ensuring the effective use of resources
- Organise and manage the use of practical resources
- Day to day maintenance of equipment in accordance with Health and Safety policies and procedures.

Duties and Responsibilities:

Organising and Managing Practical Resources

- Manage the distribution and collection of equipment and materials as required within departments.
- Organise, store and check the condition of resources, security marking as appropriate.
- Dispose of waste materials in accordance with COSHH regulations.
- Prepare resources (solutions and cultures) for lessons.
- Ensure the efficient use of resources.
- Undertake stock control, ensure consumable levels are maintained and keep up-to-date records as required by the department.
- Operate machinery in accordance with health and safety policies and procedures.
- Liaise with the Subject Leader for Technology for the purchase of resources.

Maintenance of Facilities and Resources

- Ensure the day to day maintenance of equipment in accordance with Health and Safety policies and routines of the College.
- Provide general maintenance to work areas, including undertaking minor repairs.
- Liaise with the Subject Leader for Technology to arrange for specialist works to be undertaken by external companies.

Technical Advice and Assistance

- Provide technical support for teaching staff, support staff and work with students in practical lessons as required.
- Undertake research and trial new techniques to support the curriculum.
- Ensure, as part of the team, that Health and Safety practices are followed and that any concerns are promptly reported to an appropriate manager.

Administration

- Contribute to the effective administration of the department.

Support for the College

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Ensure every child is valued for who they are and that all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos, work and aims of the College.
- Establish constructive relationships and communicate with other agencies/professionals to support achievement and progress of pupils.
- Attend and participate in regular meetings.
- Participate in training and other learning activities and performance development as required.
- Recognise own strengths and areas of expertise and use these to advise and support others.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.

The above duties are not exhaustive and the postholder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Principal.

The College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

Employee Specification

When filling in the application form, please demonstrate with clear, concise examples how you would meet the requirements of the post. You will be assessed in relation to the Essential and Minor criteria. Please bear in mind that you must possess the Essential Criteria on day 1 to be able to do the job. If there are large numbers of applications for the post then all of the criteria will be used for shortlisting. Under the Disability Discrimination Act (DDA), we recognise and welcome our responsibility to remove any barriers in our recruitment and selection process. We have tried to assess this in our Job Description and Employee Specification, however if you feel that there are barriers, please tell us in the application form. As part of the DDA, we are committed to making reasonable adjustments, wherever possible and it would help us to know your needs in order to do this.

Attributes	Criteria	How Identified (either Application Form or Interview)	Rank (Essential/Desirable)
Relevant Experience	Experience of working in a similar environment.	Application form/interview	Essential
	Experience of working as part of a team.	Application form/interview	Essential
	Experience of working with children and young people.	Application form/interview	Essential
	Experience of working with a range of mechanical equipment.	Application form/interview	Essential
Education and Training Attainments	4 GCSE's (Grades 9 – 4, A* to C) in English and Mathematics. (For those not possessing these qualifications experience in a similar environment must be demonstrated.)	Application form/qualification certificates	Essential
	Certificate in manual handling.	Application form/interview	Desirable
	Relevant qualification in Design Technology	Application form/interview	Desirable
General and Special Knowledge	Basic knowledge of health and safety issues and procedures.	Application form/Interview	Essential
	Basic knowledge of Design Technology related subjects.	Application form/interview	Essential
Skills and Abilities	Ability to be organised.	Application form/interview	Essential
	Ability to work on own initiative.	Application form/interview	Essential

	Ability to prioritise a range of tasks.	Application form/interview	Essential
	Ability to communicate effectively at all levels.	Application form/interview	Essential
	Ability to use ICT applications	Application form/interview	Essential
	Ability to be flexible and reliable in terms of working arrangements.	Application form/interview	Essential
	Ability to organise and manage practical resources.	Application form/interview	Essential
	Ability to support teaching and learning	Application form/interview	Essential
	Ability to maintain appropriate relationships with children and young people.	Application form/interview	Essential
	Commitment to the safeguarding and promotion of the welfare of children and young people.	Application form/interview	Essential
	Ability to maintain and operate mechanical equipment/wood working machinery	Application form/interview	Essential
	Ability to undertake minor repairs to equipment	Application form/interview	Essential
	Ability to provide technical support	Application form/interview	Essential
	Skilled in CAD CAM and 3D printing to support Teaching & Learning	Application form/interview	Desirable
Additional Factors	Willingness to undertake any necessary training	Application form/interview	Essential

In compiling this, please refer to the Section 'Review Job Description and Employee Specification' in the Recruitment and Selection Code of Practice.

The Application Process

Please read the Guidance Notes for Applicants before completing an application form.

The candidates selected for interview will be informed after shortlisting and full details of the interview process will be provided.

This is an exciting and rewarding role and we look forward to receiving your application.

For more information about working at Horizon and the fantastic benefits we offer our staff please visit www.horizoncc.co.uk.

Should you wish to discuss the role further please contact us on 01226 704230.