



## Job Description and Person Specification

<b>JOB TITLE</b>	<b>Lead Practitioner in Mathematics</b>
<b>RESPONSIBLE TO</b>	Faculty Lead & Vice Principal
<b>GRADE</b>	LP1 – LP4
<b>SALARY</b>	£52,026 to £56,022 per annum
<b>Start Date</b>	01 September 2026

### JOB DESCRIPTION

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- **To work alongside the Faculty Lead and Senior leadership team to deliver the vision of Ambition and Excellence for All**
- **Model consistently excellent teaching and develop the practice of others**
- **Secure excellent outcomes for students**
- **Carry out the professional duties of a teacher as circumstances may require and in accordance with Academy policies, under the direction of the Principal**
- **Meet the expectations set out in the Teachers' Standards**

### Main Responsibilities

**To contribute to the work of the Extended Leadership Team in accordance with the requirements set out by Principal. In particular you will be required to play an active part to:**

- Ensure the Maths Faculty achieves the objectives/targets set out in the Academy Development Plan
- Provide regular coaching, mentoring and high-quality feedback to practitioners
- Share effective practice through having an 'open door' policy
- Conduct lesson observations, work sampling and learning walks to evaluate the implementation of the curriculum
- Contribute to school Quality Assurance, Monitoring and Self-Evaluation processes
- Analyse half-termly/termly student progress data to identify trends and areas for improvement; assessment information to inform CPD planning and training
- Collaborate with the Faculty Lead on the development and implementation of a broad, balanced, and impactful mathematics curriculum that meets national standards
- Oversee the sequencing of learning across key stages and tiers to ensure continuity and progression



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- Work closely with Faculty Lead to identify setting arrangements for students
- To be a high profile and visible leader by providing a presence around the academy
- Plan and lead whole school training with members of the senior leadership team
- Work closely with the SENCo and Quality of Education Team to further develop adaptive teaching within mathematics and across the school
- Monitor the progress and attainment of disadvantaged students and evaluate the impact of Pupil Premium strategies in mathematics
- Participate in the appraisal cycle for teaching staff to drive school improvement

### Safeguarding

- Demonstrate a strong commitment to keeping young people safe
- Report any disclosures following the child protection and safeguarding policy and procedures and record on CPOMS
- Communicate regularly with reminders to the Pastoral and Inclusion team on child protection and safeguarding policy and procedures

### General

- Maintain positive relationships and work together as a team with colleagues
- Keep up to date with national developments in the department area and remain informed of recommended best inclusive practice
- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Contribute to the overall ethos and aims of the school and uphold the school values
- Undertake CPD relevant to the post and whole staff training, as required
- To lead, attend and participate in regular meetings
- To be an effective communicator in presenting complex information in an accessible way.

Notwithstanding the detail in this job description the job holder will undertake such work as may be determined by the Principal or Line Manager from time to time, up to or at a level consistent with the main responsibilities of the job

### Personal Contacts:

**External:** ITT and ECT providers, external agency professionals. other government and local authority staff, other leaders from academies and schools, parents

**Internal:** Students, staff, Governors, parents and any other visitors to the academy.

*This job description may be subject to change, following consultation between the post holder and the academy.*



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### PERSON SPECIFICATION

Qualifications	Essential	Desirable
PGCE or equivalent	✓	
Degree qualification with good honours	✓	
Leadership/Management Qualification/Course		✓
Willingness to undertake and complete training to enhance qualifications and training and development in the post	✓	
<b>Experience</b>		
Experience of teaching Maths in a secondary school	✓	
Work flexibly to meet business needs	✓	
Experience of coaching and mentoring others	✓	
Experience of leading whole school training		✓
Successful track record in planning, implementing and managing change	✓	
Evidence of raising standards of achievement leading to a rise in student outcomes	✓	
Evidence of improving outcomes for disadvantaged students and students with special educational needs	✓	
Understand how students learn and how to meet their needs	✓	
Experience of leading evidence informed training		✓
Experience of analysing data	✓	
Experience of leading on quality assurance activities	✓	
<b>Skills</b>		
Excellent practitioner	✓	
Ability to motivate and enthuse staff	✓	
Ability to work systematically and be organised with attention to detail	✓	
Ability to effectively communicate with a range of audiences	✓	
Ability to work under pressure and prioritise effectively	✓	
Ability to respect and maintain confidentiality, including following general data protection regulation	✓	
Excellent time management and organisation skills	✓	
Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues	✓	
<b>Other</b>		
Highly engaged with research and evidence informed practice	✓	
Commitment to be involved in the school as part of the wider community	✓	
Leads by example with high professional standards	✓	



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Excellent attendance and punctuality	✓	
Satisfactory DBS and recruitment checks	✓	
Being prepared to work outside of the school hours including results days, holidays where possible to support activities such as revision or summer school and other events	✓	