

Person Specification: EYFS Class Teacher



Category	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Relevant teaching experience • Qualified Teacher Status • Ability to demonstrate consistently good or outstanding practice 	<ul style="list-style-type: none"> • Working with pupils with special needs
Experience	<ul style="list-style-type: none"> • A record of strong classroom practice in the Early Years Foundation Stage • Involvement in the implementation of whole school initiatives • Experience of effective collaboration with parents in their child's education • Ability to lead support staff effectively to enhance learning opportunities and close gaps 	<ul style="list-style-type: none"> • Involvement in preparation and administration of Reception baselines • Curriculum leadership and management
Attributes	<ul style="list-style-type: none"> • Strong interpersonal and communication skills at all levels • An outstanding passion and drive for raising standards for teaching and learning • Ambition to continually develop your own practice • Resilience and a 'can do' attitude • Willingness to seek out new ideas (including research) to improve practice • Willingness to contribute to school life through providing clubs • Reliability 	<ul style="list-style-type: none"> • Evidence of continual professional development
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> • Strong knowledge of the EYFS National Curriculum • Strong knowledge of phonics • Strong knowledge of writing development • Communicate at all levels with pupils, parents and staff • Ability to assess pupils across a range of subjects • Ability to organise the classroom effectively and create a stimulating learning environment • Encourage and maintain good standards of behaviour through strong, positive behaviour management • Ability to sequence learning to support pupils, enabling them to achieve high standards • Demonstrate a clear awareness and understanding of current educational issues • Demonstrate a full understanding of SEN and the importance of inclusiveness • Provide opportunities for pupils to manage their learning and become independent and self-motivated learners 	<ul style="list-style-type: none"> • An understanding of the whole school data

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Safeguarding Knowledge	<ul style="list-style-type: none">• Up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people• Commitment to the protection and safeguarding of children and young people• Positive recommendation in professional references	
References	<ul style="list-style-type: none">• Satisfactory health and attendance record• Satisfactory safeguarding references	
Safeguarding	Breachwood Green JMI School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. A Disclosure and Barring Service check is required for all successful applicants.	