

## PERSON SPECIFICATION

|                     |                                             |
|---------------------|---------------------------------------------|
| <b>JOB TITLE</b>    | Teacher of Religious Studies and Philosophy |
| <b>DEPARTMENT</b>   | Religious Studies and Philosophy            |
| <b>SECTION</b>      | Senior School                               |
| <b>LINE MANAGER</b> | Head of Religious Studies and Philosophy    |

The successful candidate will be required to fulfil all duties as outlined in the job description. In addition to this, the candidate should possess the following competencies which are essential to this position:

| CRITERIA                                                                                  | ESSENTIAL | DESIRABLE |
|-------------------------------------------------------------------------------------------|-----------|-----------|
| <b>QUALIFICATIONS, SKILLS &amp; EXPERIENCE:</b>                                           |           |           |
| A good degree from a recognised university.                                               | √         |           |
| A post-graduate teaching qualification.                                                   |           | √         |
| Experience of teaching.                                                                   |           | √         |
| Experience of working with children or young people.                                      | √         |           |
| Ability to communicate with pupils in a lively and enthusiastic manner.                   | √         |           |
| Ability to use a range of teaching strategies to enthuse the full range of abilities.     | √         |           |
| Excellent communication skills.                                                           | √         |           |
| A deep and infectious subject knowledge and the ability to communicate it.                | √         |           |
| Understanding of the interests and concerns of children.                                  | √         |           |
| Good time management and organisation skills.                                             | √         |           |
| Attention to detail.                                                                      | √         |           |
| The ability to apply personal knowledge and experience to the subject.                    | √         |           |
| <b>APTITUDES:</b>                                                                         |           |           |
| Ability to work well as part of a team and to build trust and openness.                   | √         |           |
| Safeguard and promote the welfare of children.                                            | √         |           |
| Reliable, punctual, diligent and well-organised.                                          | √         |           |
| Discretion, courtesy, honesty and integrity.                                              | √         |           |
| Willingness to contribute to the wider life of the School.                                | √         |           |
| A proven ability to work as a member of a team.                                           | √         |           |
| Open-minded and forward-thinking approach to the positive use of technology in education. | √         |           |
| Passion, enthusiasm and ability to motivate and inspire students.                         | √         |           |
| Positive attitude to use of authority and maintaining discipline.                         | √         |           |

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.