



PERSON SPECIFICATION – CLASS TEACHER

The Person Specification is an important part of the recruitment process. It should be read carefully as it will form the basis of shortlisting and ultimately, appointing the successful applicant. You must demonstrate, therefore, how you meet each of the following criteria in your application.

CRITERIA	ESSENTIAL	DESIRABLE	TO BE MEASURED BY
QUALIFICATIONS	Qualified Teacher status	Commitment to further professional development	Certificate, References, Letter of Application and Interview
EXPERIENCE	<ul style="list-style-type: none">• Evidence of successful teaching in a primary setting• Experience of formulating, delivering, assessing and evaluating the primary curriculum• Evidence of experience with SEND/inclusion	<ul style="list-style-type: none">• Experience in managing and leading in a curriculum area• Teaching in different year groups/key stages• Teaching in mixed age/key stage classes• Working in partnership with parents and Governors• Experience of year 6	References, CV and Interview

KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Personalised learning • Adaptive teaching • Effective assessment • Varying teaching and learning styles • The primary curriculum • The statutory requirements of legislation concerning equal opportunities, health & safety, SEND and safeguarding 	<ul style="list-style-type: none"> • Supporting pupils with EHCPs • Trained in therapeutic behaviour management 	Letter of Application and Interview
------------------------------------	--	---	-------------------------------------

CRITERIA	ESSENTIAL	DESIRABLE	TO BE MEASURED BY
SKILLS	<ul style="list-style-type: none"> • Interest in the well-being and development of children • Knowledge and application of Assessment for Learning • Ability to create a happy, challenging and effective learning environment • Ability to keep an organised and tidy classroom which enables children to be self-reliant and independent • Effective teaching and behaviour management • Able to develop good working relationships • Communicate effectively and sensitively with children, colleagues, parents and carers • Be a good team player – someone who has a positive attitude and a good sense of humour • Reflective and self-critical practitioner, open to new ideas to enhance children's learning 		References and Interview.

PERSONAL CHARACTERISTICS	<ul style="list-style-type: none"> ● Creative ● Enthusiastic ● Good time management ● Flexible ● Resourceful ● Resilient ● Sympathetic and supportive of our Christian ethos ● Commitment to own professional development 		Interview and references
ATTITUDES AND INTERESTS	<ul style="list-style-type: none"> ▪ Willing to contribute fully to the life of the school 		Interview and references