



We are His body, living and learning as one.

Job Description

Teaching Assistant – Level 1 Grade 2, scp 3

The post holder will report to the Teacher / Senior Teaching Assistant. Apart from other colleagues in the school, the main contacts of the job are: Head Teacher, teaching staff, other support staff and pupils.

Main Purpose of the Job:

To support access to learning and provide general support for the school in the management of pupils and resources, as directed by senior staff.

Main Duties

Support for pupils

1. To work with small groups of children under the supervision of the teacher including the implementation of ILPs
2. Give regular feedback on children's progress to the class teacher and file records
3. Attend to children's personal needs, including pastoral, social, health, physical hygiene, minor first aid and welfare matters
4. Establish good relationships with pupils, taking on role model by presenting a positive personal image and responding appropriately to individual needs
5. Promote the inclusion and acceptance of all pupils
6. Encourage pupils to act independently as appropriate

Support for Teachers

7. Provide curricular clerical/admin support, eg. photocopying, making lists
8. Under the direction of the teacher, prepare the classroom for lessons and clear afterwards, including display work as appropriate.
9. Undertake pupil record keeping as requested (e.g. provide a written statement on pupil progress to the teacher).

10. Support the teacher in managing pupil behaviour, reporting difficulties as appropriate
11. Establish constructive relationships with parents/carers and report on information from parents/carers to the teacher.

Support for the Curriculum

12. Provide Curriculum / resource support and undertake programmes linked to local and national learning strategies
13. Support the use of ICT in learning activities and develop pupils' competence and independence in its use
14. Prepare and maintain equipment/resources as directed by the teacher and assist pupils in their use

Support for the School

15. Be aware of and comply with child protection procedures, health and safety and security, confidentiality and data protection, reporting any concerns to the relevant member of staff.
16. Maintain high standards of health and safety at all times.
17. Maintain good relationships with colleagues and work together as a team.
18. Assist in the supervision of classroom and outdoor activities.
19. Assist with the supervision of discreet groups of pupils for short periods when the teacher is not present.
20. Contribute to the overall ethos/work/aims of the school.
21. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
22. Attend relevant meetings.
23. Participate in training, including relevant learning strategies and other learning activities and performance management where required.

All elements of Specified Teaching Work undertaken by the postholder will be within the framework of the school's Scheme of Supervision in line with the 2003 Regulations and (amended Regulations 2007). In addition to HLTA's, the Regulations

cover other groups of support staff who undertake 'specified work' at different levels. Specified work may cover a range of activities at different levels – including for some staff, work with whole classes. Headteachers will ensure that the support staff member has the skills, experience and expertise required to carry out 'specified work'. Where more demanding aspects of 'specified work' are carried out by support staff, and particularly where they are working with whole classes, it is strongly recommended that the headteacher should have regard to the standards for HLTAs in determining whether those staff have the necessary level of skills and expertise.

A teaching assistant level 1 may be called upon occasionally to provide cover supervision for a whole class for a session/lesson e.g. in an urgent situation. However they will not be required to set or allocate work to the pupils, as this will be determined by the class teacher.

The Teaching Assistant must carry out his or her duties with full regard and commitment to the Governing Body and City Council Policies.

Where the postholder is disabled, every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out all the duties of the job. If, however, a certain task proves to be unachievable, job redesign will be fully considered.



CORPUSCHRISTI
We are His body, living and learning as one.

Person Specification

Teaching Assistant Level 1

CRITERIA	ESSENTIAL OR DESIRABLE	HOW / WHEN MEASURED *A/I/R/SP
QUALIFICATIONS / TRAINING		
Numeracy/literacy skills	E	A/I/R/SP
Willingness to undertake first aid training and administer first aid as appropriate	E	A/I/R
KNOWLEDGE / SKILLS / ABILITIES		
Experience of working with or caring for children of a relevant age	D	A/I/R
Ability to relate well to children and adults	E	A/I/R
The ability to work as part of a team	E	A/I/R
An understanding of the role of the Teaching Assistant and other professionals working in the classroom	E	A/I/R
The flexibility to adapt to changing workload demands and new school challenges	E	A/I/R
To use ICT effectively to support learning	E	A/I/R
An understanding of national/foundation stage curriculum and other basic learning programmes/strategic processes and barriers to learning	D	A/I/R
Basic understanding of the principles of child development and learning processes	D	A/I/R
PERSONAL STYLES / BEHAVIOUR		
To act with the utmost integrity at all times	E	A/I/R
To deal with any emergencies that may crop up in a calm manner and remain calm and in control in difficult circumstances	E	A/I
To relate well to children and adults and communicate effectively with all stakeholders in tactful, friendly and professional manner	E	A/I/R
To be motivated to complete tasks to the required timescales and quality standards	E	A/I/R/SP
Personal commitment to ensure support is equally accessible and appropriate to the diverse needs of the students	E	A/I/R/SP
Personal commitment to continuous self-development	E	A/I/R/SP
Personal Commitment to continuous school improvement	E	A/I/R/SP

Willingness to participate in training, performance management and self-evaluate own learning needs and actively seek learning opportunities	E	I/R
To maintain confidentiality relating to the staff and students at all times	E	I/R
To contribute to the Catholic ethos of the school	E	I
To be committed to equal opportunities	E	I
To uphold all aspects of safeguarding	E	I
To be willing to consent to apply for an enhanced disclosure and barring service check	E	I

***Application/Interview/References/Selection Process**

The CCCAT uses the appropriate CES application forms for each role advertised. This application should be fully completed and legible. **The supporting statement should, not exceed 1300 words in length, be clear, concise and related to the specifics of the post advertised above in order to gain an interview.**



CORPUS CHRISTI

We are His body, living and learning as one.

