



**BROOK 6TH FORM
& ACADEMY**

A UNIVERSITY TECHNOLOGY COLLEGE

SENCo PART-TIME

COMMENCEMENT: September 2026

SALARY: Inner London (Dependant on Skills and Experience)

TEMPORARY ROLE: September 2026 to August 2027



SENCo

This is a fantastic opportunity for an ambitious and dynamic SENCo, with a commitment to inclusive education, to work in a supportive environment that sets high expectations enabling pupils and students to achieve their goal of progressing to university or an apprenticeship.

The school is an excellent provision with a stable staff of subject specialists. Pupils and students study predominantly STEM subjects, (science, computer science, maths, engineering) as well as English and Media. The school has good levels of attendance, with a focused and aspirational student body.

“Pupils demonstrate exceptionally positive attitudes to learning. They work hard and are keen to succeed. They make a positive contribution to the school community” Ofsted, January 2025.

“The school is a calm and purposeful environment where all pupils feel safe. They use study spaces effectively to consolidate their learning.” Ofsted, January 2025.

The role of SENCo (Special Education Needs and Disabilities Coordinator) is a key strategic post. In this role you will help shape the school’s provision for SEND students, ensuring that every learner receives the support, challenge and provision they need to achieve their full potential.

Working closely with the senior leadership team and collaboratively with the newly appointed EAL teacher and coordinator (September 2026), you will play a key role in the development of inclusive teaching practices, effective intervention strategies and a strong culture of high expectations for all learners. You will effectively use data, assessment and other evidence to remove barriers to learning and secure positive outcomes for SEND students.

Category	Essential	Desirable
<p>Qualifications</p>	<ul style="list-style-type: none"> • Degree • Qualified teacher status • Demonstrates successful practice as a teacher in a secondary school or as a trainee 	<ul style="list-style-type: none"> • SENCo qualification or willingness to undertake this qualification
<p>Knowledge, understanding and experience</p>	<ul style="list-style-type: none"> • Ability to use a range of teaching and learning strategies to secure excellent learner progress • Excellent classroom teacher with detailed understanding of pedagogy • Of effective assessment for learning strategies • Of how pupils and students learn with evidence to show how this can be effectively translated into classroom practice and have a positive impact upon the levels of pupil and student achievement • Understanding of adaptive teaching strategies to ensure the progress of all pupils and students in a teaching group • Of working effectively as part of a team • Of effective Safeguarding • Of ensuring SEND student involvement in supercurriculum and extra-curriculum activities 	<ul style="list-style-type: none"> • Experience of good progress with SEND students • Delivering Supercurriculum and Extra-Curriculum activities

Skills and Aptitudes

- Excellent organisational, communication and interpersonal skills
- Ability to develop good examination technique in pupils and students, in particular, drawing out the skills of analysis and evaluation
- Ability to create a stimulating learning environment and facilitate an enthusiasm for learning, in order to make it possible for all pupils and students to achieve their potential
- Apply good practice to and from other subjects and areas
- Prioritise, plan and manage own time effectively
- Set standards and provide a role model for students, pupils and other staff in the teaching and learning of a subject
- Seek advice and support when necessary
- Make informed use of research and inspection findings
- Safeguarding and promoting the welfare of young people
- Maintaining appropriate relationships and personal boundaries with young people

Other Skills and Abilities

- Command respect of pupils and students and staff and be an advocate for the School
- High standard of interpersonal skills
- Excellent written and oral communication skills with the ability to communicate effectively with stakeholders, including parents
- Analyse, understand and interpret relevant information and data
- Ability to manage time and prioritise well, meet deadlines and work under pressure
- Evidence of high quality teaching skills
- Strong team working skills and the ability to work effectively with people at all levels

- Think creatively and imaginatively to anticipate and solve problems and identify opportunities

Personal Qualities

- Commitment to inclusive educational provision
- Commitment to the aims and values of the School
- Honesty, integrity, ability to build trust
- Resilience
- Energy, enthusiasm and a sense of humour
- Confidence, communications skills and fluency to work effectively with pupils and students, parents and colleagues
- Awareness, understanding and commitment to equal opportunities
- An understanding of the needs of young people
- Maintains high professional standards at all times
- Commitment to own professional development

WE OFFER

- A small, friendly school, in a well-resourced, relatively new building
- World class facilities in Engineering and Media
- Classes that are calm and focused
- Motivated and enthusiastic pupils and students who are keen to learn
- Supportive team approach to working
- Professional development for all staff

“Staff enjoy working here. They appreciate the school’s consideration of their workload and well-being.” Ofsted, January 2025

How to apply

Please return your completed application form by email to: e.seiliute@brooksixthform.com

CVs will not be accepted.

Pre-employment checks

Confirmation of appointment is conditional upon a satisfactory enhanced DBS check and occupational health check.

References

Confirmation of appointment is also subject to the receipt of two satisfactory references.

Salary

Inner London (dependant on skills and experience)

Commencement

September 2026 - One Year Fixed Term Contract

Closing date for applications:

10:00am Tuesday 16th June 2026

Interviews

TBC

Brook 6th Form & Academy is a Partnership Learning. Partnership Learning is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Please note if you have not been invited in for interview by the interview date on this occasion your application will have been unsuccessful.



Partnership Learning