

Education, Qualification and Training	Essential	Desirable
<ul style="list-style-type: none"> - Teaching degree or postgraduate qualification - Qualified teacher status - Recent relevant CPD - Evidence of further professional development 	<p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p>	<p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p>
Experience		
<ul style="list-style-type: none"> - A record of outstanding classroom practice - Current teaching experience in KS2 - Successful implementation of quality assessment to inform teaching and learning - Effective curriculum leadership and management including planning, assessment and target setting - Experience of supporting vulnerable pupils and pupils with special educational needs 	<p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p>	<p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p>
Knowledge and Understanding		
<ul style="list-style-type: none"> - Secure working knowledge of the National Curriculum and their assessment recording and reporting requirements - An understanding of the benefits of mixed age teaching – ‘Stage not age’ - Knowledge of the KS2 curriculum - Knowledge of current educational issues - Good IT skills with experience of using ICT to improve learning - A thorough understanding of how children learn within KS2 and how this affects pupils future learning - Ability to provide a broad, balanced, contextualised and creative curriculum - Excellent classroom management - Evidence of successfully inspiring and challenging others to raise performance and standards - Evidence of parental involvement to improve quality of children’s learning - Understanding of safeguarding and child protection responsibilities 	<p style="text-align: center;">Y</p>	<p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p>
Personal Skills		
<ul style="list-style-type: none"> - Excellent inter-personal and communication skills - Excellent organisation and time management with an ability to prioritise effectively - Ability to secure high standards of pupil achievement and behaviour - Ability to demonstrate a positive attitude and to develop, and maintain positive and supportive professional relationships with children, staff, parents and governors - An outstanding passion and drive for raising standards in teaching and learning - Ability to inspire, lead and motivate children and staff in the pursuit and excellence 	<p style="text-align: center;">Y</p>	



<ul style="list-style-type: none">- A strong commitment to support future development of the school and whole school improvement- A strong commitment to future personal and professional development- Ability to maintain confidentiality	Y Y	
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Applicants must be able to positively provide the following information if successfully appointed

- At least two written professional references
- Confirmation of professional and personal knowledge, skills and abilities
- Positive recommendation from current employer or training organisation
- Satisfactory health and attendance record
- Satisfactory enhanced DBS check and other pre-employment checks as required