



THE CHARLES KALMS • HENRY RONSON

**IMMANUEL  
COLLEGE**

# Informal Jewish Educator

Full Time, All Year Round

Candidate Information Pack



# Welcome

to Immanuel College, *the* Independent Jewish school, where academic achievement, outstanding pastoral care and inspiring Jewish life and learning sit at the heart of everything we do.

Located in Bushey, we are easily accessible from North London via our extensive bus network while also having 11 acres of Hertfordshire countryside for our students to enjoy and from which they benefit in many ways from school sport to social and recreational spaces.

As a modern Orthodox school, we are proud to nurture young people intellectually, personally, and spiritually, while celebrating individuality and strengthening Jewish identity as a natural part of everyday life here. We value warm, respectful relationships between colleagues, students, parents, alumni, and the genuine sense of community and shared purpose this creates.

Alongside remarkable academic outcomes, our students benefit from exceptional arts, music, drama, sport, and educational trips that broaden learning beyond the classroom. Guided by values of kindness, responsibility, curiosity and aspiration we prepare young people for leadership and to make a positive contribution in a diverse world. As we enter the next chapter of our 35-year journey, we remain committed to excellence, care and ambition, for our students and our staff alike.

Thank you for considering this role. Please do not hesitate to get in touch with us if you would like to know more about the role or the College. We look forward to welcoming you to Immanuel College.

**Dan Endlar**  
**Head**

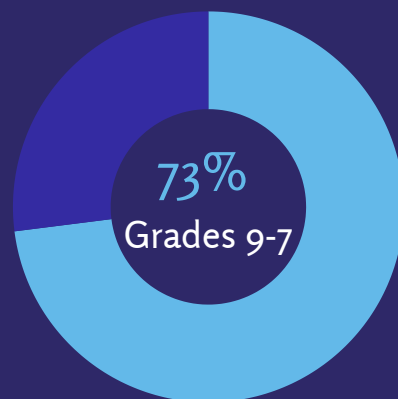




## 2025 GCSE Results

35%  
Grades 9

56%  
Grades 9-8



+ 0.84

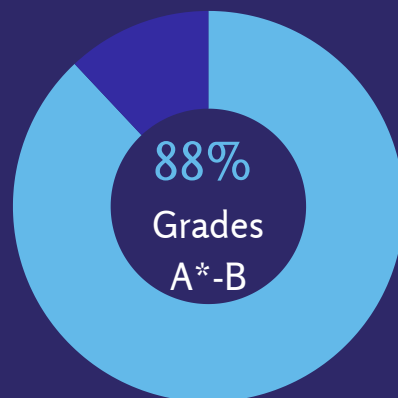
Immanuel students GCSE results outperformed their independent schools peers by an average of almost one grade per subject entry.



## 2025 A-Level Results

24%  
Grades A\*

64%  
Grades A\*-A



83%

of our Sixth Form leavers went to their first choice destination for onward study



# Role

## Description

The Informal Jewish Educator will play a key role in strengthening Jewish life across the College by delivering engaging, meaningful and authentic Jewish learning experiences. The postholder will work with students across the school through informal education, Sixth Form teaching, Tefillah programming, lunchtime and break-time activities, Shabbatonim, trips and other enrichment opportunities.

The successful candidate will be a positive Jewish role model who demonstrates a strong commitment to Jewish values, practice and education, and who can build warm, appropriate and inspiring relationships with students.



## Key Responsibilities

As an Informal Jewish Educator, the successful candidate will be expected to:

- Promote and safeguard the welfare of all children and young people with whom they come into contact;
- Plan and deliver high-quality informal and experiential Jewish education programmes;
- Lead engaging break-time, lunchtime, form-time and pre-chag activities;
- Support and develop educational opportunities around Tefillah;
- Teach Sixth Form Jewish Studies as part of the compulsory and voluntary programme, including preparation for Yeshiva and Seminary;
- Contribute to the development of the Sixth Form Jewish Studies curriculum;
- Lead Tochniot within lesson times for younger year groups;
- Run small study circles and informal learning opportunities for students across the school;
- Support Shabbatonim, educational trips and wider Jewish Life and Learning programmes, including, when needed, journeys to Israel, Poland and elsewhere;
- Work collaboratively with colleagues in the Jewish Studies and Informal Education teams, as well as with wider school staff;
- Communicate positively and appropriately with students, parents and colleagues;
- Support the ethos, values and pastoral life of the College;
- Participate in staff meetings, INSET, professional development and relevant school events; and,
- Carry out reasonable administrative, supervisory and organisational duties as required.

### Teaching and Learning

- Be a positive role model in behaviour, attitude, Jewish practice and commitment;
- Set high expectations for students in both formal and informal settings;
- Plan and deliver engaging, creative and well-structured lessons and programmes;
- Adapt teaching and informal education to meet the needs of different learners and year groups;
- Use Jewish texts, sources and contemporary resources effectively; and,
- Work with colleagues to develop materials, programmes and approaches to teaching and learning.



## Person specification

### Qualifications and Jewish Learning

- At least one year of study in Yeshiva or Seminary;
- Confident knowledge of Jewish texts and sources;
- Fluent Hebrew reading;
- Ability to teach Tanakh, mefarshim, Jewish life and practice, and Jewish thought; and,
- An undergraduate degree and continued Jewish Studies learning are desirable.

### Experience

- Experience working with young people, ideally in youth movements, schools, camps or informal education settings; and,
- Previous experience in an informal Jewish education role is desirable.

### Skills and Attributes

- Excellent oral and written communication skills;
- Ability to relate warmly and appropriately to students, colleagues and parents;
- Strong organisational skills and the ability to plan engaging programmes;
- Confidence teaching mixed-ability and mixed-age groups;
- Ability to work independently and as part of a team;
- High levels of energy, motivation, flexibility and enthusiasm;
- Emotional resilience and a positive approach to behaviour management; and,
- Willingness to contribute fully to the pastoral, social and Jewish life of the school.

### Ethos and Values

- A clear commitment to Jewish values, Jewish practice and the ethos of Immanuel College;
- A strong sense of professionalism, responsibility and personal example;
- Willingness to participate in Shabbatonim, educational journeys and extracurricular programmes; and,
- Commitment to safeguarding, maintaining appropriate boundaries and supporting the wellbeing of all students.

# Application Process

Immanuel College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Please familiarise yourself with our Child Protection & Safeguarding, Recruitment and Selection and our Equal Opportunities policies.

The deadline for applications is: **10.00am on Thursday 25 June 2026**

Before applying for this role please read our guidance, which can be found on the Vacancies section of our website. Please complete an application through MyNewTerm before the deadline. CVs will not be accepted.

Applications will be reviewed on receipt, and in some cases we may choose to interview and appoint a strong candidate ahead of the closing date. We therefore encourage interested candidates to apply as soon as possible. If you would like any further information, or an informal conversation to discuss the role please contact Deputy Head Jewish Life and Learning, Rabbi Golker at [ygolker@immanuelcollege.co.uk](mailto:ygolker@immanuelcollege.co.uk)

## Benefits

By joining Immanuel College, you will enjoy the benefits of working in a supportive, forward-thinking educational environment which offers:

- Competitive remuneration within the independent sector and opportunities for progression;
- Generous pension scheme;
- Membership to Simplyhealth;
- Free lunch and refreshments during term time;
- Free on-site parking; and,
- Generous discount on school fees.



*"Pupils recognise that being part of a supportive community plays an important part in their academic development."*



*"Pupils develop their self-esteem, confidence and resilience".*



*"The school equips pupils with the attributes of kindness, aspiration, responsibility & curiosity".*

*- ISI Report 2024*

