



Wheatley Park School

Everyone Learning · Everyone Caring

Part of the River Learning Trust

1149 on roll, including 218 in Sixth Form

www.wheatleypark.org

Teacher of Computing and IT

From September 2026

Temporary (1 year)

Full-time or part-time

UPS/MPS (+ potential TLR for qualified candidates)

We are looking for an enthusiastic Computing and IT teacher, with a real love for the subject, who is committed to inspiring our young people. Computing is a strength in our school and we are seeking a colleague who is passionate about their subject and committed to developing their practice as we continue to find opportunities to further improve the outcomes and experience for our students.

We use technology to enhance learning through the use of Google for Education and 1-to-1 chromebooks. All students study Computing at KS3 in discrete lessons and many opt to take Computing into KS4 and beyond. Situated just east of Oxford in a unique parkland site, Wheatley Park School is a flourishing 11- 18 academy with a vibrant comprehensive intake. We will offer you the chance to be part of a strong and developing school community. We are renowned for placing a high value on staff wellbeing and professional development at all levels.

This is a fixed-term contract for a period of one year, introduced to meet a temporary operational need prior to the recruitment of a permanent management position within the department in 2026-27 academic year.

Education has the power to change lives, communities and society for the better. At RLT we believe that we can achieve more for our pupils, trainees, staff and communities by working together rather than alone. Schools in RLT are united by a common belief in the benefits of working together, and by our commitment to shared principles.

OUR VISION is for our schools and SCITT to improve rapidly, continuously and sustainably: to be better faster together.

OUR 'WHY?' is that children and young people 'only get one go' in school and therefore as part of RLT we aim to ensure the best possible 'go' for our pupils.

OUR 'HOW?' is through the highest support and challenge for our schools and each other, underpinned by our principles.

Our employees benefit from a wide variety of support including extensive continuing professional learning and development opportunities, wellbeing and staff networks and access to Defined Benefit Pension Schemes (TPS and LGPS) for all staff. For more information on what it is like to work for the Trust, and the benefits you could access, please see our "[Working in RLT](#)" guide.

This role includes regulated activity relevant to children.

If you would like to know more, or arrange a visit, please contact Mrs Skye Wigley (HR Manager) on 01865 872441 or by email to swigley@wheatleypark.org. Full details can be found on our website [here](#) Applications for this post can only be

accepted via the MyNewTerm website [here](#). To find out more about the River Learning Trust, please visit www.riverlearningtrust.org.

Wheatley Park School and the River Learning Trust are committed to safeguarding and promoting the welfare of all children and young people and preventing extremism. All staff are expected to share this commitment. The successful candidate will be subject to an enhanced DBS check. The River Learning Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community.

For all RLT Safer Recruitment Documentation candidates should click on the following link [RLT Safer Recruitment Documents for Candidates](#). Please see our website for up to date policies including our Child Protection and Behaviour Policies.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. For further guidance for applicants click on this link [List of offences that are not filtered](#)

Our staff are expected to maintain high standards of ethics and behaviour, within and outside school, by not undermining fundamental British values including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

Closing date: 9am Monday 22nd June 2026

The school reserves the right to consider and interview candidates ahead of the closing date if appropriate. An offer may be made to an exceptional candidate in this instance.

Interview date: To be confirmed

Wheatley Park School, Holton, Oxford, OX33 1QH
Tel: 01865 872441 Fax: 01865 877666
www.wheatleypark.org



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Teacher of Computing and IT

June 2026

Job description

1. Introduction

The ideal candidate will be an enthusiastic teacher, keen to teach Computing and IT and to provide engaging and appropriate learning opportunities. They will model and foster good mutually respectful relationships in school with pupils and staff.

With a commitment to high-quality teaching and learning, the candidate will use formative assessment to facilitate student progress, and will establish and maintain high standards of achievement in Computing courses.

2. Post details

Post Title	Teacher of Computing and IT
Reporting to	Subject Leader for Computing, Assistant Headteacher, Headteacher, Governing Body
Salary	MPS/UPS (+ potential TLR for qualified candidates)

3. Main Duties and Fields of Accountability

Strategic Planning	To contribute to innovation and development within Computing and IT.
Teaching and Learning	<p>To prepare lessons for your classes based on a sound understanding of the learning needs of every student.</p> <p>To teach assigned classes using a range of appropriate resources and strategies including ICT to engage students.</p> <p>To have knowledge of the learners' individual needs including those who are the highest attainers or have SEN and plan accordingly. To liaise with the Learning Support team as required.</p> <p>To assess and monitor student learning including giving feedback which facilitates students' mastery of the curriculum.</p> <p>To follow the curriculum as agreed by the department and to play a role in further curriculum evolution.</p> <p>To establish and maintain a positive classroom climate which supports the achievement of every student.</p> <p>To promote high standards of behaviour and engagement by using the school's policy and agreed approaches.</p>
Knowledge/ Skills	To maintain up to date knowledge of computing and IT teaching and of research and inspection findings.

	<p>To maintain knowledge of the relevant curriculum and course requirements at KS3, (and GCSE/A Level if relevant)</p> <p>To be able to communicate effectively, explaining and modelling learning as required by all topics taught.</p>
Staffing	<p>To participate in a rigorous process of appraisal linked to the school development priorities.</p> <p>To participate in induction, training and team meetings, making a contribution to their effectiveness.</p> <p>To support leaders in the school to work to a common vision and purpose.</p>
Student Outcomes	<p>To set high expectations for students and support them to meet these.</p> <p>To ensure that your teaching is designed to facilitate access and challenge for all students at each stage of their education, thus promoting excellent outcomes.</p> <p>To report to parents using the school systems.</p>
Resources	<p>To use all resources effectively and efficiently, exercising care and judgement in their use.</p> <p>To establish and maintain an environment conducive to high expectations and learning.</p> <p>To ensure that Health and Safety standards are met and that all necessary risk assessments are carried out and documented.</p>
Additional duties	<p>To play a full part in the life of the school, to support its ethos and development.</p> <p>To comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description.</p>
Support	<p>The postholder is expected to continue in his/her own professional development.</p> <p>Support in this role will be available through the Head of Department as well as the school's Professional Assistance scheme.</p>
Safeguarding	<p>Wheatley Park School and The River Learning Trust are committed to safeguarding and promoting the welfare of children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people.</p> <p>The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and obtain any other statutorily required clearance.</p> <p>Employment will also be conditional on the receipt of at least two acceptance references (1 from current/latest employer) and evidence of the formal qualifications required for the role.</p>



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Selection Criteria

	ESSENTIAL	DESIRABLE
Qualifications/ Training/ Knowledge	<ul style="list-style-type: none"> ● Degree level qualification and high level IT/Computing skill across a range of applications. ● Confidence in Computing skills. ● PGCE or equivalent. ● Knowledge of the Computing national curriculum, including assessment 	<ul style="list-style-type: none"> ● Computing/ICT degree. ● Knowledge of a range of issues in education.
Experience:	<ul style="list-style-type: none"> ● Teaching at secondary level, 11-16. ● Successful experience with students of all levels of attainment. 	<ul style="list-style-type: none"> ● Teaching of students post-16 ● Successful contribution to a team.
Skills:	<ul style="list-style-type: none"> ● Lesson planning and preparation to meet the needs of all learners. ● An engaging and motivating teacher. ● Effective communication with students, parents and colleagues. ● Strong personal organisation and administration. ● Able to build positive relationships with young people 11-18. ● Classroom management skills: establishing a positive climate and applying routines to good effect. 	<ul style="list-style-type: none"> ● Use of formative assessment. ● Skills beyond IT for extra-curricular contribution. ● Multimedia skills including sound, image and film..
Aptitudes:	<ul style="list-style-type: none"> ● Committed to the success of every student including those who may have special needs or be difficult to engage. ● Reflective practitioner, keen to receive feedback and develop practice. ● Resilient and hardworking. Willing to work within agreed standards and procedures. ● Sense of humour and perspective 	<ul style="list-style-type: none"> ● Flexible, able to adapt to change. ● Interested in evidence based practice and educational research.
Other:	<ul style="list-style-type: none"> ● Understands safeguarding issues and professional responsibilities. ● Committed to own professional learning. ● Committed to the safety and wellbeing of all young people. 	<ul style="list-style-type: none"> ● Keen to be involved in developing the extra-curricular work of the school.