

THE CHERWELL SCHOOL

Kindness, Opportunity, Responsibility, Excellence

Temporary Teacher of Science (Physics)

Person Specification

Criteria	Essential	Desirable	How Assessed
Experience	<ul style="list-style-type: none"> ● Qualified Teacher Status ● An appropriate degree or experience of teaching KS3 and/or KS4 with an ability to teach up to KS5 	<ul style="list-style-type: none"> ● Experience of teaching Key Stages 3, 4 and 5 	<ul style="list-style-type: none"> ● Application Form ● References
Knowledge and Understanding	<ul style="list-style-type: none"> ● Knowledge of effective teaching and assessment methods ● Thorough knowledge of subject area ● Good ICT skills ● Good understanding of AFL 	<ul style="list-style-type: none"> ● Rich understanding of the learning process ● Ability to use and understand assessment data 	<ul style="list-style-type: none"> ● Interview ● Application Form ● Sample Lesson
Teaching and Learning	<ul style="list-style-type: none"> ● Commitment to raising achievement across a key stage ● Willingness to learn, develop and share skills ● High expectations of all pupils ● Ability to create an effective learning environment for all students 	<ul style="list-style-type: none"> ● Evidence of successful lesson planning and delivery ● Evidence of highly effective differentiation 	<ul style="list-style-type: none"> ● Sample Lesson ● Application Form
Skills and Attributes	<ul style="list-style-type: none"> ● Ability to establish good working relationships with colleagues ● Ability to work in a team ● Good time management ● Good communication skills 	<ul style="list-style-type: none"> ● Evidence of innovative practice 	<ul style="list-style-type: none"> ● Interview ● References
Personal Qualities	<ul style="list-style-type: none"> ● High expectations of students and colleagues ● Enthusiastic and committed ● A sense of humour ● Open-mindedness ● A growth mindset ● A forward thinking approach ● Willingness to be actively involved in an extensive extra-curricular programme 	<ul style="list-style-type: none"> ● Potential for promotion ● Charismatic – having a presence 	<ul style="list-style-type: none"> ● Interview ● Sample Lesson
Safeguarding and Wellbeing	<ul style="list-style-type: none"> ● A commitment to safeguarding duty and promoting children’s wellbeing in accordance with school guidelines ● A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community ● To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community 	<ul style="list-style-type: none"> ● Desire to take on further/ advanced Safeguarding training and responsibilities ● Evidence of CPD undertaken in this area 	<ul style="list-style-type: none"> ● Application Form ● References ● Formal Interview