

Cullingworth Village Primary School

Class Teacher Recruitment Information Pack

0.4 FTE Fixed term from 1 September 2026

Main Pay Scale



Tour dates: Please contact school to make an appointment.

Closing date: 19th June at Noon.

Shortlisting: 19th June

Interviews: 25th June



Welcome to TEAM CULLINGWORTH!

Dear Prospective Applicant,

Thank you for your interest in the part-time teaching at Cullingworth Village Primary which will be required for September 2026. This is an exciting opportunity for a dynamic and enthusiastic teacher to join our successful and vibrant primary school team. This is a fabulous school with high expectations, so we are looking for outstanding applicants. ECTs are welcome to apply. The successful applicant will be based in a lower Key Stage 2 class. The ideal candidate will take pride in their work, be highly motivated and work well as part of a team. We are looking for someone with high expectations and a commitment to achieving successful outcomes for **all** children.

Set in the rural, historic village of Cullingworth, the school is a **friendly community** where success is rooted in **teamwork and positive relationships**. We are incredibly proud of the contributions made to the team by our incredible children, supportive parents, committed, hard-working staff and forward-thinking governors. We believe **Team Cullingworth** is a special place to work and learn.

We were delighted with our **OFSTED report (December 2022)** which highlighted strengths in Early Years, Reading, Safeguarding, Personal Development and experiences offered beyond the curriculum.

The report stated *'Pupils live and breathe the values of inclusion, compassion, aspiration, resilience and excellence. They have a strong sense of pride in being a member of the school community. Adults and pupils are glad to be members of Team Cullingworth'*

We are a 1.5 form entry primary school and are part of the Bradford Diocesan Academies Trust (BDAT), a well-established, Multi-Academy Trust based in Bradford. Although Cullingworth Primary is not a Church of England faith school, it works to the Trust's Christian vision and values. We are fortunate to work closely with the other sixteen primaries and have good peer networks and CPD opportunities available.

Visits to the school are warmly welcomed and actively encouraged. Please ring 01535 273839 to make an appointment to see our school at work.

Thank you again for your interest in our school. I hope the enclosed information is helpful and encourages you to apply. Please also see our school [website](#) and the Cullingworth Village Primary School Facebook page for more information.

I very much look forward to meeting you and receiving your application.

Kind regards,
Cathy Isaac
Headteacher



About BDAT

Cullingworth Village Primary School is an academy within Bradford Diocesan Academies Trust. If you are successful in being appointed, the Trust will be your employer.

General Information and Background

Bradford Diocesan Academies Trust (BDAT) is a Multi-Academy Trust (MAT) supporting 21 primary and secondary schools in Bradford. We are a Trust which prides our self in delivering great education outcomes and life opportunities for all our children. We are an inclusive Trust working with children from a rich range of backgrounds who reflect our communities and the city we serve. We are proud to be all about Bradford and developing the future generation of lifelong learners who will go on to achieve incredible things.

BDAT is a Trust which recognises each of our schools is unique. We actively encourage and celebrate difference as we know each of our schools serves very different communities. However, we also know that a key strength of being part of a Trust means together our schools can support each other, learn from each other and share great practice. As importantly we know from working our way through the COVID pandemic, that a problem shared really can be a problem halved, and by working together we can save ourselves time, money and lots of duplication of work.

We are a Trust which is value-led and we know it is important that we consistently live these values. The Trust's mission is **"to provide education of the highest quality within the context of Christian belief and practice."** We strongly believe every child only has one chance at a good education.

Our core Trust values are **aspiration, inclusion, compassion, resilience and excellence**. We seek to model these values in all we do, including how we recruit and develop our staff, how we teach our students and how we liaise with our families, friends and partners. We are a proudly Christian organisation committed to providing high-quality education for all within our ethos. Whilst robust Christian principles underpin the work of the Trust, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. We describe ourselves as having inclusive values believing these are as appropriate and important to staff and students of all faiths (and to those without faith) as they are to those who practice within the Church of England. It is for this reason we choose to support and sponsor Non-Church of England Academies, as well as those within the faith. Therefore, we welcome applications for this role from employees of all faiths as long as they understand and can promote the values which we share.

BDAT is a large Trust, however we pride ourselves in knowing and understanding our schools. We are all part of the BDAT family and we all have the same motivation – to see our children succeed. For more information about us follow us on twitter [@wearebdaf](https://twitter.com/wearebdaf) or visit www.bdat-academies.org

This post offers an exciting opportunity for a talented and forward-thinking professionals to make a sustained and substantial contribution to the growth and development of the academy and the wider BDAT family.



JOB DESCRIPTION

Fixed Term Teacher 0.4

Job Purpose

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher.

Key Tasks

Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- identifying clear learning objectives and specifying how they will be taught and assessed;
- setting tasks which challenge pupils and ensure high levels of interest;
- setting appropriate and demanding expectations;
- setting clear targets, building on prior attainment
- identifying SEND or very able pupils;
- providing clear structures for lessons maintaining pace, motivation and challenge;
- making effective use of assessment and ensure coverage of programmes of study;
- ensuring effective teaching and best use of available time;
- maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
- using a variety of teaching methods to:
 - match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
 - use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
 - select appropriate learning resources and develop skills for learning through library, I.C.T. and other sources;
- ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- evaluating own teaching critically to improve effectiveness;
- ensuring the effective and efficient deployment of classroom support
- taking account of pupils' needs by providing structured learning
- encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively;
- using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.



Monitoring, Assessment, Recording, Reporting

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- mark and monitor pupils' work and set targets for progress;
- assess and record pupils' progress systematically and keep electronic records;
- check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- undertake assessment of children as required for statutory assessment including moderation
- prepare and present informative reports to parents.

Subject Responsibility

- may be required to lead and manage a foundation subject across the school.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description may be amended at any time following discussion between the Headteacher and member of staff.

Signed..... Dated.....

**PERSONAL SPECIFICATION
0.4 Class Teacher**

	ESSENTIAL	DESIRABLE	Stage Identified
QUALIFICATIONS / EDUCATION	<p>Qualified Teacher Status</p> <p>Evidence of recent Continuing Professional Development including safeguarding training.</p>	Participation in collaborative CPD work.	Application
EXPERIENCE/ KNOWLEDGE	<p>Recent experience of teaching in a primary school with evidence of having achieved successful pupil outcomes. Understand the importance of personalised learning and supporting vulnerable learners.</p> <p>Evidence of experience and thorough knowledge of the National Curriculum.</p> <p>Evidence of a range of teaching and learning strategies.</p> <p>Evidence of teaching and learning judged to be consistently good or better.</p> <p>Thorough understanding of the safeguarding of children.</p>	Experience of teaching in KS1 and 2	Application Observation Interview Reference
SKILLS	<p>Excellent teacher, with high expectations of self and all pupils.</p> <p>Able to stimulate children's interest and engagement in learning.</p> <p>Able to use ICT effectively to enhance learning.</p> <p>Able to monitor and evaluate pupil progress in order to identify and plan for next steps in learning.</p> <p>Uses a range of strategies to promote high standards of behaviour.</p> <p>Effective use of a range of AfL strategies to enhance pupil progress.</p> <p>Able to lead at least one curriculum area across the whole school.</p> <p>Excellent communication skills both written and oral.</p>	<p>Experience of planning as part of a team.</p> <p>Experience of teaching mixed age classes.</p> <p>Experience of supporting colleagues to develop best practice.</p> <p>Proven examples of leading innovative work in school.</p>	Application Observation Interview Reference
PERSONAL ATTRIBUTES	<p>Friendly, caring attitude towards children, colleagues and parents.</p> <p>Dedicated and passionate about teaching.</p> <p>Organised and understands the demands of the job.</p> <p>Keen to be involved in the wider life of school.</p> <p>An effective team player.</p> <p>Actively committed to the principles of the school's Equal Rights policies and practices.</p> <p>Able to support the vision and aims of the school.</p> <p>Reliable, resilient and reflective.</p> <p>Committed to own CPD.</p> <p>Creates and maintains excellent relationships with all members of the school community, especially parents</p>		Application Interview Reference