

BEACONSFIELD HIGH SCHOOL



RECRUITMENT

Information



Teacher of Computer Science

Full time

September
2026

Application
deadline:
09:00 on Monday
20th April

Interviews:
Early applications
are encouraged.
Interviews will be
held as suitable
candidates apply

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Thank you for your interest in applying for the position of Teacher of Computer Science.

This booklet will give you an insight into who we are, what makes us tick and why we think we are an exciting and inspiring place to further your career. You will play a key role in our successful, ambitious and Ofsted Outstanding (2024) school.

Our school is a modern, diverse, inclusive and dynamic environment, a centre of excellence in and out of the classroom, and a happy community. At the heart of everything we do is respect – personally, for each other, for the environment and, of course, for learning.

Our community is vibrant, friendly and dynamic and we are proud of the open and supportive relationships between our staff and the students. Despite being a grammar school, we are not an exam factory. Creativity is not squeezed out in the push for the traditional view of academic success and our music, drama, art and design departments are thriving.

We are rightfully proud of the supportive and caring pastoral system that complements the wealth of learning and extra-curricular activities provided by the dedicated staff. Our common goal is to help our students grow and develop into successful young adults, with a pride in their school, and in themselves.

Staff retention is high. People enjoy working here and I have often heard new staff members say how invigorating it is to work in a school where the students want to learn and are hungry for knowledge!

I hope that what you go on to read will inspire you to apply for this position.

Tina Bond
Headteacher



About us

Situated in the Chilterns, 20 minutes from central London, Beaconsfield High is a girls' grammar school that has been delivering a highly successful academic culture for more than 50 years. Currently we have 1269 students on roll from Year 7 to Year 13.

We are proud to be a centre of academic excellence – see our latest exam results on page 5 - and we are one of only 45 schools nationwide to be recognised as an **Exceptional School**. An award which exemplifies the excellence and uniqueness of outstanding schools, including the quality and consistency of teaching that Ofsted now expects.

Students are required to achieve the qualifying score in the 11+ examination and live within the designated catchment area in order to join us, and when they do, they come to us from a variety of different backgrounds. As one of only 13 grammar schools in the area, places are in high demand.

Our students are challenged by remarkable teaching standards and benefit from the attention and respect of highly proficient, dedicated and conscientious staff.





Leadership, respect, humility and morality, creativity and physical activity are just some of the additional life skills and behaviours that are taught on a daily basis.

These and many other aspects of school life were recognised in December 2024 when we were inspected by Ofsted and subsequently rated 'Outstanding' in all areas. The report states that pupils *"are very proud of their welcoming and happy school"* and their *"exemplary behaviour contributes to the school's positive culture, as do (pupils') thoughtful and respectful relationships with others."*

Inspectors noted that *"The curriculum is inspiring and academically rigorous"* and *"pupils, including those with special educational needs and/or disabilities (SEND), embrace the school's high expectations and enjoy learning"*. They continued, *"they are very successful in public examinations and extremely well prepared for future learning."*

Our Governing Body have also been awarded the prestigious **Governor Mark**, a national award supported by the Department for Education and a recognised kite mark of good practice. It provides external evaluation of the quality of governance in a school and is an opportunity to demonstrate how a governing body strives for excellence.

2025 BHS EXAM RESULTS

49%

9 - 8 grades at GCSE

71%

9 - 7 grades at GCSE

90%

9 - 6 grades at GCSE

100%

9 - 5 grades maths

A* and A grades at A-Level

48%

A* - B grades at A-Level

81%

A* - C grades at A-Level

93%

Students who have accepted Oxbridge places

6

Students studying medicine and dentistry

11

Our Vision and Values

At Beaconsfield High School, education is about unlocking futures. Our vision is to help every student grow into a young person of character, curious in thought, courageous in action, and confident in themselves.

Our mission, delivering inspirational learning, limitless ambition and empowering support, extends not only to our students but to every member of staff who joins our community. Through a thoughtfully designed curriculum, we combine academic excellence with enrichment and life skills, enabling our learners to discover their passions, achieve their potential and step confidently into the future.

We are guided by our cultural pillars: Spur each other on, Choose respect, Be open to the new, and Back yourself. These values shape how we teach, learn and work together, creating an environment where both students and staff can thrive.

By joining us, you will be part of a school that aspires to the very best, for our learners, for our community, and for you as a professional



BEACONSFIELD HIGH SCHOOL

Limitless ambition

Our Vision

To help develop girls of character – curious in thought, courageous in action and confident in themselves.

Our mission

Inspirational learning. Limitless ambition. Empowering support.

cultural pillars

Spur each other on



Choose respect



Be open to the new



Back yourself





Student Leadership

What makes our school outstanding is not just our incredible academic achievements but our focus on growth and wellbeing. There is something for everyone through our wide range of co-curricular activities including sports, music ensembles and societies. Whether you're an athlete, musician, scientist or just want to expand your social circle, there is always a place to pursue your passions.

Every day, students are encouraged to think critically and embrace mistakes as these are the perfect stepping stones towards success. Our approachable and empathetic teachers always provide engaging, uplifting lessons that allow us to develop skills such as risk-taking and problem-solving which are vital for life beyond BHS.

Beaconsfield High School fosters a hard-working, inspiring, and enriching ethos that encourages every student to step out of their comfort zone and exceed their own expectations. I feel incredibly privileged to be Head Girl of an uplifting community that allows every student to feel valued.

Millie
Head Girl



March 2026

Dear Applicant

Thank you so much for showing interest in our school and the Teacher of Computer Science post. We are extremely proud of our school, our students, and our staff. We are excited about our intention to appoint a new, dynamic, and inspirational member of the Modern Foreign Languages team and look forward to hearing how your skills, attributes and experience can match our needs.

Beaconsfield High School is a happy and high-achieving grammar school in the delightful town of Beaconsfield. The school is oversubscribed; our students do incredibly well academically at both GCSE and A-Level and make good progress each year that they are with us. We are currently ranked 57th in The Times' best secondary and grammar schools nationally. In December of 2024, Ofsted designated the school as 'outstanding' in all areas. Most of our students go on to higher education, but we pride ourselves on high caliber careers education and support our students on increasingly diverse pathways.

In school, our outstanding practice is seen in our innovative approach to performance management, which operates in accordance with the ethos of our school: professional trust; it is a process focused on development, not judgments. We are a school dedicated to innovation and research-informed practice; we have expert teachers excited by their professional development, and this makes the school an inspirational place to work. Year on year in our staff surveys, 100% of our staff tell us they are proud to work here. As a result, our young people benefit from staff who are energised and creative and inspire them to reach their potential; our Progress 8 in 2024 was 1.03.

We have spent a lot of time and thought over the last few years on our flexible working offer for staff. This is an ongoing process, and we are excited by potential future opportunities. Already we are very accommodating to part-time work, give enhanced PPA (15%), and allow PPA to be taken off-site. We also have flexible meeting time and employ cover supervisors, and over-staff in order to limit cover requirements for teachers. We have sensible and evidence-based feedback processes to make marking manageable for teachers. Our staff leave of absence policy is applied generously, and formal and informal flexible working requests are considered. Being an Academy, we are also able to ensure that school holidays are generous.

Computer Science and Mathematics Faculty Information:

Computer Science has been developing rapidly at Beaconsfield High School since its introduction in 2016. We are now looking for an inspirational Teacher of Computer Science with high expectations of progress for our fantastic students in the next stage of the school's development in computing.

As a school we have recently invested significantly in our IT infrastructure; Computer Science is taught in 2 specialist rooms, well equipped with 32 work-stations, Interactive White boards, and a range of resources. This is an exciting time for the school as we look at the use of new and evolving technologies across the school, as well as in Computing Science specifically as we currently make extensive use of Office365 including the use of OneNote and OneDrive.

All Key Stage 3 students have one (60 minute) lesson a week and currently cover a mixture of coding and theory, including: Scratch, Python, robotics, Micro:bits, and computational thinking.

At Key Stage 4, Students can choose OCR Computer Science as one of their GCSE options with sets in both Year 10 and 11. Currently we have 1 set in each year group of about 20 students. Our GCSE students also enjoy our weekend residential trip to Disneyland Pairs for the Computing LIVE! Conference.

At Key Stage 5, students can choose a full A-Level in Computer Science (AQA) as one of their options with many following this with computer science and adjacent degree paths.

The department is currently staffed by the Head of Department and two other specialist Computer Science teachers. We have a strong focus on sharing best practice and resource collaboration.

At our school, there is so much positive energy, achievement and 'buzz'. Our staff give generously their time to enable the students to have wonderful and enriching experiences, such as languages trips, history trips, ski trips, sports tours, music tours, Duke of Edinburgh expeditions, to mention but a few. Sporting achievements are outstanding, with national medals being won by several of our teams; hundreds of our students take part in the Duke of Edinburgh scheme and many students take part in debating competitions, mock trials, Young Enterprise competitions, drama productions, music concerts ... the list is endless.

We believe that students should feel cared for, and we work very hard to support their wellbeing through a strong pastoral care framework, and our life skills ethos, called 'Getting Life-Ready'. We recognise that happy and confident young people are far more successful in all that they do. There is something for everyone at our school and the ethos and atmosphere is one of acceptance and mutual respect.

We have a rolling programme of building development and maintenance, to ensure excellent facilities for all. We have invested over £3,500,000 in refurbishing some of the older parts of the school to include a new staffroom, drama studio and cafeteria.

As part of your application, please write a letter (no more than to two sides, font 11) explaining how your skills, creativity and passion for effective teaching in Economics (with Business) would best meet the requirements of the job description and personal specification.

The closing date is Monday 20th April 2026. Early applications are encouraged as interviews will be held as suitable candidates apply.

If you would like to visit our school before the deadline, please contact Sarah Rivers, HR and Recruitment Officer, via recruitment@beaconsfieldhigh.school . Please do not worry if you are unable to visit as this will not form part of the recruitment process.

This is an inspiring place to work. We will provide you with a vibrant, exciting opportunity to develop your teaching skills in a school dedicated to excellence.

Yours sincerely



Tina Bond
Headteacher

Teacher of Computer Science Job Description



Job title	Teacher of Computer Science (Full Time)
Salary range	Main scale/UPS (inclusive of Fringe Allowance) <u>with the possibility of a TLR for the right candidate</u>
Line management	Directly responsible to the Head of Computer Science
Purpose of the role	
<ul style="list-style-type: none"> • Ensure a safe environment that protects and cares for the students and staff. • To be learning-centred and implement an ambitious, knowledge-rich computing curriculum, informed by evidence-based pedagogy, ensuring consistently high-quality teaching and strong progress for all learners. • Implement evidence-informed teaching strategies including explicit instruction, modelling, guided practice, retrieval, questioning and responsive adaptation to meet the needs of all learners. • Use accurate formative and summative assessment strategically to identify misconceptions, adapt teaching in real time, and secure strong progress for all groups of students. • To enable all students to achieve their full potential (social, physical, emotional and intellectual) by developing in them relevant skills, competencies, attitudes, concepts and knowledge. • To seek to enhance the self-esteem and self-fulfilment of students through a supportive, encouraging, yet challenging approach to learning. <p><u>TLR curriculum leadership opportunity:</u></p> <ul style="list-style-type: none"> • Design, review and refine schemes of learning that are coherently sequenced, build cumulative knowledge and vocabulary over time, and enable students to develop fluency, cultural understanding and confident communication in Computer Science. • To be learning-centred and proactively lead the design, implementation and evaluation of an ambitious, knowledge-rich Computer Science curriculum, informed by evidence-based pedagogy, ensuring consistently high-quality teaching and strong progress for all learners. • Lead on the implementation of evidence-informed teaching strategies including explicit instruction, modelling, guided practice, retrieval, questioning and responsive adaptation to meet the needs of all learners. • Articulate and communicate a clear curriculum intent for Computer Science that ensures progression in knowledge, technical vocabulary, computational thinking and digital literacy from KS3 through KS5, while supporting the development of students' cultural capital. • Act as an instructional leader, coaching colleagues, modelling excellent practice and leading professional development that strengthens subject knowledge, pedagogy and curriculum expertise across the team. • Provide professional leadership and support as part of the subject area, and contribute to the operational and strategic development of Beaconsfield High School. • Ensure accurate and robust assessment across the subject. 	
Subject Specific Responsibilities	
<ul style="list-style-type: none"> • Have a passion and enthusiasm for Computer Science and develop a collaborative approach to curriculum delivery. • Ensure a current awareness of educational trends and initiatives affecting Computer Science. • Develop Computer Science to be an example of excellence to others within and beyond the school. • Set an example to the department in all areas of professional life, seeking to maintain high personal standards and keeping in touch with developments in the wider world of Computer Science. 	

- Use data and analyse data to improve curriculum delivery, student progress tracking and overall attainment in Computer Science.
- Keep appropriate records of assessment of designated groups, and use such data to inform your planning.
- Use a variety of teaching styles suited to the needs of individuals and small groups as well as whole classes, ensuring high standards of behaviour for learning throughout.
- Be responsive to the varying and special educational needs of the student community.
- Set targets with students using baseline and other assessment data and to review performance on a regular basis, providing guidance on how to improve.

TLR curriculum leadership opportunity:

- Coordinate the work of the Computer Science department, developing a subject development plan and designing, reviewing and refining schemes of learning that are coherently sequenced, build cumulative knowledge and technical vocabulary over time, and enable students to develop computational thinking, problem-solving skills and confidence in applying Computer Science concepts.
- Implement common and consistent standards of practice across the subject in line with whole-school principles.
- Provide regular feedback to teachers in a way which recognises good practice within your subject and supports their career progress against clearly defined performance management objectives to make a tangible impact on student learning.
- Support and assist teachers in sharing effective practice and developing positive and professional working practices within their subjects.

Operational Responsibilities

In addition to the responsibilities of a classroom teacher, the Teacher of Computer Science will:

- Be an excellent teacher and role model for both staff and students in terms of being self-reflective of personal practice and demonstrating a desire to improve, innovate and learn.
- Implement, monitor and evaluate a Subject Development Plan which contributes positively to the aims of the School Development Plan and actively involves all subject colleagues in its design and implementation.
- Monitor, evaluate and help raise standards of achievement and student progress against agreed objectives within Computer Science, and work with teachers to organise appropriate intervention and support.
- Support the development of student voice and leadership roles.
- Review and report regularly on the standards of teaching and learning in Computer Science consistent with the school's self-evaluation procedures through departmental SEF updates with TLR holders.
- Contribute to the strategic development of the school through the work within faculties and communicate the views of the subject areas to the Leadership Team in a timely and regular way.
- Set and secure high standards of behaviour consistent with the school's ethos and behaviour management strategy.
- Ensure learning experiences of students are linked and integrated with the wider community and foster a positive culture and curriculum that takes account of the richness and diversity of the school's community.
- Organise and conduct meetings where appropriate with parents, carers and other professionals to ensure positive outcomes for all parties.
- Participate as required in the selection and appointment of teaching and support staff.
- Working with teachers to promote key activities related to professional, personnel/HR issues and other leadership processes as appropriate e.g. sickness absence, disciplinary, capability etc. as required.
- To administer or oversee administration of all NEA and exam submissions / entries.
- Carry out any other duties which may reasonably be required by the Head Teacher

Shaping the future – this will involve forward thinking about the leadership of the subject area in both an operational and strategic way to ensure progress for the department and all those within it.

- Proactively communicate the school's vision and support the aims and School Improvement Plan to motivate and inspire all stakeholders within a broad and balanced curriculum.
- Take a leading role in subject self-evaluation and policy implementation.
- Lead by example to motivate and work with others.
- Ensure the subject moves forward for the benefit of all students and staff.
- Help promote a culture of inclusion within the subject so that views of all are heard.
- Safeguarding and Promoting the Welfare of Children and Young People.
- Ensure a safe and supportive school culture that promotes the wellbeing of staff and students.
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.
- Promote a culture of inclusion within the school so that views are valued and considered.
- Compliance with GDPR Legislation.

Health and Safety requirements

- To ensure compliance with working practices within the department to ensure that all Health and Safety procedures are being adhered to; awareness of site-specific risks, also how to deal with emergencies and reporting of accidents and/or incidents.
- To complete all training procedures relating to Health and Safety.
- To ensure that practical area, tools, equipment, computer software and materials relevant to the subject area are kept in an operable and safe manner, and ready for use by staff and students.
- To ensure any third parties / visitors to the department are aware of on-site procedures and site-specific risks.
- To consider all duties under health and safety law when planning departmental trips outside of school, both in UK and abroad. Also to ensure that all staff are aware of the requirement for written consent being obtained for all activities that need a higher level of risk management or take place outside school hours.

Safeguarding and Promoting the Welfare of Children and Young People

- Ensure a safe and supportive school culture that promotes the wellbeing of staff and students.
- Take responsibility for promoting and safeguarding the welfare of children and young people within the School.
- Promote a culture of inclusion within the school so that views are valued and considered.
- Compliance with GDPR Legislation (effective from May 2018).

Developing Self and Others - this will involve contributing to the building of a professional learning community which enables others, particularly in the subject area, to achieve by developing a positive ethos that celebrates the achievement of all and fosters a culture of continuous improvement.

- Build a collaborative learning culture within the department that makes use of coaching, mentoring and induction of teachers, including trainees and ECTs.
- Be an excellent role model for both staff and students in terms of being self-reflective of personal practice and demonstrating a desire to improve, innovate and learn.
- Actively work with members of the department to develop their understanding of how data can support progress and how knowledge of all student groupings is necessary to close gaps and build challenge.
- Develop, model and disseminate changing curriculum guidance and practice in the development of excellent learning materials at all levels.

Managing the Organisation - this will involve leading on the provision of effective organisation and management of the subject area, and in collaboration with colleagues, seeking ways to improve the department based on rigorous self-evaluation.

- Be a proactive and effective member of the subject area.

- Control of the department budget so that it is spent in line with learning priorities and the principles of best value.
- Take part, as and when required, in reviews of department systems and standards.
- Ensure effective dissemination of relevant information and positive internal communication.
- Adhere to the agreed approaches to standards of behaviour, attendance and punctuality within the department and school as a whole.
- To carry out the general and specific professional duties as set out in the current School.
- Undertake any professional duties as reasonably delegated by the Head Teacher.

Securing Accountability - this will involve working with a wide range of groups, particularly students, parents, carers and colleagues (but perhaps agencies and Governors) to help share an understanding that all are accountable for ensuring students (or themselves) enjoy and achieve and actively participate in a high-quality education.

- Contribute and develop effective working relationships within the subject team.
- Work with others in evaluating student (all groups) and department performance.
- Contribute to the identification of priorities for continuous improvement and raising standards.
- Contribute to an ethos across the department and school that enables everyone to work collaboratively, share knowledge and understanding, celebrate successes and accept responsibility for outcomes.
- Promote and protect the health and safety and welfare of the students and staff.

Strengthening Community - this will involve working collaboratively for the well-being of all students with an understanding that school improvement and community development are interdependent.

- Help plan for learning experiences for students that are linked with the wider community.
- Help foster a positive culture and curriculum that takes account of the richness and diversity of the school's community.
- Take part in, sometimes organise and conduct meetings where appropriate with parents, carers and other professionals to ensure positive outcomes for all parties.
- To contribute to the broader life of the school.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken has not been identified.

Teacher of Computer Science Person Specification



Key

A: Application form

C: Certificate

I: Interview/ activities

R: Reference and other employment checks

Essential		Desirable	
Qualification/experience requirements	Assessment Method	Qualification/experience requirements	Assessment Method
<ul style="list-style-type: none"> Qualified Teacher Status Evidence of regular and appropriate professional development Experience of working in secondary setting 	<ul style="list-style-type: none"> C A/C A 		
Teachers should be able to demonstrate their experience, knowledge and understanding of:			
Teaching and learning	Assessment Method	Leading teaching and learning	Assessment Method
<ul style="list-style-type: none"> Outstanding classroom practice Using ICT and digital literacy to innovate teaching and learning Awareness of how environment can aid learning Developing personalised approaches to understanding progress Ensuring the very best outcomes for learners Supporting the improvement in the quality of teaching and learning in others Principles of effective teaching and assessment for learning for all types of students 	<ul style="list-style-type: none"> A/I/C A/I A/I A/I/R A/I/R A/I/R A/I/R 		
Shaping the future	Assessment Method	Shaping the future	Assessment Method
<ul style="list-style-type: none"> Contributing to the development of a shared departmental vision How data can inspire and improve learning Promote a culture of inclusion Effective management of school resources 	<ul style="list-style-type: none"> A/I A/I/R A/I/R A/I/R 		

Safeguarding and promoting the welfare of children and young people	Assessment Method	Safeguarding and promoting the welfare of children and young people	Assessment Method
<ul style="list-style-type: none"> National and local safeguarding guidance Ensuring a safe and supportive school culture 	<ul style="list-style-type: none"> A/I/R A/I/R 		
Managing the organisation	Assessment Method	Managing the organisation	Assessment Method
<ul style="list-style-type: none"> Ability to work with and analyse class data Demonstrating excellent communication and presentation skills 	<ul style="list-style-type: none"> I/R A/R 		
Securing accountability	Assessment Method	Securing accountability	Assessment Method
<ul style="list-style-type: none"> Contributing to an effective team where everyone feels valued Analysing and presenting information to secure future improvements Promoting health, safety and welfare of students Efficiency and reliability Active support of the ethos and aims of the school 	<ul style="list-style-type: none"> A/I/R A/I A/I A/I/R A/I 		
Strengthening community	Assessment Method	Strengthening community	Assessment Method
<ul style="list-style-type: none"> Fostering a positive culture for improvement Establishing links for extending learning with the wider community Effective communication with parents in conjunction with colleagues and the Head of Department / Faculty 	<ul style="list-style-type: none"> A/I A/I A/I 		

September 2025

As per part 7 of the Immigration Act 2016, “the ability to converse with ease with members of the public and provide advice in accurate spoken English” is an essential requirement for this role.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken has not been identified.

Why work with us?

Beaconsfield High is a great place to work. Not only do we offer all the things you would expect, like excellent opportunities for career development, a great support network, a team of people dedicated to staff well-being and numerous staff training opportunities, we also offer those little extras that make life that much more enjoyable.

- **Flexible working**
- **15% PPA (Teaching Staff)**
- **Offsite PPA**
- Generous Teachers pension contribution (**28.6%**)
- Generous Support Staff pension contribution (**22.1%**)
- **Christmas and end of year socials**
- **Good Eggs / Christmas Stars** – staff nominated rewards for those colleagues who have gone above and beyond.
- **Government approved non-inset Academy Days** - non-working days in addition to inset days, equating to 3 additional days of holiday.
- Attend your child's primary school sports day/class nativity.
- **HIIT Classes**
- **Wisdom (Health Assured) membership**
- **Travel to exciting places** - we offer a number of very exciting student trips both national and international, which staff are encouraged to join.

For more details please view our Becky High Work With Us booklet in the Policies and Documents section on this portal.



Pupils are very proud of their welcoming and happy school. Staff 'dare' them 'to be remarkable'. Pupils understand that this does not just apply to academic results. Indeed, it is more about their character and becoming a rounded individual. Consequently, they participate enthusiastically in the many extra-curricular activities on offer. They are keen to contribute to the school community and so take on responsibilities willingly.

2024 Ofsted

There are endless opportunities here, the sky really is the limit!

Student

Not only do staff strive to get the best out of my daughter academically, her happiness and mental well-being is of equal importance. We are so proud to be part of the Becky High community.

Parent

The accreditation process has shown not only that Beaconsfield High School is an 'Exceptional School', but that it is also highly ambitious, forward looking and puts the attainment and wellbeing of students at the heart of all it does. The findings of the review demonstrate that it is held in high regard by all its stakeholders and the students themselves are its best ambassadors.

Best Practice Network





[beaconsfieldhigh.school](https://www.beaconsfieldhigh.school)

01494 673043

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