

**KS1/KS2 Teacher**

**Candidate Information Pack**

**The Beacon CE Primary School  
and Bishop Martin CE Primary School**



## KS1/KS2 Teacher

**Salary: M1-M6/UPS1 – UPS2**

**Start Date: 1<sup>st</sup> September 2026**

Liverpool Diocesan Schools Trust and the governors of The Beacon CE Primary school and Bishop Martin CE Primary School wish to appoint an KS1/KS2 Teacher.

The Beacon CE Primary and Bishop Martin CE Primary work in partnership within Liverpool Diocesan Schools Trust (LDST) and we are extremely proud of our schools. Both schools are happy, welcoming, and vibrant schools, with a strong ethos of enabling our children to achieve their full potential through an innovative curriculum and high-quality teaching and learning. We are ambitious for our pupils and determined to help them to overcome barriers so that they can flourish.

We are looking for teachers who have:

- The ability to provide the highest quality learning experiences both inside and outside the classroom.
- Flexibility, good communication and a commitment to working as a team.
- A commitment to high expectations of children's learning and behaviour.
- The ability to enthuse and inspire children.
- The willingness to go that extra mile for our children.
- A strong and enthusiastic commitment to the Christian ethos and values of the school.

In return, we can offer you:

- A committed and cohesive staff team, dedicated to the school and its family ethos.
- Enthusiastic, well-motivated and happy children who create opportunities as well as being encouraged to be independent thinkers.
- Supportive and engaged parents.
- Attractive and well-maintained buildings.
- The support and challenge of an active and committed local governing body.
- Continuing professional development and career progression opportunities across our Trust.
- Opportunities for support, collaboration and professional development within LDST and across local networks.

Visits to the school are warmly welcomed and encouraged.

Please contact Rebecca Lyons [recruitment@beacon.ldst.org.uk](mailto:recruitment@beacon.ldst.org.uk) or 0151 263 4206 to make an appointment to visit the school.

**Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974**

**(as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Candidates must also be able to demonstrate their Right to Work in the United Kingdom.**

**Closing Date:** Friday 17<sup>th</sup> April 2026

**Shortlisting:** Tuesday 21<sup>st</sup> April

**Lesson Observations:** Tuesday 28<sup>th</sup> April 2026

**Interview Date:** Friday 1<sup>st</sup> May 2026

**Start Date of Post:** 1<sup>st</sup> September 2026

## About The Beacon and Bishop Martin

The Beacon and Bishop Martin CE Primary schools are both popular, successful and aspirational schools. As church schools our Christian vision and values underpin everything we do for our whole school community to flourish.

Both schools are members of Liverpool Diocesan Schools Trust (LDST). LDST is a family of schools that welcomes young people of all faiths and non, working together to provide an excellent education built on distinctly Christian values.

The Beacon and Bishop Martin have worked in partnership for several years. We share staff across our schools which benefits both schools and provides teachers with further CPD opportunities. This partnership is further enhanced by the contrasting locations across the two schools with The Beacon located in Everton and Bishop Martin located in Woolton.

Our aim is to develop the whole child and prepare our children for lifelong learning. We have high expectations of every child and know that their potential is infinite. We want children to have a happy, safe, and caring environment in which to learn and prepares them to be confident and happy citizens, encouraging perseverance and a desire to succeed.

We are incredibly proud of our INSPIRE curriculum which provides high quality learning in an inclusive, nurturing environment enabling our whole school community to thrive.

## School Priorities

This year, our schools are focused on the following priorities:

- **Leaders** promote a culture of continuous school improvement impacting **positively on outcomes** and **empowering pupils to be courageous advocates**.
- To ensure teachers check pupils' understanding and adapt their **teaching** to meet pupils' needs.
- To develop a strong **culture of positive behaviour** and **high attendance** for all pupils.
- To continue to embed our **inclusive practices to positively impact on pupils learning and well-being**.
- Pupils develop detailed knowledge and skills across the INSPIRE **curriculum** and assessment is used effectively.

For further information on our schools, please visit our websites:

- The Beacon CE Primary School: <https://www.beaconceprimary.co.uk/>
- Bishop Martin CE Primary School: <https://www.bishopmartince.co.uk/>

## Welcome to Liverpool Diocesan Schools Trust

Thank you for your interest in working in one of our amazing schools and committing to making a difference to learners right across our Trust.

***LDST is a multi-academy Trust of 19 primary schools that welcomes young people and colleagues of all faiths and none and is committed to providing a high-quality education and environment, where Christian values and principles permeate all that we do.***

As a Trust, we have a very clear purpose, and an uncompromising vision.

The right of all to have a great education is at the heart of everything we do so that all learners, regardless of background, ethnicity or need, make excellent progress, and fulfil their academic potential.

Central to this are our **core values of collaboration, difference, local and inclusion**, and our commitment to ensuring that all learners thrive through an education that teaches wisdom, instils hope, nurtures community, and embeds dignity and respect.

All of our schools benefit from high levels of collaboration and a strong school improvement function and central team, which give the capacity to support schools, and intervene where needed. Strong networks and a culture of partnership working ensures a high level of accountability, matched with only the challenge required to enable local leadership to flourish.

We do this to ensure that our schools are self-sustaining centres of excellence, and we are committed to being:

- **Respectful** of the individual identity of our schools –knowing their strengths and understand where improvements are needed
- **Resourceful** and recognising effective and successful practice in all schools and using this where possible as a resource to support others to bring about improvement
- **Responsive** to the context of each school, adapting strategies where necessary to promote and sustain improvements
- **Relentless** in our pursuit of excellence and led by a belief that every child can achieve

Our family of schools support and connect, share practice, and provide an excellent education built on distinctly Christian values so that *all* children, learners and staff across our Trust, flourish. Our established networks provide exciting opportunities for schools to work together to create a fluid school improvement system.

Supporting you to flourish and thrive in your role is extremely important to us and this is reflected in our strategic People Pillar and People Strategy.

**We are a fully inclusive organisation and encourage applications from individuals from all communities regardless of faith, race or ethnicity, age, disability, gender or sex, marital status, pregnancy or maternity, or sexual orientation.**

### **What we can offer you**

- **Continuing Professional Development** – All support staff can apply for fully-funded apprenticeships up to degree level.
- **Leadership Pathways** – We have a wealth of development opportunities that are open to colleagues, and we are exceptionally proud of our very high levels of internal promotion.
- **Annual Trust Wide Conference** – For all colleagues to celebrate and learn together.
- **Collaboration** – Regular networking opportunities across our networks for different staff groups.
- **Trust Wellbeing Group** – Exploring and implementing new and innovative initiatives to support our colleagues to be happy and healthy in work like our Trust Wide employee assistance programme and reward platform.



**Laurie Kwissa**

**Chief Executive Officer**

## Job Description

<b>Job Title:</b>	KS1/KS2 Teacher
<b>Contract Term:</b>	Full time, Permanent
<b>Salary:</b>	M1 – M6: £32,916 - £45,352 UPS 1 – UPS 3: £47,472 - £51,048
<b>Commencement date:</b>	01/09/2026
<b>Location:</b>	The Beacon CE Primary School or Bishop Martin CE Primary School

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job commensurate with the salary and job title.

### Learning and Teaching

1. To plan, prepare and implement an appropriate programme of work for the children which:
  - Takes account of each child's individual needs through differentiation of expectation/task.
  - Considers the needs of the child in all aspects of development.
  - Fulfils the National Curriculum and EYFS requirements.
  - Is in line with whole school policies.
  - Motivates the children to develop their independence and self confidence.
  - Have an awareness of decisions made by the Government, Local Authority, LDST, Governing Body and Support Agencies.
  - Has a commitment to first-hand experience/curriculum enrichment and the celebration of children's contributions.
  
2. To assess and evaluate the children's work and provide pupil profiles/ records of achievement which are:
  - In line with the National Curriculum/Inspire Curriculum and EYFS requirements.
  - Enable the tracking and monitoring of progress and inform the setting of annual targets.
  - Form the basis of professional dialogue with: colleagues, parents, support agencies.
  
3. To ensure that all the children within the class have equal access to the experiences and opportunities provided.

### Teacher as a Professional

- To adhere to Child Protection Policy and guidelines to ensure that the safety of children is paramount.
- To take an active part in meetings/working groups relevant to the age range that you are teaching.

- To actively promote and to implement whole school policies.
- To have high expectations of the children in work, attitude and behaviour.
- To have pastoral care of the teaching group, within the school ethos, by:
  - being a good role model for the children in all personal qualities.
  - fostering the positive self-image of each child through praise and encouragement.
  - respecting each child and ensuring that the children know they are valued.
- To alert the Inclusion and Intervention manager to a cause for concern, who will in turn liaise with the Headteacher or Executive Headteacher.
- To continue personal and professional development.
- To promote the school and all it stands for on all occasions. In particular, work with stakeholders and participate in the work of any networks the school is involved in.

### **Christian Ethos**

- To have a commitment to the agreed whole school vision and values.
- To positively promote and contribute to the Christian ethos of this church school.
- To attend, take part in and lead acts of collective worship in accordance with the Governing Body's policy.

This job description is intended to clarify the main duties and responsibilities of the post, but it is not intended to be an exhaustive list of all the tasks undertaken by the post. The jobholder will be expected to carry out professional tasks as are commensurate with the duties and responsibilities of the post.

## Person Specification

Attribute	Evidence	Rank	Evidenced
<b>Knowledge/ Qualification</b>	Graduate with Qualified Teacher Status	E	AF/R/I/LO
	Committed to safeguarding the welfare of children	E	
	Satisfies and continues to satisfy the Teachers' standards	E	
	Clear understanding of good and outstanding learning and teaching	E	
	Knowledge of how children learn across the whole primary age range	E	
	Knowledge of positive behaviour strategies	E	
	Understanding of how creative links can be made in the curriculum to engage learners	E	
	Ability to offer expertise in a curriculum area	E	
<b>Professional Skills and Abilities</b>	Able to differentiate the curriculum for children of different abilities	E	AF/R/I/LO
	Able to organise a stimulating and well organised classroom	E	
	Able to use assessment to inform planning and target setting to meet the needs of individual pupils and groups	E	
	Ability to form positive relationships with children, staff, parents and governors	E	
	Competent in the use of technology	E	
	Able to deploy support staff effectively	E	
<b>Experience</b>	Experience of teaching in Key Stage 1 or Key Stage 2	E	AF/R/I
<b>Personal and Professional Qualities</b>	Demonstrate effectiveness in time management and working as part of a team	E	AF/I/LO
	Positive person who is enthusiastic and able to inspire children and staff	E	
	Able to contribute to the caring family atmosphere maintaining confidentiality	E	
	Willingness to be involved in extended school activities including residential visits and events. Promote and support extra-curricular activities	E	
<b>Ethos</b>	Commitment to Christian ethos	D	AF/I

## How to Apply

The application process for this role is a 3-stage process:

- Application form completed on MyNewTerm
- Lesson Observation
- Interview

We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to a lesson observation initially and then interview.

To ask any questions, to arrange a visit to the school please contact Rebecca Lyons on [recruitment@beacon.ldst.org.uk](mailto:recruitment@beacon.ldst.org.uk) or call 0151 263 4206.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

Please state on the application form if you are applying for either a KS1 or KS2 position or if you wish to be considered for both.

## **Our Trust Prayer**

Heavenly Father,  
Let peace, friendship and love grow in our schools.  
Send the Holy Spirit to give  
excellence to our learning  
love to our actions and  
joy to our worship.  
Guide us to help others,  
so that we may all  
Learn, Love and Achieve, Together with Jesus.  
Amen