



Sutton-at-Hone
Church of England Primary School

Working at Sutton-at-Hone C of E Primary School

Join our Team



For Appointment of:
Class Teacher



Diocese of
Rochester



PROUD TO BE
Aletheia
Academies Trust



Headteacher Welcome

Karen Trowell

Thank you for your interest in the role at Sutton-at-Hone C of E Primary School. I hope that the information within gives you an insight into our school, Aletheia Academies Trust and the unique opportunity this position offers.

Sutton-at-Hone Primary School is a GOOD school and we aspire to be outstanding. We aim to teach our children important knowledge and skills through the provision of an exciting and varied curriculum within a Christian environment so that they become confident, independent learners with a passion for life-long learning.

There is a real privilege in serving the children and families of the community, helping them to reach their potential and become the best that they can be. This is a feeling shared by all of the staff, and together, we work hard to provide a wide and enriching curriculum for our children giving them opportunities to thrive and flourish.

We love all of the children in our school and celebrate the unique qualities that each and every one of them brings to the family that we call Sutton-at-Hone CofE Primary School.

We are a part of Aletheia Academies Trust. Our school promotes a safe, orderly, caring, and supportive environment. Positive relationships with staff and effective communication with parents foster each pupil's self-esteem. We strive to include our parents, teachers, governors and community to ensure strong liaisons with the community.

I look forward to receiving your application.

Sutton-at-Hone C of E Primary School



Sutton-at-Hone Church of England Primary School is a place of learning that, through a strong sense of Christian values, endeavours to provide each individual child with a broad, balanced, relevant, progressive and differentiated curriculum.

We believe that at all stages of a child's development, learning should be a stimulating, enjoyable and worthwhile experience in its own right, accessed by all regardless of sex, race, religious belief, cultural background or disability.

The school is important to the life of the village it serves and seeks to maintain and strengthen its existing strong links with the Church and the local community.

Our vision is rooted in the theological scripture of the parable of the lost sheep (Luke 15:4-7), and "I am the good shepherd" (John 10:11)

Every member of our school community is important, unique, special, and valued. At this school, no one gets left behind or left out - 'we are God's family'. God is like the shepherd; he loves us all, just like the shepherd loves his sheep. In the same way, the leaders and staff care for their precious sheep and look after each member. Following His example, all are loved and encouraged as individuals. Children and staff are valued and supported to flourish and 'be the best they can be'.

At Sutton-at-Hone, no one gets left behind or left out - 'we are God's family'. As a school community we learn, grow, and love together - growing and developing, both as individuals and in relation to one another and to God.

These values are promoted across the school by all adults. Each term a value is shared with the school through Collective Worship and in class. Our school's values are deeply embedded in the daily life of the school and all members of our school identify how they affect our daily lives and our achievements, including being demonstrated through our words and actions.

Pupils are proud of their school, their own achievements and those of others. They are happy and thrive in this trusting and caring environment - Ofsted



Job Description



Job Title	Class Teacher
Location	KS2
Duration	Permanent
Work Hours	Full Time, Monday to Friday
Reporting to	Karen Trowell, Headteacher
Salary	MPS/UPS
Pension	Teachers' Pension Scheme

About the Role

An exciting opportunity has arisen for a KS2 Teacher of exceptional ability to join the team, from September 2026, to work in our inclusive and diverse primary school.

Your role will enable children and their families to access good educational provision as soon as they join our school.

We would love to hear from you if you:

- Want to be involved in shaping and developing outstanding learning experiences to enable all children to thrive and flourish.
- Want to work in a supportive and caring environment.
- Are committed to enabling every child to achieve the very best they can.
- To teach pupils within the school and to carry out such other associated duties as are reasonably requested by the Headteacher.

Key Responsibilities

Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Using a variety of teaching strategies which involve planned adult intervention, firsthand experience, outdoor learning, and talk as a vehicle for learning.
- Setting tasks which challenge pupils and ensure high levels of interest.
- Encouraging pupils to think and talk about their learning, develop self- control and independence,

Key Responsibilities



- Use a range of formative and summative assessments—including observations, quizzes, and work sampling—to accurately assess, track, and report on pupil progress against age related expectations.
- Create a safe, welcoming, and inclusive classroom environment where pupils feel emotionally secure, confident to take risks, and respected for their individuality.
- Adapt teaching methods and provide differentiated support to meet the needs of all learners, including those with SEND, EAL, high attainers, and pupils requiring pastoral support.
- Work collaboratively with parents, carers, and the wider school community to build strong home-school partnerships that enhance each child’s learning and wellbeing.
- Implement restorative, positive behaviour strategies in line with school policy to support all children’s social, emotional, and behavioural development, ensuring they can thrive. Including encourage good practice regarding punctuality, standards of work and homework.
- Encourage pupils to think and talk about their learning, develop self- control and independence, concentrate, and persevere, and listen attentively.
- Participate actively in school life, including staff meetings, parent consultations, staff training, school events, open evenings, and extra-curricular activities.
- Contribute to whole school and Trust-wide improvement initiatives by sharing best practice within Key Stage and trust networks, and by engaging in peer-to-peer observations. Uphold safeguarding procedures, ensuring timely identification, recording, and reporting of any child protection concerns.





- Commit to ongoing professional development, keeping current with curriculum changes, pedagogical research, and statutory obligations.
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
- Engage in and comply with all school and Trust-wide policies and processes and undertake any additional duties as may be deemed reasonable by the line manager.
- Live and model the AAT vision, ensuring all pupils feel they belong, are seen, and are supported to reach their full potential.

This is illustrative of the general nature of the role. It is not a comprehensive list of all tasks expected to be carried out. The post-holder may be required to do other duties appropriate to

Safeguarding Children and Safer Recruitment

It is essential to have due regard for safeguarding and promoting the welfare of children and young people and follow all associated child protection and safeguarding policies as adopted by the Trust.

To ensure:

- Policies are fully implemented and followed by all staff.
- Sufficient resources and time are allocated to enable the designated safeguarding leads and other staff to discharge their responsibilities, including taking part in inter-agency meetings, and contributing to the assessment of children.
- All staff and volunteers feel able to raise concerns about unsafe practice regarding children and such concerns are addressed sensitively and effectively in a timely manner



There is a great sense of pride in the school. Teachers feel valued. They feel that leaders consider their well-being and workload - **ofsted**

Person Specification



	E	D
Qualifications and Experience		
Degree-level qualification and Qualified Teacher Status (QTS)	E	
Experience in teaching Key Stage 2		D
Experience in using evidence-based pedagogy to improve outcomes for all	E	
Experience in using a range of strategies to meet individual learning needs	E	
Skills and Knowledge		
Ability to use a range of strategies to deliver engaging lessons that meet all individual learning needs	E	
Developed effective ways of working with and establishing excellent relationships with parents and carers	E	
Evidence of recent relevant CPD		D
Sound understanding of the KS2 National Curriculum	E	
Knowledge of effective teaching and assessment strategies	E	
Experience in leading a subject area		D
Strong classroom and behaviour management skills	E	
Excellent communication and organisational skills	E	
Understanding of working in a Multi Academy Trust		D
Experience of preparing pupils for national assessments (e.g., Year 6 SATs) where appropriate.		D

Skills and Knowledge

- Committed to safeguarding and promoting the welfare of children
- Have good personal organisation
- Be positive, creative and energetic, committed to making our school a model of outstanding practice
- Committed to continuing professional development
- Commitment to the aims of the school and the wider Trust.

All Essential Criteria

E = Essential

D = Desirable

How to Apply



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

Karen Trowell, Headteacher
trowellk@sutton-at-hone.kent.sch.uk
01322 862147

To apply for this role, please visit MyNewTerm:
[Apply Now](#)

School Visit Dates:

Please contact Karen Trowell

Closing Date:

Monday 23rd March 2026

Interview Date(s):

Tuesday 31st March 2026



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#)