



# TEACHER OF GEOGRAPHY

---

Walton High is seeking to appoint a well-qualified and enthusiastic teacher to join our Geography Curriculum Area.

## THE GEOGRAPHY CURRICULUM AREA

The Geography Curriculum Area has a strong reputation amongst staff and students with a consistently high take up at GCSE. All Geography classrooms are fitted with Promethean interactive panels and we possess a wide range of resources and stimulus material. This includes class sets of specification-specific textbooks for GCSE and A-level, though we encourage the development and use of a diverse range of resources to inspire students and encourage student-centred teaching and learning of a high quality. We have held the Geographical Association's *Secondary Quality Geography Mark* (SGQM) since 2012 and have a membership with the Royal Geographical Society.

The Geography Team devotes much time to the sharing of teaching and learning ideas and best practice. We are continuously reviewing our schemes of work with the view of fully engaging our learners in relevant, interesting geographies. You will be encouraged to contribute fully to such developments, and we look forward to benefiting from your own experiences and interests.

We are an extremely forward-looking Curriculum Area and as such are finding opportunities to incorporate GIS into our courses. We are helping to lead on school-wide initiatives in improving literacy and oracy and, as a team, welcome visitors into our classrooms to share best practice in adaptive teaching.

We place a strong emphasis on fieldwork since we feel that these opportunities are an essential part of a student's geographical education. This includes Year 10 students completing physical and human fieldwork in Hunstanton and taking Year 11 students to Birmingham to develop an important GCSE case study. We have also worked with the urban planning team of Milton Keynes Council to organise enrichment activities different year groups.

Post-16 students complete a residential to North Wales and a day trip to study redevelopment and the concept of 'place' in London. In recent years we have also run a very successful Post-16 fieldtrip to Iceland and took a Year 11 group on a tour of Sicily.





### KEY STAGE 3 GEOGRAPHY

All students study the Humanities as separate subjects in Key Stage 3 in mixed-ability groups. In Geography each student receives three one-hour lessons every fortnight and a single homework of 30 minutes. The KS3 Geography programme follows the National Curriculum. Students study six recently revamped term-long place-based units with a diverse range of geographies based on:

#### Year 7

- Unit 1: MK and the UK**
- Unit 2: Oceania and Antarctica**
- Unit 3: Asia**

#### Year 8

- Unit 4: Africa**
- Unit 5: The Americas**
- Unit 6: Europe**

### Key Stage 4 Geography

Geography has proven to be a popular option at GCSE with four classes currently studying the subject in Year 9 and five in Year 10. Geography GCSE has recently increased to being taught over five one-hour lessons every fortnight in mixed-ability classes and students are set a 60-minute piece of homework every week.

#### We follow the AQA Specification

##### Paper 1: Living with the physical environment

- The challenge of natural hazards
- The living world – *with the 'hot deserts' option*
- Physical landscapes of the UK – *specifically rivers and coasts*

##### Paper 2: Challenges in the human environment

- Urban issues and challenges
- The changing economic world
- The challenge of resource management – *with the 'water' option*

##### Paper 3: Geographical applications

- Issue evaluation
- Fieldwork
- Geographical skills





### **Key Stage 5 Geography – A LEVEL GEOGRAPHY (AQA)**

Our chosen specification ensures a wide coverage and good balance of physical and human topics. We are committed to providing a varied, comprehensive and quality experience for our A-level students. We have a track-record of students leaving to take-up places on courses in Geography and closely-related subjects.

#### ***We follow the AQA specification***

##### **Physical Geography:**

- Hazards (tectonics, tropical storms and wildfires)
- The water and carbon cycles
- Glacial systems and landscapes

##### **Human Geography:**

- Global systems and global governance
- Changing places
- Contemporary urban environments

**Exams** make up **80%** of the assessment:

Component 1: Physical Geography (2h 30m)

Component 2: Human Geography (2h 30m)

**Coursework** makes up **20%** of the assessment:

Component 3: Geography Fieldwork Investigation.

The coursework is a **3,000-4,000 word report** based on fieldwork students have undertaken.

If you have a passion for teaching, a real interest in Geography and are attracted by the prospect of working in a stimulating environment where there are high expectations for all, your application would be most welcome.

**Chris Cobb** – Subject Leader for Geography

