



# Ely College

## Hub Site Manager

### Recruitment Pack



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## About Ely College

We are delighted to welcome you to Ely College, where our shared vision is to be a truly great college. We aim to be a beacon of excellence, of which our whole community can be proud, and we look forward to you participating in this journey with us.

Ely College was recently inspected in March 2025 under the ungraded (section 8) framework. Already recognised as “Good” with “Outstanding” features, Ofsted has praised Ely College for continuing to make significant progress since its last inspection.

“Highly skilled” teachers, pupils with “exemplary” behaviour, and an “ambitious and challenging curriculum” which means that “pupils achieve exceptionally well” are just some of Ofsted’s recent findings, as Ely College builds on its position as an exceptional college for an exceptional community.

In July 2016 Ely College joined Meridian Trust. Over the years we have taken their unchanging core values as the foundations for our growing success. These values are:

- Achievement For All
- Valuing People
- A High-Quality Learning Environment
- The Pursuit of Excellence
- Extending The Boundaries of Learning

You will see the embodiment of these values throughout our college.

We encourage our staff to provide the highest challenge and support to all students to demonstrate their understanding and confidence. Aligned with Meridian Trust’s core values, our



PLEDGES, (Participation, Leadership, Excellence, Diversity, Giving, Environment and Service) award system is a means of supporting students to develop confidence, life skills, leadership and volunteering experience that is so highly valued by employers and is critical in becoming successful adults.

We take immense pride in our college community and are committed to ensuring that everyone shares in the pride of our achievements. We look forward to welcoming you as an integral part of our school.

Simon Warburton – Principal



## Brief History

Meridian Trust, formerly known as Cambridge Meridian Academies Trust (CMAT), is a values-led Trust and has risen to be one of the highest performing academy groups in the country. Our Trust was first formed as an educational trust to create a federation of schools in 2006 with a desire to provide high quality and dynamic education for everyone, right in the heart of our community. Through various government policies, our commitment to collaboration has remained consistent.

Meridian Trust was formed in 2011 to deliver more widely on that clear vision to provide high quality and dynamic education for all at the heart of the communities we serve. Our steady growth since then reflects our commitment to the communities we serve and our track record of success. The period since 2018 has seen an increase in speed of growth as many long term projects matured and our relationship with Sharnbrook Academy Federation emerged.

We are currently a family of 30 academies (including 14 primary, 3 special and 13 secondary schools). The secondary schools include a University Technology College, an Upper School, four 11-16 schools and six 11-18 schools. We also have 2 new secondary free schools in development. All within 20 miles of Cambridge and Peterborough and the main communication routes between. We merged with Cambridge Primary Education Trust to become the Meridian Trust in April 2022. In addition to operating schools, we are the home of the Cambridgeshire and Peterborough Teaching School Hub, and train more than 150 new teachers each year through Meridian Trust ITT. We retain a strong commitment to growing and supporting staff throughout their training and career development. We have a

proven track record of school improvement and transforming the lives of children and young people over the last 10 years.

Students thrive in Meridian Trust academies as a result of the implementation of our values, our successful and proven systems and our commitment to valuing people. We are among the highest performing multi-academy trusts in the country for student progress. Our academies are well-run and our staff benefit from excellent access to professional development.

Our commitment to the education system goes beyond just our own academies. We operate 'The Cambridge Partnership', one of the largest initial teacher training providers in the country which has recently merged with the SAF ITT, and 'Leadership East' these further strengthen our capacity and commitment to professional development. We also provide support through various SLAs to a number of other trusts and academies.

As a strong, regional multi-academy trust we currently operate schools across Bedfordshire, Cambridgeshire, Lincolnshire, Peterborough, and Northamptonshire. We are proud to have strong partnerships within all these communities.



## Trust Vision, Mission and Values

### Our values and who we are:

Meridian Trust is a successful multi-academy trust founded on its commitment to people and communities.

Our proven approach over more than a decade has elevated us to a respected and admired academy trust, a national leader in education and a source of great pride to the communities we serve.

Every child is known, equally valued and supported to achieve their potential in all our academies. Every community we serve benefits from the facilities and services we provide.

Our staff benefit from strong networks, excellent career opportunities and a human approach where they are equally valued and supported.

We ensure that well-run schools retain and develop their distinct contextual identity, while sharing and contributing to Meridian Trust values, practices, curriculum approaches and operational systems.

### Our Vision:

High-quality educational provision for all at the heart of local communities.

### Our Mission:

To deliver, promote and inspire high quality educational provision in schools at the heart of their local communities so that:

- Young people become successful learners and confident, empowered individuals;
- Young people are encouraged to think for themselves and act for others, equipping them with the values, attributes, knowledge and skills to make a rewarding contribution to society;

- Every school is a hub for community activities, a centre for extended services and a source of immense pride for students, their families, and other local stakeholders;
- Our staff benefit from strong networks, excellent career opportunities and a human approach where they are equally valued and supported;
- Well-run schools retain and develop their distinct contextual identity while sharing and contributing to the Meridian Trust values, practices, curriculum approaches and operational systems.

### The enactment of our values for staff:

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|---|---|
| <br>Valuing People                         | Engaged, developed, supported, and consulted.   |
| <br>High Quality Learning Environment     | Experts who strive for continual development. Collaborative networks, trusted to deliver. |
| <br>Pursuit of Excellence                | Set ambitious goals and model what success looks like. Eager to improve.                  |
| <br>Extending the Boundaries of Learning | Make connections, provide opportunities. Generous and sharing of knowledge and expertise. |
| <br>Achievement for all                  | Are accountable for the outcomes we contribute towards and strive for the very best.      |

### Why work for us

Meridian Trust aims to be the employer of choice for the communities we serve. Since 2010 we have nurtured and developed the careers of many people. You can read

about some of those journeys in the 'Meridian Trust People' section of this website. We are committed to making a difference to young people's lives and the communities we serve. Help us make our mission a reality.

### **Benefits:**

As a multi-academy trust of 30 schools, Meridian Trust can provide a wide network of opportunities for collaboration and career development for both teaching and support staff. With an initial teaching training facility and a teaching hub network within our Trust, there are ample opportunities to both, get into teaching, and develop within the profession.

- As well as the above we also offer:
- Unlimited access to CPD via Meridian Learning
- Free annual eye tests
- Access to a free Employee Assistance Programme, offering mental health and wellbeing support
- Unlimited value cycle to work scheme

To see the full range of benefits available, please visit [Employee Benefits - Meridian Trust](#)



### **How to apply**

To apply please complete the online form on MyNewTerm.

Your supporting statement should address and evidence the selection criteria detailed in the Person Specification.

**Closing Date: 4<sup>th</sup> June 2026 at 9am**

**Interviews: Shortly after closing**

### **Applying:**

For any questions about the application process please contact:

**Kate Limmer**

**Email: [KLimmer@meridiantrust.co.uk](mailto:KLimmer@meridiantrust.co.uk)**

*Meridian Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to satisfactory pre-employment checks including enhanced DBS disclosure.*

*We are committed to diversity & inclusion and equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, race, religion or belief and marriage and civil partnerships.*

*Meridian Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced disclosure and barring service check. We expect all adults who work for the Trust to share our commitment to safeguarding and the health and wellbeing of our students.*



Valuing People



High Quality Learning Environment



Pursuit of Excellence



Extending the Boundaries of Learning



Achievement for all

## JOB DESCRIPTION AND PERSON SPECIFICATION

<b>Job Title:</b>	Site Hub Manager – Complex Site
<b>JD Reference:</b>	STD SIT 09
<b>School/Academy:</b>	Ely College
<b>Weeks:</b>	52 Weeks
<b>Hours of work:</b>	37 Hours - shift pattern in place including early mornings and evenings
<b>Salary:</b>	Grade 8
<b>Responsible to:</b>	Estates Area Manager/Head Teacher

<b>Role:</b>	To be responsible for all aspects of site management for the Hub Primary Academies including a wide range of duties and responsibilities connected with the fabric and grounds of the school. This includes security, managing budgets/contracts and contractors and to include monitoring routine maintenance and refurbishment and minor repairs for the hub.
<b>Purpose of job:</b>	To improve the productivity and commercial value of the Trust sites, carry out pre-planned maintenance programmes, and school improvement plans that are in conjunction with the Area Manager/Principal and promote the efficient use of the Academy's assets to support the educational objectives of the sites.

### Responsibilities and Accountabilities:

- Site Maintenance – to line manage and work with site teams to develop planned preventative maintenance schedules of activities, helping them understand the importance of small repairs and maintenance schedules to reduce long term failure of buildings
- Budgets – the post holder will prepare the budgets for their Meridian Trust sites and work with business managers and finance teams to make sure ordering processes are kept to and money saving exercises are taken
- Building condition data – updating data on Parago and other portals with site teams for the hub sites. Working with the area manager and contractors/consultants to complete
- Contracts and utilities – To gather data for building or facilities related procurements i.e., collecting data for statutory compliance procurements across the sites
- Planning – ensuring a premises development plan, including energy conservation, is progressed by costing and planning projects to ensure the



best value, and agreeing on an annual program of work in conjunction with the meridian estates team

- Fire & Security – ensuring all systems are maintained and tested and that relevant policies and procedures are in place and regularly updated. This role will also require the post holder to brief staff and students on the safe evacuation of the building and to arrange appropriate practices in consultation with the principal
- Cleaning & Welfare – ensuring that the site is kept clean and tidy to ensure an environment suited to learning. The post holder will be required to manage the cleaning contract on both sites
- Lettings – to manage all lettings booked at sites concerning the site being safe for use, work closely with the admin team to make sure all clients have a positive experience when using the site facilities and to improve the lettings, offer for the Academy

#### **Support for School/Academy/Place of work:**

- Participation in staff events by arrangement
- Attend Staff Meetings
- Contribute and participate in Trust events and activities where possible
- Develop and maintain effective working relationships with other staff and parents/carers
- Adhere to the Trust values
- Follow school policies, practices, and procedures

#### **Data security:**

- Act following legal provisions regulating confidentiality and security of data and information under GDPR

#### **Health and Safety:**

- Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions
- Co-operate with the Trust on all issues to do with Health, Safety & Welfare
- To work/operate all plants and machinery within Health and Safety and other legal regulations, including risk assessments
- Physically able to undertake manual work and perform tasks set out in this job description
- Contribute to the maintenance of a safe and healthy environment
- Health & Safety – ensuring the Academies comply with current legislation, including the maintenance of appropriate records in conjunction with Local authority regulations. This will require the post holder to maintain appropriate risk assessments for all areas of the build and to liaise



extensively with teaching and support staff. Ensure frequent physical and system/procedural audits are undertaken to ensure compliance

**Continuing Professional Development:**

- In conjunction with the line manager, take responsibility for personal professional development, keeping up to date with research and developments related to school/academy/place of work efficiency, which may lead to improvements in the day-to-day running of the Trust
- Participate in the annual appraisal system
- Undertake any necessary and identified professional development taking full advantage of any relevant training and development available, particularly when related to the use of ICT, for data management and record keeping
- Maintain a professional portfolio of evidence to support the Performance Management process – evaluating and improving own practice

**Child Protection and Safeguarding:**

- The post holder will have a shared responsibility for safeguarding all children and young people. The post holder also has an implicit duty to promote the welfare of all children and young people
- To inform the Child Protection Officer of any issues relating to the safety and well-being of students

The post holder will undertake any other duties commensurate with the grade of the post, in consultation with the line manager.

This job description is subject to review and may be changed following consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the Trust concerning the post holder’s professional responsibilities and duties.

***The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All staff will be subject to an enhanced check with the Disclosure & Barring Service***

<b>Person Specification: Site Hub Manager</b>	Assessment Key: A = Application Form I = Interview
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Education and Qualification	Essential	Desirable	Assessment
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1	Good educational background with GCSE or equivalent in English Language	✓		A
2	Level 2 or above teaching assistant qualification or willingness to work towards this	✓		A
3	5 years previous experience in a similar position	✓		
4	Health and Safety	✓		
5	Site Manager Qualification		✓	A
<b>Experience</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
6	Experience in managing multiple teams	✓		A/I
7	Experience in managing contractors	✓		A/I
8	Experience in managing and being accountable for delegated budget	✓		A/I
9	Experience in managing significant budgets	✓		A/I
10	Significant experience in a similar role	✓		
<b>Knowledge and understanding</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
8	Knowledge of maintaining multiple large public buildings	✓		A/I
9	Knowledge of managing and operating fire and security systems	✓		A/I
10	ICT literacy	✓		A/I
11	Knowledge of leading multiple Facilities Teams	✓		I
12	Budget Management	✓		I
13	Health & Safety legislation	✓		I
14	Working knowledge of Microsoft Outlook, Word, and Excel		✓	I
<b>Skills and abilities</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
15	Strong interpersonal skills	✓		I
16	Excellent organisational, prioritisation and time management skills	✓		I



17	Ability to work effectively with colleagues at a different level	✓		I
18	Ability to exercise decision making on behalf of management	✓		I
19	Project management and specification writing	✓		I
20	Qualification in plumbing, electric or carpentry		✓	I
21	Management qualification		✓	I
<b>Personal Qualities</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
22	Willingness to undergo further training and development	✓		I
23	Positive and enthusiastic approach toward work	✓		I
24	Ability to act on own initiative	✓		I
25	Positive “can do” attitude	✓		I
26	Ability to work as part of a team effectively	✓		I
27	Ability to work under pressure	✓		I
28	Prepared to work flexibly (occasional evenings and weekends if required)	✓		I
<b>Child Protection</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
29	Support the Academy policies on safeguarding and child protection.	✓		A/I
<b>Other</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
30	The flexibility of working hours	✓		A/I

