



PERSON SPECIFICATION POST: Second in Department PE

CHARACTERISTICS	ESSENTIAL	DESIRABLE	EVIDENCE
ETHOS	<ul style="list-style-type: none"> ❖ Strong commitment to the Christian ethos of the school 	<ul style="list-style-type: none"> ❖ Committed Christian 	<ul style="list-style-type: none"> ❖ Application ❖ Reference ❖ Interview
QUALIFICATIONS	<ul style="list-style-type: none"> ❖ Good relevant honours degree ❖ Qualified Teacher Status 	<ul style="list-style-type: none"> ❖ Other relevant training and qualifications 	<ul style="list-style-type: none"> ❖ Application ❖ Original certificates
EXPERIENCE	<ul style="list-style-type: none"> Leading Sport clubs / extra-curricular 	<ul style="list-style-type: none"> ❖ Previous successful experience of leading a subject area ❖ Experience of teaching specialism up to A-Level ❖ Coaching qualifications 	<ul style="list-style-type: none"> ❖ Application ❖ Reference ❖ Interview
HEALTH, ATTENDANCE AND RELIABILITY	<ul style="list-style-type: none"> ❖ Good attendance and reliability ❖ Professional commitment ❖ Good timekeeping 		<ul style="list-style-type: none"> ❖ Reference
TEACHING AND LEARNING	<ul style="list-style-type: none"> ❖ Knowledge and experience of a range of successful teaching and learning strategies to challenge and engage all learners 		
PASTORAL WORK	<ul style="list-style-type: none"> ❖ Willingness to act as form tutor ❖ Commitment to the pupils in the tutor group in terms of their personal and social development ❖ Commitment to working with parents 		<ul style="list-style-type: none"> ❖ Application ❖ Interview





SPECIAL APTITUDES	<ul style="list-style-type: none"> ❖ High level of personal motivation and drive ❖ Good organisational skills ❖ Rigorous approach to classroom management ❖ Good ICT skills ❖ Resilience 		<ul style="list-style-type: none"> ❖ Reference ❖ Interview
INTERPERSONAL SKILLS	<ul style="list-style-type: none"> ❖ An ability to work as part of a team ❖ Ability to challenge and motivate young people ❖ A genuine reflective practitioner ❖ Belief in the responsibility of a school to include pupils with a diverse range of educational needs ❖ Able to respond positively to pressure ❖ Well-developed sense of proportion and humour ❖ Is highly credible and can model excellent leadership behaviours 	<ul style="list-style-type: none"> ❖ Ability to develop links with outside partners ❖ Aspire to a senior leadership role in a school /potential for future promotion ❖ Good networker with outside partners 	<ul style="list-style-type: none"> ❖ Reference ❖ Interview
OTHER	<ul style="list-style-type: none"> ❖ A commitment to extra-curricular activities ❖ A commitment to ongoing personal and professional development 		<ul style="list-style-type: none"> ❖ Application ❖ Reference ❖ Interview

