

Purpose

To deliver high-quality, inspiring lessons in Child Development, Citizenship and RE to pupils across Key Stages 3 and 4, fostering academic excellence and personal growth. The role supports pupils in developing confidence and character, while actively contributing to a school culture rooted in courage, compassion, integrity, inclusivity, resilience, and respect.

Key Responsibilities

Teaching & Learning

- Plan and deliver engaging, adaptive lessons aligned with the KS3 and KS4 curriculum.
- Encourage courage in humanistic thinking, helping pupils take intellectual risks and embrace challenges.
- Create a respectful and inclusive classroom environment that promotes resilience, curiosity, and a love for learning.
- Set homework and classwork that reinforces learning and prepares pupils for assessments.

Assessment & Progress

- Monitor pupil progress through formative and summative assessments.
- Mark work positively providing constructive, progressive feedback
- Provide timely, constructive feedback with compassion and clarity.
- Support pupils in overcoming barriers to learning with tailored interventions and encouragement.

Collaboration & Communication

- Work collaboratively with colleagues, modelling respect and professional integrity in all interactions.
- Communicate effectively and empathetically with parents/carers regarding pupil progress and wellbeing.
- Contribute to school-wide initiatives, enrichment activities, and cross-curricular projects.

Safeguarding & Welfare

- Uphold the school's safeguarding policies and promote the welfare of all pupils.
- Respond sensitively to pupil needs, demonstrating compassion and professional judgement.
- Foster a safe, inclusive, and respectful learning environment.

Professional Attributes & Skills

- Ability to deliver consistently 'outstanding' lessons across KS3 and KS4.
- Strong subject knowledge of the secondary Child Development, Citizenship and RE curriculum, including GCSE content.
- Demonstrates integrity in decision-making and professional conduct.
- Models' courage in embracing innovation and reflective practice.
- Maintains high standards of trust and accountability.
- Effective delegation and monitoring skills.
- Excellent listening and interpersonal abilities.
- Sensitivity in handling staff and pupil concerns.
- Adaptability to curriculum changes and evolving educational practices.
- Commitment to continuous professional development and modelling resilience in the face of challenges.