

Appointment of Class Teacher with responsibility for aspects of SEND

Reports to:	SENDCo
Location:	Greet Primary School, Sparkhill, Birmingham
Contract:	Fixed Term: 01 September 2026 to 31 August 2027
Pattern:	Full Time
Closing date:	9.00am Wednesday 13 May 2026
Interviews:	Tuesday 19 May 2026
Salary:	MPR/UPR + TLR 3

About the role:

No limits to what we can achieve

At Greet Primary School, we believe there are no ceilings on any child's potential. We are a lively, friendly, warm and welcoming four form entry school serving a richly diverse community in Sparkhill. Inclusive practice sits at the heart of our school vision, driven by aspiration and underpinned by our values of achieving excellence, social intelligence, and ethical lives.

The Role: SEND Teacher (The Hive)

We are seeking a qualified, experienced and highly motivated SEND Teacher to lead teaching and learning in our enhanced provision/intervention space, The Hive. This role is central to ensuring pupils with complex SEND needs receive the best possible education and are supported to achieve their potential.

You will work with pupils from across the school, including:

- Pupils with EHCPs, implementing provision outlined in Section F
- Pupils with SSPPs and those in the graduated response requiring a more specialised approach than can be provided within a mainstream classroom alone

You will work closely with our SENDCo and wider leadership team to ensure high-quality provision in The Hive and to support adaptive and inclusive practice across the school.

The Teaching & Learning Responsibility (TLR) is awarded to focus on aspects of SEND.

Key Responsibilities:

- Plan and deliver high-quality, specialist teaching for pupils with complex SEND needs in The Hive
- Implement and evidence provision and outcomes from EHCP Section F and SSPPs, ensuring ambitious, personalised targets
- Lead and line manage a team of PSAs, ensuring effective deployment, coaching and impact
- Adapt the curriculum and develop individualised programmes to ensure engagement, progress and inclusion
- Liaise professionally and proactively with external agencies (e.g., Educational Psychology, Speech and Language, OT, Specialist Teachers, health and social care partners)
- Contribute to SEND documentation including assess-plan-do-review, provision mapping, reporting, and EHCP reviews where appropriate
- Work in close partnership with parents/carers, promoting positive relationships and consistent approaches between home and school

For full list of duties please see the job description and person specification

You will have the following skills/ experience.

We are looking for a teacher who:

- Is a qualified teacher (QTS) with strong classroom practice and a passion for inclusion
- Has experience of, or a strong commitment to, working with pupils with complex SEND needs
- Can plan and deliver specialist, structured and engaging learning, with high expectations and a nurturing approach
- Understands the graduated approach and can assess needs, plan provision and demonstrate impact over time
- Is confident leading and developing a team and can model high-quality practice
- Communicates effectively with pupils, families and professionals and contributes positively to multi-agency working
- Shares our belief that there are no limits to what children with SEND can achieve

Desirable (but not essential)

Training and/or experience in:

- Intensive Interaction
- Visual communication strategies (e.g., visual timetables, Now/Next boards, symbols)
- Attention Autism
- Makaton
- Autism-friendly practice and structured teaching approaches

We Offer

- A warm, welcoming team committed to inclusive practice and professional growth
- A well-established enhanced provision space with a strong commitment to pupil outcomes and wellbeing
- Supportive leadership and close collaboration with the SENDCo and Senior Leaders
- High-quality CPD and opportunities to develop specialist expertise and leadership
- The chance to make a meaningful difference for our most vulnerable learners and shape inclusive practice across the whole school

Visits to School

We would love to welcome you for a visit prior to application. Please contact Shirley Queenan through the school office
Tel: 0121 464 3360 to book a visit

How to Apply:

For more information about the role please contact Shirley Queenan, School Business Manager,

Tel: 0121 464 3360, Email: enquiry@greet.create.org.uk

Applications using the MyNewTerm platform only (no CVs please)

Create Partnership Trust is committed to safeguarding and protecting our children and young people. All posts are subject to a safer recruitment process which includes enhanced criminal records and barring checks, scrutiny of employment history, robust referencing and other vetting checks. Our safeguarding system is underpinned by policies and procedures which encourage and promote safe working practice across the Trust. On joining you will be required to undergo continuous professional development to maintain safe working practice and to safeguard our children and young people.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they

do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Further information about filtering offences can be found in the [DBS filtering guide](#).

This post is covered by part 7 of the immigration act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement of this role.

Online searches are carried out on all shortlisted candidates for positions at Create Partnership Trust. The searches are carried out to identify any incidents or issues that have happened, and are publicly available online, which the Trust might want to explore with the candidate at interview. Please find a link to our safeguarding policy <https://www.create.org.uk/policies-documents> you are encouraged to read this policy prior to applying to work with us.

CREATE PARTNERSHIP TRUST IS COMMITTED TO PROMOTING A DIVERSE AND INCLUSIVE WORKFORCE