

## Job Description

<b>Post Title:</b>	<b>Teacher</b>
<b>Location:</b>	<b>Rosecliffe Spencer Academy</b>
<b>Salary/Pay Range:</b>	<b>M1-M6</b>
<b>Hours of work:</b>	<b>Part-Time 0.4</b>
<b>Reporting to:</b>	<b>Principal</b>

### Purpose of Role

Working as part of this important team and in partnership with the Principal, will

- Continue to develop the school vision where all SHINE
- Support and contribute to the school's commitment to enhancing the learning provision, experience and outcomes, enabling all children to have the best possible start and life chances
- be committed to providing the best learning experience for all the children at Fairfield

### Nature and Scope

Working as part of this busy and important team you will be required to carry out the following duties. The nature of the Academy Year requires some of these tasks to be done regularly whilst others will be on an annual cycle. The post holder will be expected to use all Trust standard computer hardware and software packages where appropriate. Specific responsibilities include:

### Main Duties and Responsibilities

- The current School Teachers' Pay and Conditions document describes duties which are required to be undertaken by teachers in the course of their employment. In addition, certain particular duties are reasonably required to be exercised and completed in a satisfactory manner. It is the contractual duty of the post holder to ensure that his/her professional duties are discharge effectively and in line with the Teacher Standards.
- The duties set out below are in addition to the overall class teaching requirements.

The post holder will be expected to use all Trust standard computer hardware and software packages where appropriate.

### Specific responsibilities include:

- Be an outstanding role model as Teacher
- Ensure consistent approaches and strategies for teaching and learning are utilised
- Be committed to raising the quality of teaching and learning across the school.
- Build effective relationships with parents/carers and dealing with day to day issues as they arise.
- Ensure that parents/carers are well informed about the curriculum, targets, children's progress and attainment.
- Be outward facing, reading and researching current evidence to inform practice and pedagogy.
- Taking risks to enable creativity and innovation in education.

- Plan engaging and relevant lessons collaboratively with colleagues, respecting the thoughts of others.
- Uphold the Trust and Academies policies and equal opportunities.
- Encourage excellent parental involvement within the daily routine.
- Proactively engage in CPD opportunities and wider reading.

In addition to undertake such duties of a similar nature as may be reasonably directed by the Principal from time to time

Note:

The duties and responsibilities of the post may vary from time to time according to the changing needs of the school.

### **General**

- Work in a professional manner and with integrity and maintain confidentiality of records and information.
- Maintain up to date knowledge in line with national changes and legislation as appropriate to the role.
- Be aware of and comply with all Academy policies including in particular Health and Safety and Safeguarding.
- Participate in the Academy Appraisal process and undertake professional development as required.
- Adhere to all internal and external deadlines.
- Contribute to the overall aims and ethos of the Spencer Academies Trust and establish constructive relationships with nominated Academies and other agencies as appropriate to the role.

These above mentioned duties are neither exclusive nor exhaustive, the post-holder maybe required to carry out other duties as required by the Trust.

**The Spencer Academies Trust is committed to safeguarding and promoting the welfare of all our students and expects all employees and volunteers to share this commitment. All posts are subject to enhanced DBS checks and completion of Level 2 safeguarding training.**

Name

Signature

Date

## Person Specification

	Essential	Desirable
<b>Qualifications and experience</b>		
<ul style="list-style-type: none"> <li>Educated to degree level</li> <li>Qualified teacher status</li> <li>Evidence of further professional development</li> <li>Have experience of teaching in EYFS, Key Stage 1 or 2</li> <li>Be able to demonstrate experience of effecting change in teaching and learning at class, phase or whole school level</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	
<b>Knowledge and skills</b>		
<ul style="list-style-type: none"> <li>Must have a sound understanding and be able to demonstrate skills and attributes involved in effective quality first teaching</li> <li>A proven excellent classroom practitioner, willing and able to teach any year group as directed by the Principal</li> <li>Able to plan, organise, model and resource an outstanding and stimulating learning environment for individual children and groups of children and deliver, evaluate and assess learning</li> <li>Must understand and be able to demonstrate the expectations in the new Ofsted Framework</li> <li>Good understanding and be able to demonstrate what constitutes an Outstanding School Curriculum</li> <li>Have a sound understanding and be able to demonstrate how assessment and data support school improvement and the drive for high standards</li> <li>Must be able to present data in such a way as to support the effective tracking of individual pupil progress</li> <li>Have a sound knowledge and understanding of current strategies used to Narrow the Gap between different groups</li> <li>Good knowledge of the relevant legislation and guidance within the education sector</li> <li>Understanding of and the ability to engage positively with issues related to equality of opportunity</li> <li>Is passionate about promoting computing opportunities to enhance teaching and learning</li> <li>Is confident in speaking an additional language</li> <li>Has a commitment to cultural diversity with a passion to promote effective Religious Education.</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>
<b>Personal qualities</b>		
<ul style="list-style-type: none"> <li>Able to form positive relationships with all children and motivate them to succeed</li> <li>Able to work with others in a team to support work with children with special educational needs</li> <li>Work at all times within the framework of agreed school policies</li> <li>Have a flexible approach to work who enjoys being a good team member</li> <li>Good communication skills both orally and in writing</li> <li>Able to manage own work load effectively and responds swiftly to tight deadlines</li> <li>Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships</li> <li>Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	

<ul style="list-style-type: none"> <li>• Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others and deal with challenging questions</li> <li>• To practice equal opportunities in all aspects of the role and around the work place in line with policy</li> <li>• To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post</li> <li>• Commitment to the highest standards of child protection and safeguarding</li> <li>• Recognition of the importance of personal responsibility for health and safety</li> <li>• Commitment to the Trust's ethos, aims and whole community.</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	
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