

| DULWICH COLLEGE
FOUNDED 1619

Information for Candidates

Teacher of Economics





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Welcome

Dear Potential Applicant

Thank you for applying to work at Dulwich College. I hope that you will find the prospectuses and web pages useful and feel that they provide a better understanding of our aims, values and ethos. I also hope this booklet makes you feel you might thrive here, would like to join us and make a great professional contribution.

At heart, the College's focus ensures the wellbeing, experience and achievements of our pupils. We want them to be happy, to flourish and to get the very best from their time here. These aims also allow us to have a positive relationship with our families, and uphold our reputation and strategic ambitions.

We have a large, diverse, dedicated and talented team of colleagues. It is a huge collective effort to achieve our annual and long-term goals, and we could not do this without everyone working together in a diligent and good-humoured manner.

As well as rewarding and fun, being part of the College is demanding at times and we have high expectations of all our colleagues. There are, however, many advantages and opportunities, which are better explained in this booklet. Put simply, we wish to get the best from everyone and we will seek to invest in you and develop you during your time with us. We recognise that many of our colleagues are professionally ambitious. We will certainly help you in your aims, through mentoring, professional development courses and career opportunities.

We are fortunate to have a large College community, with several career pathways and experiences available. We hope that you will enjoy working here, really understand the value and the commitment shown by everyone and wish to play your part in the exciting life of Dulwich.

Mr Robert Milne
Master



The College

Dulwich College is an academically selective independent boys' school in south east London with a tradition of inspired teaching, genuine scholarship and co-curricular breadth.

Situated in 70 acres, yet only 12 minutes by train from central London, the College enjoys outstanding academic, co-curricular and sporting facilities, including The Laboratory, a RIBA National Award-winning Science and Arts building. There has also been an extensive refurbishment of its iconic Grade II* listed Barry Buildings and surrounding landscaping.

Further information about the College can be found on our website www.dulwich.org.uk



Vision, Values and EDI

Vision

Our vision is to be an outstanding school inculcating in every pupil an aptitude for work and study and a sense of service so they have the potential to make a positive difference in the world.

Values

Our values are purpose, kindness and joy and through these values we seek to encourage curiosity and creativity, compassion and open-mindedness, resilience and integrity, and a collaborative outlook and an appreciation of how we all benefit from living and growing in a diverse and inclusive society.

Equity, Diversity and Inclusion

We proudly celebrate the diversity that exists within our pupil and staff bodies, as well as in our alumni and parent communities, and recognise the important role that our rich array of backgrounds and experiences plays in building a vibrant, forward-looking community. As a result, Dulwich College stands firmly against discrimination and exclusion in all its forms.

We strive to build a supportive community that encourages a sense of social responsibility and which promotes the fundamental British values of democracy, individual liberty, respect and tolerance, and the rule of law. We will continue to work alongside members of our community to progress our inclusion work and embed our core values across all aspects of College life.

All staff have a responsibility to safeguard and promote the welfare of children. The post holder will undertake the appropriate level of training and is responsible for ensuring that they understand and work with the safeguarding policies of the organisation.

As an employer we are committed to promoting and protecting the physical and mental health of our staff.



Emily Von Bergen
Design & Technology Teacher

As I prepared to leave university, I was adamant that an office job was not for me. I am now in my seventh year here at Dulwich and I can state, without hesitation, that joining this school has proved to be the best career decision I could have made. I joined a thriving department and soon after Dulwich sponsored me through my PGCE. My colleagues represent a diverse body of talent and experience that I feel privileged to learn from and be a part of. In any given week, I could find myself tackling complex projects in D&T, coaching sport, planning RAF adventures with the cadets, or helping with D of E. The end of a busy day usually sees me in the gym, with colleagues, using our superb facilities. Dulwich College offers so much to staff, and to our students, it really is a supportive, thriving environment.



Don Mackintosh
Head of Politics

After several years as a corporate lawyer followed by teaching in other schools, the College offers the most enjoyable working environment I have encountered. The friendliness of colleagues across the school is striking. My department is a hub of collaboration, advice, and humour. In my teaching practice I am given independence, while still receiving plenty of training and feedback to refine my pedagogy. Pupils are pleasant and hungry to learn. Something I have particularly appreciated is the way that co-curricular opportunities share an equal billing with academics. Some of my teaching allocation is given over to sport, rather than fitting it on top as an extra burden, which has given me space to develop my coaching skills as well as providing an ideal professional balance inside and outside the classroom.



Raj Joshi
Physics Teacher

Prior to joining Dulwich I worked in leadership roles in a number of state schools and MATs in South and East London. The College is an incredibly welcoming place to work, and assessments, schemes of work and performance management are well planned and communicated, and even the coffee is excellent! Senior staff are open and approachable and there is transparency and mutual trust. The pupils at Dulwich are well-rounded with a wide variety of abilities and from a huge range of backgrounds. The College's scholarship programme and the commitment to diversity and inclusion, along with its extensive outreach and partnership programmes mean that I feel I am able to make a difference to the lives of young people. Dulwich college is an open, supportive, and enriching place in which to work and I would encourage applicants from any background to consider a role here.



Mary-Jo Doherty
Director of Art

After graduating from the University of Ulster, I came to England to complete my Masters in Ceramics at the Royal College of Art. For many years I exhibited bespoke porcelain figurines across the world as part of the new wave of contemporary ceramicists. With the College's support I juggled this with a part-time teaching career and was eventually won over to a full-time role by the progressive thinking and enthusiasm of the students, and have led the Art Department since 2017. Challenge and imagination are embedded into the DNA of the College, and it has been a joy to be part of a community that strives to ensure diverse enrichment opportunities that appeal to students and teachers. With creativity at its core, it is exciting to be in an environment that supports and allows a journey into unknown territories, to discover a passion within the world of inclusive cultural possibility, which in turn helps all in the College community to gain confidence in our ability to take risks, problem solve and play to our strengths.



The role

The Economics Department at Dulwich College

Economics is offered only in the Upper School, and is a very popular subject choice, being the second biggest A level subject at the College by pupil numbers. Currently 197 students, or about 40% of the Upper School, study AQA Economics in Years 12 and 13, with set sizes capped at 14 per group. The subject's popularity continues to grow and we are recruiting to meet this demand given the projection of over 220 pupils set to take Economics next year. The department's recent A level results are very strong indeed; over the last three years of public examinations, the average % A*/A figure is 67% while the equivalent for A*s is 29%. In addition, more of our students go on to study an Economics related course at university than any other degree.

There are currently 7 members of staff within the department, who are supported by a range of excellent facilities. The Economics classrooms are all situated along one corridor in the Lord George Building which is used almost exclusively by members of the Upper School. The Economics Office, where each member of the Economics team has their desk space, is located on the same corridor. All classrooms are equipped with at least two whiteboards and an interactive whiteboard with a projector. The department also has access to an IT suite along the same corridor.

In Economics we work hard to develop independent learning skills in our students to help prepare them for life beyond Dulwich. To this end, research projects and pupil presentations are regularly undertaken and built into our schemes of work. Moreover, we take pride in expanding the scope for student learning well beyond the confines of the classroom. We have a thriving Economics Society which holds weekly meetings for boys from Year 9 up to Year 13.

80+
clubs and societies
representing enthusiasm,
innovation and diversity

150
visiting speakers at the
College every year

200+
pupils at Dulwich have free
or subsidised places



The department has been fortunate enough to host a wide range of visiting speakers, from former Cabinet Ministers to Central Bankers and Nobel Prize winners.

We offer weekly extension classes to assist boys' applications to the very top universities, including Oxford and Cambridge. The department has its own Economics library, and has taken trips and outings to a range of destinations from as close by as the City of London, to as far off as Cuba. We are proud of our links with partner schools, in particular hosting an annual conference for Year 12 Economics students from across the Southwark Schools' Learning Partnership at the end of each academic year. We also encourage our students to compete in a range of competitions such as the IEA's Budget Challenge, the Wharton School Student Investor Challenge, the RES Young Economist of the Year competition, Camstart, and several others.

The Economics department is innovative and friendly, with a strong culture of collaboration and teamwork. We are hoping to meet aspiring candidates with energy, professionalism and a strong academic track record, who will work with us towards the department's goals of inspiring both enjoyment and excellence in the subject.



Job description

Job title

Teacher of Economics

Reporting to

Head of Economics

Period of employment

Permanent

Hours of work

Full or part time applications will be considered

Salary

The College has its own teacher salary scales, which are above those of the maintained sector and compare favourably with those at other independent schools of similar standing

Tasks and duties

Contribute towards the school's principal objectives as follows:

1. To help ensure that all our pupils feel equally secure and valued. In particular:
 - Maintain a well-managed classroom that allows every student to flourish
 - Work closely with other members of staff to implement College policies on the curriculum and discipline
 - Support the Wellbeing of pupils, including acting as a Form Tutor
2. To offer academic challenges that enable all pupils to realise their potential. In particular:
 - Plan, prepare and deliver lessons that will inspire engagement and excellence in your subject, to a range of abilities
 - Prepare pupils effectively for external examinations, whilst also taking opportunities to encourage free learning beyond the syllabus



- Provide ongoing feedback to pupils, assessing their knowledge and understanding and providing direction to enable future improvements
 - Review and reflect upon your own subject knowledge and teaching methods through observations, INSET and CPD.
3. To provide sporting, cultural, charitable and adventurous engagement for all our pupils to enjoy and through which they can learn to work co-operatively and to lead:
 - Assist with curricular and co-curricular activities beyond lesson time
 4. To nurture a supportive community that encourages a sense of social responsibility:
 - Play an active role in departmental meetings, parents' evenings, whole College events (eg Open Mornings, Careers Conventions, Founder's Day)
 - Play a role in helping promote the College to prospective pupils and parents

All staff have a responsibility to safeguard and promote the welfare of children. The post holder will undertake the appropriate level of training and is responsible for ensuring that they understand and work with the safeguarding policies of the organisation.

All staff must take care of their own health and safety and that of others, observe applicable safety rules, follow instructions for the safe use of equipment and co-operate with managers on health and safety matters (including the investigation of any incident).

Person specification

Position: Teacher of Economics	Essential	Desirable	Assessment
Degree(s) in relevant subject area	Y		Application form
Teaching qualification		Y	Application form
A passion for the subject and its teaching	Y		Interview Lesson Observation
Willingness and ability to engage with professional learning, keeping up to date with relevant subject content and pedagogy	Y		Application form Interview
Ability to teach and enthuse pupils with a range of methods	Y		Interview Lesson Observation Pupil panel
Experience of teaching the subject in a school setting		Y	Application form
Experience of pastoral support in a school, for example as a form tutor or similar		Y	Application form
Experience of working with young people	Y		Application form Interview Pupil panel

	Essential	Desirable	Assessment
Prior training in safeguarding and supporting the wellbeing of young people		Y	Application form Interview Pupil panel
Strong instincts for the safeguarding of young pupils	Y		Application form Interview
Ability and willingness to make a significant contribution both to subject-related activities and to the wider co-curricular life of the College	Y		Application form Interview Pupil panel
Ability to communicate effectively, both verbally and in writing, with staff, pupils, and parents	Y		Application form Interview Pupil panel
Ability to use relevant ICT effectively e.g.MS Office suite	Y		Application form Interview
Strong work ethic and high levels of personal organisation and integrity	Y		Interview
Ability to work collaboratively with others	Y		Interview

Employee Benefits Supporting Our Team



Help to make your money go further

A flexible pension/pay package

Join the TPS or flex your package and join the Group Pension scheme with lower pension contributions, but a higher salary

Lunches

Join colleagues for a free lunch at the school cafeteria, or pick up and take-away if you're busy

Fee remission

Receive significant discount on fees at Dulwich College, Alleyns, JAGs and DUCKS (normal admissions process applies) Eat out at a discount Sign up to a TasteCard to receive significant discounts at many high street and local restaurants, as well as coffee and pizza delivery discounts

Retail discounts

Retail discounts are available through SimplyHealth (automatic membership) and you can sign up to CostCo and TasteCard membership for discounts at CostCo and other high street retailers and major supermarkets

A hand with your wellbeing

SimplyHealth Cash Back Scheme

A scheme that gives cash back to cover some health expenses, including dental, physio, eye exams and prescriptions

Telephone GP Support

24/7 access to online GP consultations, providing advice, diagnosis, referrals and ongoing support

EAP (Employee Assistance Programme)

A 24/7 counselling and advice helpline offering guidance on emotional, financial and relationship matters

Membership of our sports club

Free family membership at Dulwich College Sports club

Eye tests

Free tests for regular computer users and a contribution to glasses needed as a result of VDU use

Support for your life outside Dulwich College

Enhanced family leave

To support your family when you welcome a new addition

A new baby perk

A cash contribution from SimplyHealth when you welcome a new baby to your family

Time off for IVF and assisted conception

Up to 5 days off to attend key appointments

Help should the unimaginable happen

Life insurance

Everybody in one of our pension schemes has life insurance automatically, should the worst happen

Accident insurance

A policy that pays benefits following an accident resulting in permanent disability or dental damage

Help with your commute

Bike to work

A tax efficient way to buy a new bike for your commute

Onsite parking

If you need to drive to work, you'll find free parking onsite

A boost to your social life

Social activities

Social activities run throughout the year ranging from Burns nights to book clubs, from a summer party to staff quizzes

Free entry to Dulwich Picture Gallery

Show your staff pass for free entry to the Picture Gallery

Discount at Dulwich Golf Club

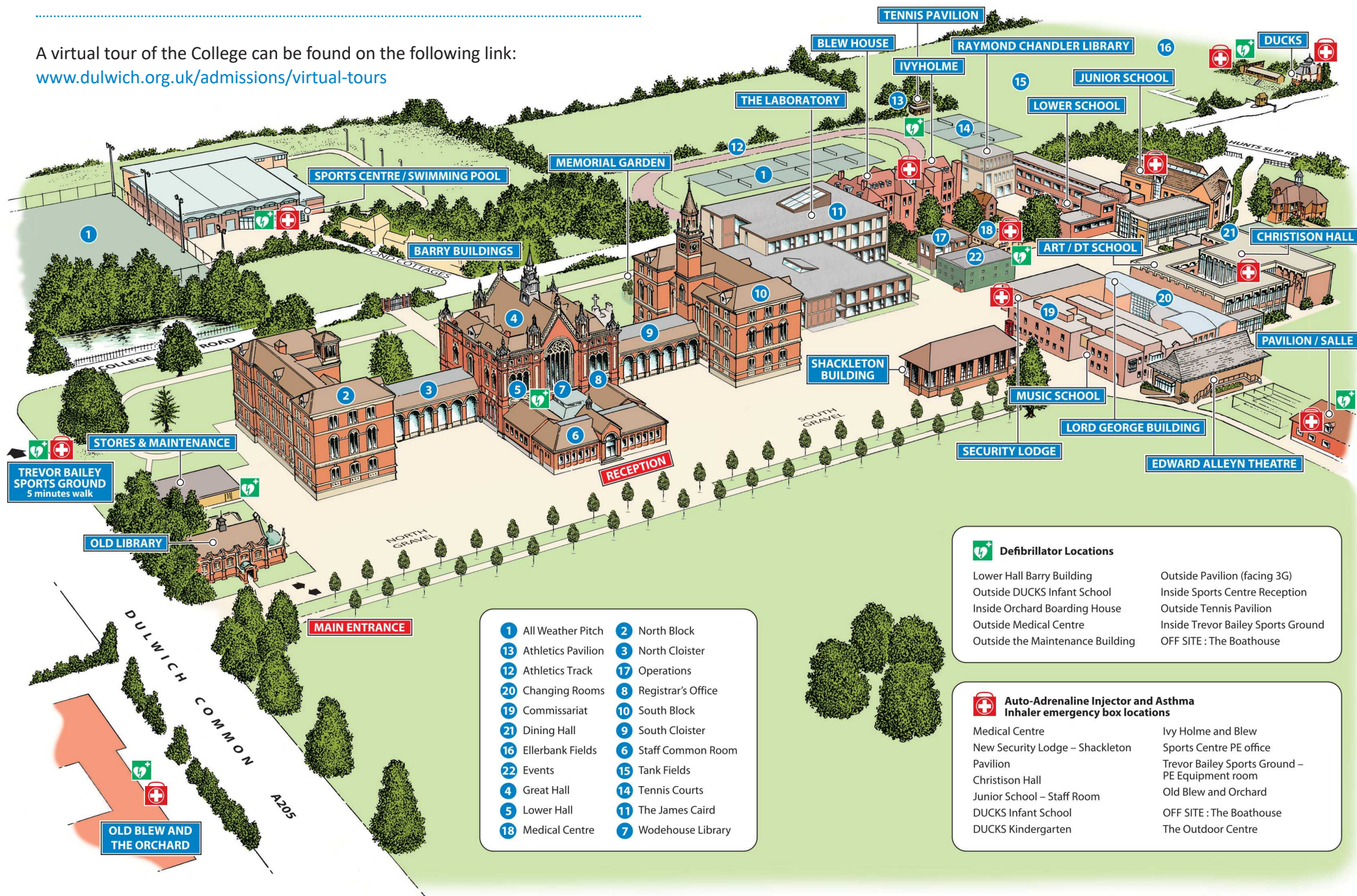
Show your staff pass to receive the discounted 'Member's guest' rate

Discounts for private functions

Campus map

A virtual tour of the College can be found on the following link:

www.dulwich.org.uk/admissions/virtual-tours



Defibrillator Locations

Lower Hall Barry Building	Outside Pavilion (facing 3G)
Outside DUCKS Infant School	Inside Sports Centre Reception
Inside Orchard Boarding House	Outside Tennis Pavilion
Outside Medical Centre	Inside Trevor Bailey Sports Ground
Outside the Maintenance Building	OFF SITE : The Boathouse

Auto-Adrenaline Injector and Asthma Inhaler emergency box locations

Medical Centre	Ivy Holme and Blew
New Security Lodge – Shackleton	Sports Centre PE office
Pavilion	Trevor Bailey Sports Ground – PE Equipment room
Christison Hall	Old Blew and Orchard
Junior School – Staff Room	OFF SITE : The Boathouse
DUCKS Infant School	The Outdoor Centre
DUCKS Kindergarten	

- | | |
|-----------------------|----------------------|
| 1 All Weather Pitch | 2 North Block |
| 13 Athletics Pavilion | 3 North Cloister |
| 12 Athletics Track | 17 Operations |
| 20 Changing Rooms | 8 Registrar's Office |
| 19 Commissariat | 10 South Block |
| 21 Dining Hall | 9 South Cloister |
| 16 Ellerbank Fields | 6 Staff Common Room |
| 22 Events | 15 Tank Fields |
| 4 Great Hall | 14 Tennis Courts |
| 5 Lower Hall | 11 The James Caird |
| 18 Medical Centre | 7 Wodehouse Library |



Application Procedure

To apply for this role please visit our [vacancies page](#)

Closing date

8.00am on **Thursday 15 January 2026**

Interview date

1st round interviews will take place online on **Thursday 22 January 2026**

2nd round interviews will take place on site on **Tuesday 27 January 2026**

We are committed to safeguarding and promoting the welfare of children. This is the responsibility of the whole College community. We all remain vigilant about safeguarding at the College and we never think that child abuse could not happen here or to our pupils. A DBS Disclosure is required to Enhanced level. The DBS Code of Practice and the Standard and Enhanced DBS Privacy Policy can be found on our website. Charity 1150064



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