



Person Specification - Subject Leader - Geography

| Qualifications & Experience | Essential | Desirable |
|---|-----------|-----------|
| Qualified Teacher Status in the UK | ✓ | |
| Teaching experience within the secondary sector | ✓ | |
| Evidence of recent and appropriate professional development | | ✓ |
| Experience of working closely with other colleagues, parents and carers to raise student achievement | ✓ | |
| Teaching & Learning | Essential | Desirable |
| An outstanding classroom practitioner across all key stages | ✓ | |
| An excellent knowledge of a range of teaching, learning and behaviour management strategies and how to use them effectively | ✓ | |
| Planning and delivery of clear, focussed, successful lessons | ✓ | |
| Ability to adapt teaching to meet the needs of all learners | ✓ | |
| The ability to raise student achievement across the full age and ability range | ✓ | |
| Able to build positive working relationships with learners and develop a calm and safe environment for learning | ✓ | |
| Excellent knowledge assessment of learning and evidence of how this has been used effectively in the classroom | ✓ | |
| Leadership | Essential | Desirable |
| Ability to lead to team | ✓ | |
| Ability to line manager members of staff | ✓ | |
| Focus on high quality outcomes | ✓ | |
| Ability to motivate and support a team | ✓ | |
| Ability to contribute to staff CPD | ✓ | |
| Ability to work alongside other school leaders | ✓ | |
| Ability to analyse and evaluate performance data | ✓ | |
| Personal | Essential | Desirable |
| High expectations of yourself and of others | ✓ | |
| Self motivated, able to work on initiative and manage own workload | ✓ | |
| Ability to work to deadlines and well under pressure | ✓ | |
| Able to prioritise and manage time effectively | ✓ | |
| Able to work well individually and contribute to a team | ✓ | |
| Able to have a positive working relationship with all colleagues | ✓ | |
| Approachable and flexible | ✓ | |



