



Enabling Partnerships of Excellence in Continuity of Education for All Pupils

HOSPITAL TEACHER Job Description

POSITION:	Hospital Teacher with a specialism in Maths [KS2 - KS4]
GRADE:	MPR/UPR + SEN Minimum + Termly travel
Working pattern:	4 days (0.8 FTE) per week to August 2027, then 3 days (0.6 FTE) from September 2027
Responsible To:	Teacher in Charge, RNOH
Section:	Hospital School (The Helix Education Centre)
Location:	Royal National Orthopaedic Hospital School, The Stanmore Building- Level 1, Brockley Hill, Stanmore, Middx HP7 4LP
Date:	April 2026

PURPOSE OF THE POST

The purpose of the post is to provide Education Otherwise Than At School (“EOTAS”) teaching for pupils who are undergoing medical treatments within the RNOH.

We work to ensure that any child who is unable to attend their own school due to ill health can continue to make progress in their education and to experience success.

We are a school like no other: a place where you can make a real difference to the lives of children and families during a period where they need it the most. It is incredibly rewarding work.

REQUIREMENTS OF THE POST

The postholder is required to carry out the duties of a teacher as set out in the Schoolteacher’s Pay and Conditions, and such specific duties that form part of this job description.

Teachers are responsible to the ‘Teacher in Charge’ for supporting the general good order and discipline of the Schoolroom, and the implementation of all policies. All staff are expected to have a clear understanding of the aims, objectives and ethos of the School and an awareness of its role in the community. It is essential that the academic and pastoral frameworks of the School be seen as inter-related.

MAIN DUTIES

1. As well as Mathematics (being your specialist subject); you may be required to teach other National Curriculum subjects and programmes of study, under the direction of The Teacher in Charge.
2. You will be required to teach across the full age and ability range, with reference to the National Curriculum
3. To offer a wider range of their own skills and interests, to enrich the curriculum.

4. Have the flexibility and willingness to develop the skills and knowledge to teach a range of subjects
5. To identify learning objectives related to Mathematics across the curriculum and support the development of policies as appropriate.
6. To identify resources required to sustain and embed high quality subject delivery.
7. To identify the individual learning needs of students.
8. To ensure a match between the learning experience offered and the individual needs of the children and young people, so as to give each an opportunity to achieve to the best of his or her capability
9. To work well and supportively with colleagues with the school team and with members of the wider multi-disciplinary team or other professionals and to attend relevant meetings as directed by the Teacher in Charge
10. To deliver direct teaching & prepare & plan for further lessons during the week for other teachers to deliver
11. To review and improve resourcing of the Mathematics curriculum
12. To keep abreast of developments in all relevant aspects of the National Curriculum.

PERSONAL RESPONSIBILITIES

- To carry out the duties and responsibilities of the post, in accordance with The School/RNOH Health and Safety Policy and relevant Health and Safety guidance and legislation
- To promote the safeguarding of children in accord with KCSIE 2025
- To use information technology systems as required to carry out the duties of the post in the most efficient and effective manner
- To participate in the teacher appraisal system, and undertake training and professional development as appropriate
- To undertake other duties appropriate to the post that may reasonably be required by the Teacher in Charge

PERFORMANCE STANDARDS

- To ensure that all services within the areas of responsibility are provided in accordance with the School's commitment to high quality service provision.
- To ensure that the School policies and customer care standards are met and adhered to.
- At all times to carry out the responsibilities of the post with due regard to the School's Equal Opportunities policy.

NOTE: This job description sets out the main duties of the post at the time when it was prepared. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed.

Job descriptions will be reviewed annually by the Headteacher and may be changed after appropriate consultation.

PERSON SPECIFICATION

POSITION: RNOH Teacher of Mathematics **GRADE:** MPR/UPR + SEN minimum + termly travel

Essential	Desirable
Professional Attributes	
Qualified teacher status	
3-5 years successful teaching	
Must have recent, broad experience	Evidence of continuing professional development
	Be able to offer a wider skillset/interests to enrich the curriculum
An understanding of methods and good practice in reviewing and evaluating teaching & learning	
Evidence of knowledge and understanding of effective record keeping, and its use to promote the educational and personal development of all children within a Hospital School or PRU	
SKILLS, KNOWLEDGE AND ABILITIES	
Excellent knowledge of the new GCSE syllabus, sequencing and delivery of topics and exam requirements	
Strong interpersonal skills and an ability to communicate clearly both orally and in writing	An understanding of national developments in the area of social inclusion
To be resilient especially in a Hospital/Medical setting	
To review and improve resourcing of curriculum areas	
Excellent attendance and punctuality	