



Thomas's
KENSINGTON

Head of Maths

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email kenjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day Schools*

Welcome to Thomas's Kensington

Thomas's Kensington is a dynamic, forward-thinking prep school offering an exceptional holistic education for children aged 4 to 11.

Rooted in kindness and guided by strong values, our approach combines academic excellence with breadth, depth and joy in discovery. Pupils consistently achieve outstanding results, progressing with confidence to leading day and boarding schools across the UK. Just as importantly, they flourish through a rich array of opportunities in the performing arts, sport, outdoor learning and adventurous expeditions, developing the skills and attitudes necessary to navigate the future with confidence.

At the heart of this thriving community is a team of dedicated teachers who inspire, challenge and support every child to reach their full potential. We foster a warm and collaborative environment where staff and pupils alike are encouraged to think deeply, act with integrity and embrace every opportunity with enthusiasm.

Thomas's Kensington is part of Thomas's London Day Schools, established by Joanna and David Thomas in 1971 to offer a vibrant educational journey with kindness at its core.

Demand for places is high, and we are seeking exceptional educators to join our community. If you are ready to inspire the next generation and thrive in an environment where happiness, innovation and excellence are valued, Thomas's Kensington would love to hear from you.



Application Details

Thomas's Kensington seeks to appoint an outstanding and inspirational Head of Mathematics to join the school's from September 2026.

The Head of Mathematics will play a key role in shaping and leading the development of Mathematics across the school, ensuring high standards of teaching, strong pupil progress and a deep love of the subject. The successful candidate will combine excellent classroom practice with clear strategic leadership, supporting colleagues, developing the curriculum and promoting a positive culture around mathematics throughout the school.

This is a teaching and leadership role. The postholder will be employed as a Class Teacher with a reduced teaching timetable, enabling them to fulfil their subject leadership responsibilities effectively.

We are looking for a highly skilled and reflective teacher with the capacity to lead others, who is passionate about mathematics and committed to enabling every pupil to flourish. The role offers an excellent opportunity for an ambitious teacher ready to take the next step

in leadership, or for an experienced subject leader seeking to further develop their impact.

Thomas's Kensington is part of a thriving, family-run group of independent, co-educational day schools known for high academic standards, innovation and a warm, supportive community. Colleagues benefit from strong professional support and opportunities for career progression.

Closing date:
Thursday 16th April 2026

Start date:
September 2026

Interview Date:
Wednesday 22nd and Thursday 23rd April 2026

Competitive salary and conditions are offered.

For further details go to the Thomas's London Day Schools website:

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or email:
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Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Salary Exchange Pension Scheme
- Free Daily school meals during term time
- Cycle to work scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Head of Maths

Reporting to:

Deputy Head Academic Thomas's Kensington

Key Areas of Responsibility

- Lead and champion high-quality teaching and learning in Maths across Reception to Year 6.
- Deliver high-quality and inspiring teaching that engages pupils and supports every child to thrive personally and academically.
- Lead and support class teachers in planning, teaching and assessing Maths effectively.
- Monitor standards, pupil progress and provision in Maths across the school.
- Contribute to the wider life, ethos and community of Thomas's Kensington, including through co-curricular activities, events and trips.
- Uphold the highest standards of professionalism, safeguarding and teamwork.

Teaching and Learning

- Inspire a love of learning through engaging, challenging and well-planned lessons.
- Set ambitious expectations and support all pupils to achieve their potential.
- Work with colleagues, including the SENDCo and Subject Leads, to ensure inclusive and effective teaching.
- Model excellent Maths teaching practice for colleagues across the school.
- Support teachers through coaching, team teaching, planning support and professional dialogue.
- Ensure Maths provision is inclusive, ambitious and accessible for all learners.
- Promote enthusiasm, confidence and resilience in Mathematics across the school.

Professional Standards

- Uphold the highest standards of behaviour, attendance, punctuality and professionalism.
- Maintain positive, respectful relationships, and model the school's values with pupils, colleagues and parents.
- Safeguard and promote the welfare of all pupils, in line with school policies and training.
- Contribute actively to the wider life of the school through trips, events, clubs, assemblies and publications.
- Participate fully in duties, cover, meetings, INSET and professional development to enhance practice.

Curriculum, Assessment, Recording and Reporting

- Teach lessons in line with the school's curriculum, schemes of work and assessment framework.
- Use assessment effectively to track, support and extend pupil progress.
- Provide constructive feedback and accurate, timely reporting to pupils and parents.
- Contribute to formal reports, parent meetings and school assessments.
- Maintain accurate records and share information appropriately with colleagues.
- Lead the strategic development of the Maths curriculum across the school.
- Ensure consistency and high standards in Maths planning, assessment and feedback.
- Analyse pupil progress data and support staff to respond effectively.
- Oversee Maths assessment systems, reporting and moderation.
- Communicate effectively with parents about Maths learning and progress.

Person Specification

Qualifications and Experience

- Qualified Teacher Status (QTS) or equivalent.
- Proven success teaching Key Stage 2 pupils.
- Strong understanding of curriculum planning, assessment and pedagogy.
- Evidence of ongoing professional development.
- Experience contributing to wider school life (e.g. clubs, trips, events, leadership)
- Proven experience or readiness to lead Maths.
- Strong knowledge of Maths curriculum and pedagogy across primary phases.

Practical Skills

- Ability to plan, deliver and evaluate engaging lessons.
- Strong communication and organisational skills.
- Effective use of technology to support teaching and learning.
- Ability to manage behaviour positively and constructively.
- Flexibility to adapt teaching and contribute across school activities.
- Ability to lead curriculum development and drive improvement.
- Strong coaching and mentoring skills to support colleagues.
- Ability to analyse data and translate this into practical classroom strategies.

Personal Qualities

- Enthusiastic, inspiring, positive and approachable.
- Sets high expectations for self and others.
- Warm, empathetic and supportive in relationships with pupils, parents and colleagues.
- Resilient, reflective and committed to ongoing professional growth.
- Collaborative, open-minded and a willing contributor to team life.
- Creative, energetic and actively engaged in the wider life of the school.
- High levels of integrity, discretion and professionalism.
- Communicates with clarity and sensitivity across different audiences.
- Inspirational, enthusiastic and passionate about Mathematics..
- Above all, we seek a teacher who will model Thomas's values and inspire children to flourish.

This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.



Thomas



**Be Kind
Be Thomas's**