



THE CONSORTIUM  
ACADEMY TRUST



**SHAPING  
POSITIVE  
FUTURES**



“I’m really excited about making new friends at secondary school and learning different types of subjects.”

“We have had mock interview days and many events to prepare us for our future. We took part in ‘all about me’ days to develop our personalities.”



“I love my teachers because of their enthusiasm and how they’ve prepared me for the future. I plan to study astrophysics in the future.”



“I have loved the connections I have made with visitors to the school and the chance I’ve had to learn about different careers.”

“I have loved the opportunities given to me by my teachers, especially in music. The school has enabled me to perform to the public in many competitions.”



**Supporting children and young people**  
to achieve their ambitions...

# Welcome from our CEO



## Thank you for your interest in working for the Trust.

Here at The Consortium Academy Trust, we are ambitious about the future - creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future. Coupled with this is the commitment, care and investment in our people who we believe are our greatest asset.

Our vision is Shaping Positive Futures as we strongly believe our sole purpose is supporting children and young people to achieve their ambitions. This vision gives us a shared sense of purpose and direction and is something we are all proud to be a part of.

Across our community of nine schools our people are doing remarkable things by being fully engaged in work that transforms lives, supporting children and young people to grow in confidence and develop into citizens we are proud of.

Our community of leaders, teachers and support staff work collaboratively to tackle some of society's most critical challenges.

Our values – **aspiration, respect, integrity and responsibility** – harness our belief that it is not just what we do, but how we do it that makes a difference. These values reflect who we are and how we work to create a culture for success, as we continue to evolve to ensure that we meet the needs of our children and young people, colleagues and partners both now and in the future.

With a strong focus on performance and delivering high standards in all that we do, we are looking for inspirational leaders who want to make a difference to drive forward our ambitions – leaders who will work collaboratively with colleagues, children and young people and partners to ensure each child and young person is able to excel and achieve their ambitions.

This is a great time to join the Trust as we progress at pace in our next stage of development.

We very much look forward to receiving your application for what will be a stimulating, challenging and professionally fulfilling role. Please do not hesitate to let us know if you require more information.

Yours sincerely,

**Lizann Lawson**, Chief Executive Officer



**Our vision is Shaping Positive Futures as we strongly believe our sole purpose is supporting children and young people to achieve their ambitions.**



Our **Vision:**

# SHAPING POSITIVE FUTURES

Our **Mission:**

**We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:**

Flourish and believe that they have every chance of success.

Work together, through our values, so that they can achieve more than can be done individually.

Work within a supportive culture where taking appropriate risk is seen as a strength.

Be proud of themselves, their peers, our Trust, and our local communities.

## Our Values:

# ASPIRATION

# RESPECT

# INTEGRITY

# RESPONSIBILITY

### Aspiration

We are ambitious - we aim high for ourselves and for others and we believe that we can make a real difference.

### Respect

We respect ourselves and each other. We respect our diverse environment and community.

### Integrity

We are honest with ourselves and each other. We do things for the right reasons.

### Responsibility

We take responsibility for everything we do and see mistakes as an opportunity to improve and to get things right next time.

Our vision, mission and values are realised through:

## Our Strategic Priorities:



# Our Trust

## in numbers

1. Cottingham
2. Croxby
3. Hessle
4. Holderness
5. Howden
6. Keyingham
7. Oakfield
8. Penshurst
9. Winifred Holtby
10. Wolfreton



1. Home of our Shared Services Team

## Where do our learners live?

10  Schools

6 Enhanced Resource Provisions

7680

Children and young people aged 3 to 19

50%

East Riding

40%

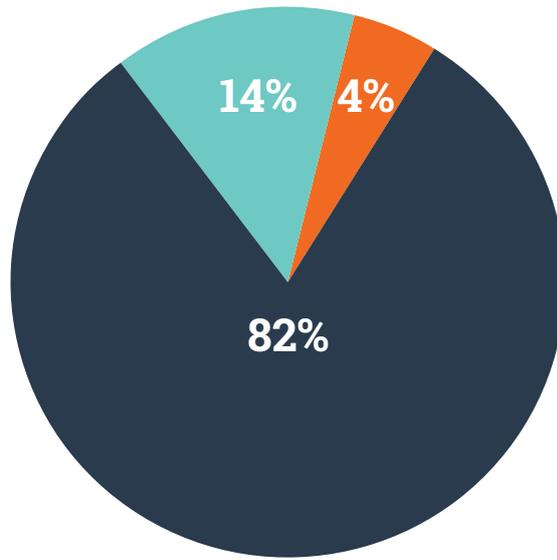
Hull

10%

Neighbouring counties

A whole Trust team of **over 8900**, encompassing:

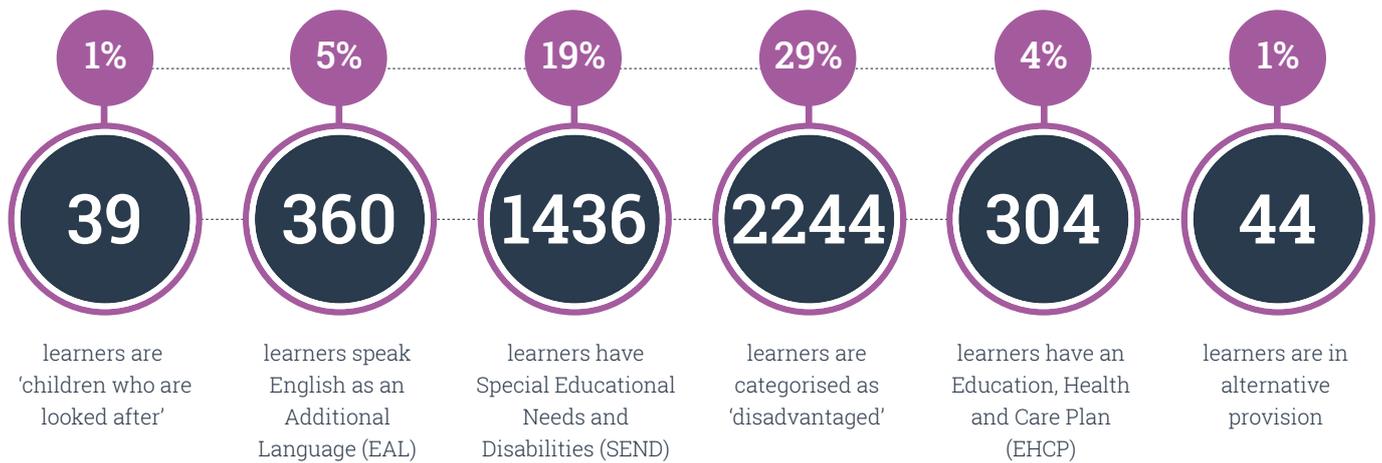
  
**7680**  
 learners of which:  
 >>



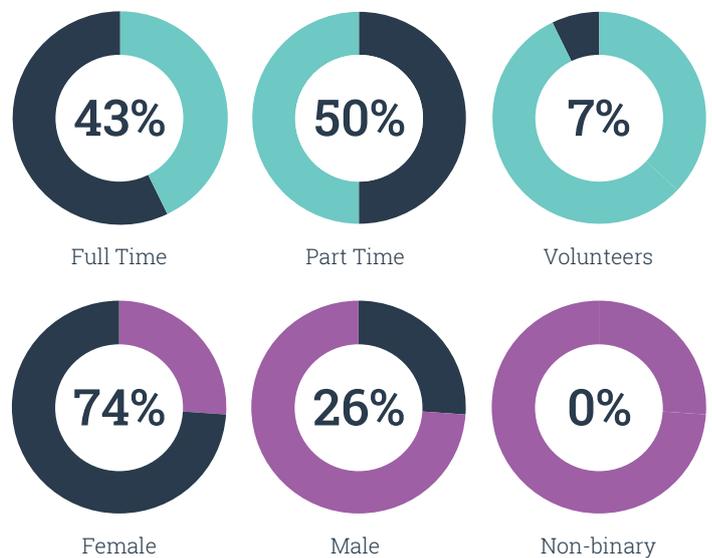
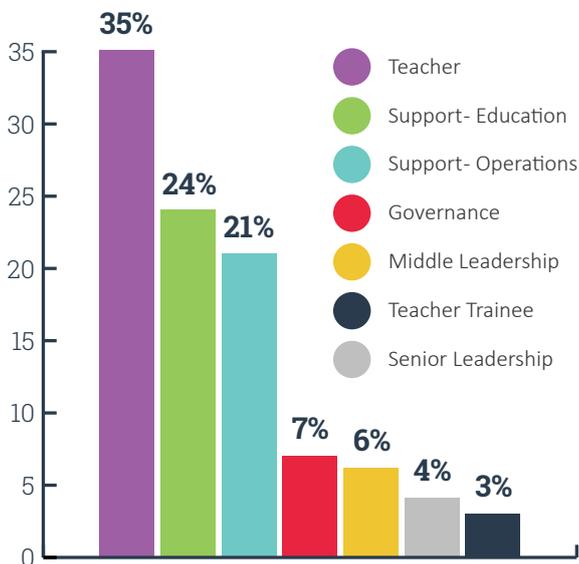
**6301**  
 Secondary

**1058**  
 Nursery/Primary

**321**  
 Sixth Form



## Over 1000 Staff & Volunteers



# About Our Schools



## Cottingham High School

Cottingham High School places significant importance on creating a caring and supportive environment for all learners where every child really does matter. There are 844 learners on roll with most living locally. With high standards of academic attainment, uniform and behaviour, leaders, teachers and support staff strive for excellence in all that they do. The school's community ethos is driven by a desire to ensure that every member of the school community can Believe, Achieve and Succeed. The school has a strong reputation for providing excellent pastoral care and guidance, and prides itself on adding value to the lives of learners, ensuring excellent destinations for all.



## Croxby Primary School

Croxby Primary School is a thriving primary school based in Cottingham. Learners at Croxby are kind, work hard and take pride in everything they do, and this is fostered by the positive relationships between members of the entire school community. In September 2023, Croxby opened its doors to a 25-place nursery, and it has specialist provision for learners with Social, Emotional, and Mental Health (SEMH) needs. The school is fully inclusive, and staff are committed to helping them have the best possible start in life by providing rich learning opportunities directed by their needs and interests.



## The Hessle Academy

(Hessle High School and Penshurst Primary School)

The Hessle Academy is a through-school educating over 1800 learners aged 3-19. Learners successfully transition across the key phases. This is due to a well-planned personal development programme that instils excellent behaviours and attitudes to learning; and an ambitious curriculum that builds from one phase to the next resulting in learners securing their knowledge and skills. The school's values of respect, resilience, aspiration, responsibility, integrity and kindness are embedded into all aspects of school life. The school prides itself on fostering positive relationships with the local community to benefit all of its learners. This ambition for all and a sharp focus on careers and next steps results in learners progressing to positive destinations.



## Holderness Academy

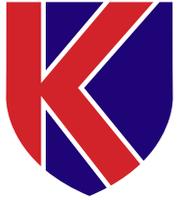
Holderness Academy is located in Preston with almost all 1023 learners living within a 12-mile radius from the school. Developing the Holderness Learner to be aspirational, resilient, respectful and kind is at the core of the academy's work. Excellent links with businesses and other stakeholders supports learners to explore future careers and ambitions. Inclusion is at the heart of the academy and learners with Autistic Spectrum Disorder (ASD) benefit from excellent specialist support; and learners that need an adapted curriculum are successful on well-planned alternative pathways. Ambition for all learners is driven through a shared vision of inspiring and empowering young people to make a positive difference today; ready for tomorrow.





## Howden School

Howden School is a small secondary school, located in the heart of its community, serving nearly 660 learners aged 11-16. The school's values of aspiration, courtesy and excellence inform every part of school life. The school actively works with Howden Juniors, its main feeder primary, to ensure the curriculum remains ambitious and builds on learners' prior learning. Howden's adaptive and inclusive curriculum ensures all learners have access to a high-quality education. Supporting this further is the specialist provision for learners with Autistic Spectrum Disorder (ASD) and 'The Bridge' which is a support model to help learners stay on track.



## Keyingham Primary School

Keyingham Primary School, with just over 200 learners, is a school proud of its roots in the local community. The school's values of curiosity, courage and kindness are reflected in behaviours, learning and the curriculum. The curriculum has a strong focus on experiential learning with a wonderfully embedded Forest School curriculum and an ambitious curriculum which is based on the principles of 'learn more and see more so that they can be more!'. At the heart of the school is an excellent specialist provision for learners with social and communication difficulties.



## Oakfield School

Oakfield is a co-educational school for both day and residential learners aged 11-16 years who have Social, Emotional, and Mental Health (SEMH) needs. The school accommodates a maximum of 130 learners with Residential Provision for up to 34 learners. Oakfield aims to provide its learners with a unique and enriching experience to prepare them for the next stage of their academic learning journey.



## Winifred Holtby Academy

Winifred Holtby Academy is a beacon of inclusion with a clear vision to 'Unlock potential through care and ambition for all'. 44% of learners categorised as 'disadvantaged' are supported well to access a carefully crafted and ambitious curriculum. The academy has excellent models of alternative curriculum and well-established Key Stage 3 and Key Stage 4 'Hubs' for learners with SEND. The academy is committed to bring out the best in everyone by providing a learning culture that enables every learner to achieve well, be successful and be ready to take on the next stage in their life. Having a strong community ethos, close relationships with businesses and other stakeholders, has created a shared responsibility to do this.



## Wolfeaton School and Sixth Form College

Wolfeaton School and Sixth Form College is a large school based in Willerby serving almost 1500 learners aged 11-19. The school's values of excellence, endeavour and respect are embedded in all aspects of school life. The school has a broad curriculum, giving learners the opportunity to learn the subjects they love. The school is well known for its excellent sporting facilities with learners achieving success in various competitive sports including rugby, football, badminton and netball. Teaching and learning fosters challenge by encompassing the methods of 'teaching to the top' and use of the 'big question' with excellent support for learners to be successful. An excellent careers programme and high ambition for all results in learners progressing to excellent destinations.



## The Consortium Sixth Form College

The Consortium Sixth Form College, with over 390 learners, works together across two campuses at Hessele and Wolfeaton to provide a vibrant and successful community, supporting learners to achieve their ambitions. There is a broad range of A Level subjects for learners to choose from with options to take vocational pathways in some subjects. Through excellent pastoral support, small class sizes and dedicated space for social and independent learning activities, learners experience a personal approach to their experience. All learners secure excellent destinations with over 90% of those going to university securing their first choice.



# Working and learning at the Trust



Mental health and well-being is massively valued by the Trust. Making people feel wanted, valued, engaged and cared for." - Teacher



**Our Trust community is rich in knowledge. The diverse, inclusive and aspirant nature of it fosters a desire to learn and develop.**



**In considering whether you wish to be part of our community, it is important you hear from our colleagues.**



I do what I do because I believe children deserve the best start in life and I think education is such a powerful tool.

- EYFS Lead



Within the Trust, we have access to very readily available and high-quality support services. We can, and do, just pick up the phone and get the help we need there and then.

- Headteacher

The Trust to me is a really positive place to work. You're with like-minded people, the culture is a positive one and it's a forward thinking one.

- School Improvement Lead



Find out more about our transformational journey [HERE](#)



The Wider

# Leadership Team



*Our 'one organisation' culture is fostered through inclusive leadership approaches and collaboration across the central services, school improvement and school leadership teams.*



**It is an exciting time to join the Trust; with the integration of a number of key appointments to strengthen our school improvement offer, people services and strategic governance, the Trust continues to move from strength to strength.**

Our 'one organisation' culture is fostered through inclusive leadership approaches and collaboration across the central

services, school improvement and school leadership teams.

We are keen to ensure our shared services and school improvement functions are of the highest quality, meeting the needs of each of our schools. This team-based approach to service delivery is central to our desire to be innovative, agile and process light to ensure our time is spent on the most impactful activities.

We expect our wider leadership team to be visible and approachable and to manage in a transparent and confident way. The Trust is a people-based business where communication and active staff management is key to success.



# Your life in East Yorkshire

**Renowned for its rural and coastal character, making it the ideal place to live if you crave the outdoors, East Yorkshire is a ceremonial county blessed with dramatic coastline and rolling chalk hills.**

Although predominantly rural, it's becoming increasingly known as a hotspot for culture. Hull was named as the UK's City of Culture 2017.

East Yorkshire has a strong rural and seaside character. Its coastline has several golden-sand beaches and traditional seaside towns with piers, promenades and fish and chip shops. Towns tend to be small and traditional with period architecture, often with plenty of boutiques, cafés and historical coaching inns. Hull's Old Town also still has its cobbled streets, but redevelopment has filled the rest of the city with new apartment blocks, museums and restaurants.

Beyond the towns is rolling countryside marked by long-distance walking and cycling routes. Locals can also visit the Yorkshire Nature Triangle, the go-to location for spotting wildlife.

Find out more about the region at:  
[www.marketinghumber.com/region](http://www.marketinghumber.com/region)





"I've most enjoyed History and Maths. I like History because I enjoy learning about the past. I like Maths because being able to solve problems is fascinating."



"I'm going to do an engineering apprenticeship at HETA in September and it was the work experience that I did here that contributed to me getting the apprenticeship."

"My best memory was ziplining on the residential at Peat Rigg Outdoor Centre! I also loved taking part in Hairspray, the dance and play we did this year."



"School has helped me with my social skills and confidence, it has also taught me perseverance and to properly put my mind and full effort into what I want to achieve."



"My Sixth Form experience has given me lifelong friends, a secure support system and the chance to develop my own personal interests alongside my studies."



**Supporting children and young people**  
to achieve their ambitions...

# SHAPING POSITIVE FUTURES

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### **Connect with us**

