

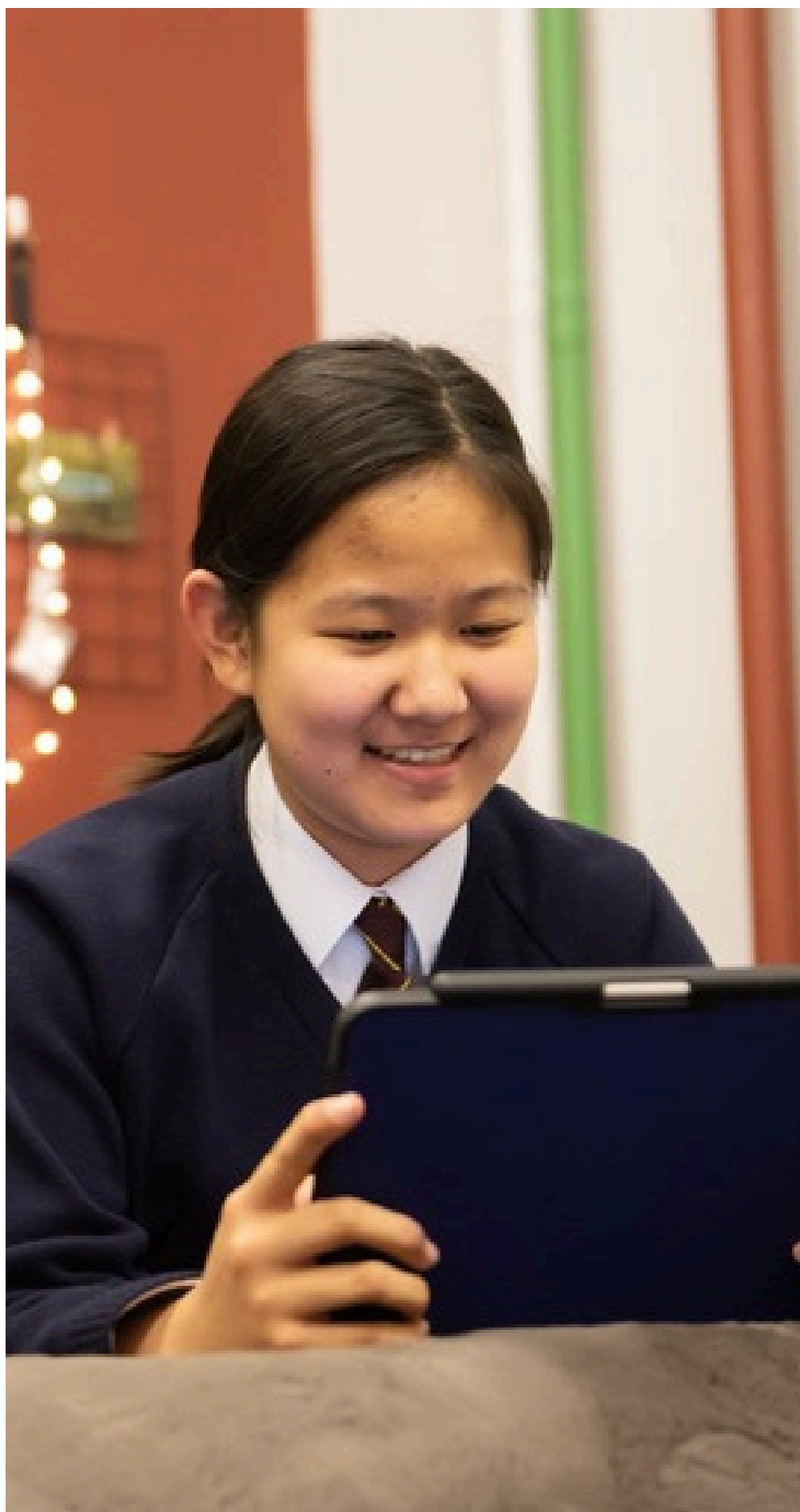


Post Graduate Assistant Teacher - Computing

Full Time, fixed term from September 2026 - July 2027

Job Description





We seek to appoint from September 2026 to July 2027 a Post-Graduate Assistant Teacher (PGAT) with a specialism in Computing to join our Teaching Staff and Boarding Staff Team.

About St Catherine's School

St Catherine's was founded in 1885 and in 2025 celebrated 140 years of successful education for girls. The School is an Independent Church of England Day and Boarding School, in membership of the Girls' Schools' Association and the International Coalition of Girls' Schools, with 770 pupils aged between 3 and 18. The Prep School has 220 pupils aged 3 to 11 and the Senior School 550 pupils aged 11 to 18, of whom some 165 are in the Sixth Form and 150 are boarders aged 11 to 18. The School is situated in a 25-acre site in the village of Bramley, three miles south of Guildford off the main Horsham Road (A281) and on the edge of the Surrey Hills Area of Outstanding Natural Beauty.

St Catherine's is a selective academic girls' school which prides itself on its excellent A Level results and the university places which all its leavers secure, including good numbers at Oxbridge. However, this is not at the expense of our commitment to the broader ideal of an all-round education for all our pupils, which will prepare them for full and happy lives as well as successful careers.

The School underwent a full ISI Inspection under their new framework in October 2023 and the Inspectorate's report along with an Executive Summary from St Catherine's may be viewed [here](#). Our Good Schools Guide Reviews can be found [here](#) along with Parent Testimonials which can be found [here](#).

Why join us?

This is an exciting time to join our school as we continue to modernise and evolve. As a PGAT, you will be resident in staff accommodation and will therefore be a member of the Boarding Team. The role of the PGAT is to provide support for the day-to-day running of the St Catherine's Senior and Prep schools across various departments. This provides an opportunity to experience the teaching profession and to experience various school operations. We have both Primary and Secondary phases.

Personal and Professional Qualities Required

We are seeking enthusiastic, responsible, and proactive PGATs to join our boarding school community for the upcoming academic year. This role is ideal for graduates who are considering a future in education, youth work, coaching, or pastoral care. PGATs play a key part in both the boarding and day-side life of the school, contributing across academic, pastoral, and co-curricular areas according to their strengths and interests.

Some positions may only be suited to female applicants because of the need for overnight, one-to-one interaction with pupils in the boarding house.

The successful applicant will be an enthusiastic and professional graduate, able to work independently and as part of a team. They will display confidence in working with colleagues and pupils and be willing to make a positive contribution to the whole school. Having a strong passion for, and ability to assist in, a variety of extra-curricular activities is advantageous as will be a confident presence when on duty in a boarding house.





Practical Information about the Post

The direct line managers for the PGATs are Mrs Tracy Evans, Deputy Head (Culture, Community and Boarding), and Dr Elodie Nevin, Deputy Head (Academic) (for daytime schedules). Duties and tasks undertaken in the Prep School will be overseen by Mrs Denise Irons, Prep School Deputy Head (Staff). The PGAT will be assigned to a school house tutor group and, depending on his/her academic subject interests, would be linked to particular academic departments or other aspects of the school system, i.e. administration.

PGATs will receive an induction programme at the beginning of term on arrival. This includes important, mandatory Safeguarding training and information relating to the role in the School and Boarding Houses as well as important recruitment checks carried out by members of the HR Department. Within the induction programme, confidentiality/pastoral issues and Health and Safety matters will be addressed in line with school policies.

PGATs are required to arrive prior to the start of term to attend important INSET and Safeguarding/Child Protection training. Staff will be issued with working dates upon appointment and should not follow the dates given on the School website which are for pupils, not staff.

PGATs are included in the weekend resident duty plan and must work one full weekend in every four as well as assisting with weekend sports fixtures.

Specific Duties of PGAT Staff include:

- Be focused on safeguarding of pupils at all times.
- A full duty evening once a week in a designated boarding house working under the Head of House or House Parent
- Provide emergency cover when necessary for any of the boarding houses
- Delivering a small number of Computing or Computer Science lessons up to GCSE level.
- Covering a variety of duties which require the supervision of pupils both in the Senior and Prep School during the school day.
- Organising, or assisting with, boarding house activities on designated weekends.
- Administrative support for staff in a designated area.
- Occasional opportunities to join the staff team leading day trips to places of interest for curriculum study or residential trips in school holidays or in Activities Week in July.
- Other tasks as required, that the Deputy Head (Community, Culture and Boarding) and Deputy Head (Academic) deem necessary, and appropriate. Flexibility and a willingness to participate fully in the life of the School are essential.

High standards are expected of all staff as well as pupils at St. Catherine's, but in a lively and supportive atmosphere, where communications are excellent. Staff room facilities are good and the Boarding houses are well resourced.





Being an iPad School

We are committed to using digital learning alongside traditional educational values to offer the best of both worlds. The technology is there to support the learning. We make use of the iPads to redefine what we can do in a classroom to encourage collaboration, and to stretch, challenge and support students.

In 2014 St Catherine's became an iPad School, and is now transitioning towards a Surface device in the Senior School. All students from Year 5 to Year 10 have either an iPad or Surface device which is the property of the School and managed by the IT Department. The Sixth Form have their own choice of iPad and/or laptop in a BYOD arrangement. A laptop is provided by the School for teaching in the Senior School. Every teaching space is equipped with screen-mirroring solutions and projectors/LFDs for use with the supplied device. Additional facilities include visualisers, microphones and motorised desks which are commonplace.

Staff are required to ensure that all resources needed for teaching are made available in an electronic format (Microsoft Teams/OneNote are our core educational tools) for downloading by girls and interacting on the iPad. Strong general ICT skills are therefore a requirement, though high levels of technical ability in ICT are not. ICT training and support are thoroughly delivered and supported to all colleagues.

Support is freely available to all staff from the Director of Digital Technologies and the Head of Digital Learning.

Accommodation and Other Benefits

Accommodation comprises a single room in a shared flat or house. All meals are provided during term time. PGATs need to be self-sufficient in the holidays but can live in the accommodation from September to July.

PGATs have access to the School's leisure facilities – pool, fitness suite, tennis courts, and squash courts – when these are not in use by the girls or external agencies.

Extra-Curricular Activities

All members of staff are asked to make a contribution to some areas of the extra-curriculum and from time to time to assist with an occasional evening event to help support events like the school plays or major concerts. These can often be combined with watching the girls in action in another sphere from the classroom and seeing another side to them which can be very helpful. For the PGATs, involvement would come through their specific area of interest.

Whilst every effort has been made to outline the main duties, responsibilities, and requirements of the post, the list is not exhaustive. The successful candidate will be expected to comply with any reasonable request from their direct line manager or other members of the management/leadership team to undertake work of a similar level that is not specified in this job description. It is understood that areas of responsibility are from time to time subject to review and change in light of the changing needs of the school environment and the professional development of the staff. This job description may therefore be amended from time to time.





Applications

The application should be completed on My New Term using the link to job opportunities below by 10am on Friday 30th April and should take the form of:

- the completed My New Term Application Form provided with these details/found on the School website at www.stcatherines.info/welcome/job-opportunities
- a curriculum vitae if you wish to submit one to complement the above documents

Applications will be assessed in order of receipt and interviews may occur at any stage after applications are received. Please apply as soon as possible.

Candidates will have their applications acknowledged and if you do not hear from us after a few days, please contact the HR Administrator by email on jobapplications@stcatherines.info.

Thank you for your interest in St Catherine's School.

Emma Watson, Head
April 2026



St Catherine's School BRAMLEY

St Catherine's School
Station Road, Bramley, Guildford, Surrey, GU5 0DF
01483 893363 | jobapplications@stcatherines.info
www.stcatherines.info

Patron: Her Majesty The Queen
Registered Charity Number: 1070858