



## Person Specification – Teaching Assistant

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> <li>• GCSEs at grades 9 to 4 (A* to C) including English and maths</li> </ul>	<ul style="list-style-type: none"> <li>• Recognised &amp; relevant Level 3 qualification</li> <li>• Recognised Level 2 or 3 Early Years Qualification <a href="https://www.gov.uk/government/publications/early-years-qualifications-achieved-in-england">https://www.gov.uk/government/publications/early-years-qualifications-achieved-in-england</a></li> <li>• Paediatric First Aid Training</li> </ul>
EXPERIENCE	<ul style="list-style-type: none"> <li>• Experience of working with children in Key Stage 1 or 2</li> <li>• Experience of working/supporting in a classroom environment</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with pupils with Special Educational Needs</li> </ul>
SKILLS AND KNOWLEDGE	<ul style="list-style-type: none"> <li>• Good numeracy and literacy skills</li> <li>• Awareness of the importance of safeguarding children</li> <li>• Ability to support the teacher in providing a specific differentiated curriculum</li> <li>• Understanding of the relevant policies/codes of practice and awareness of relevant legislation including health &amp; safety</li> <li>• Basic understanding of child development and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of 'Zones of Regulation'</li> </ul>
PERSONAL QUALITIES AND ABILITIES	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils in line with the school's ethos and values</li> <li>• An understanding of the need for confidentiality</li> <li>• Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>• Ability to relate well to children and adults</li> <li>• Enjoyment of working with children</li> </ul>	
GENERAL RESPONSIBILITIES	<ul style="list-style-type: none"> <li>• Attending relevant meetings</li> <li>• Undertaking staff and job-specific training as appropriate</li> </ul>	