



## North Halifax Grammar School

Required from September 2026

### **HEAD OF FACULTY – SCIENCE (Biology or Physics) 1.0 FTE MPR/UPR dependent upon experience, plus TLR 1b**

The Academy is looking to appoint an energetic and well-qualified graduate of Biology or Physics to lead a strong Science Faculty, in a highly academic school. The ideal candidate would be able to teach across Key Stages 3, 4 and 5 and be an experienced and successful team leader with a drive for excellence and continuous improvement. The successful candidate will also be part of the Extended Leadership Group.

The Science Faculty is made up of three individual departments of Biology, Chemistry and Physics and has an excellent uptake at GCSE Separate Sciences and an extensive uptake of A Level Sciences.

The candidate must be:

- An inspirational teacher.
- Driven in their relentless pursuit of the highest standards across the department.
- Highly organised and meticulous.
- Creative and imaginative.

All students study a foundational KS3 science programme, with specialist lessons in Biology, Chemistry and Physics from Year 9 onwards. A large majority of NHGS students choose to study three separate science GCSEs. A smaller number opt for Combined Science (trilogy). Both GCSE options follow the AQA syllabus.

At KS5 we offer AQA Biology, OCR Chemistry and OCR Physics A-Levels. All three have a high uptake amongst our sixth-form students. We have an extensive enrichment programme which supports and encourages students to pursue their scientific interests beyond the classroom.

A personnel specification for the role can be found below.

## NORTH HALIFAX GRAMMAR SCHOOL



### Head of Faculty - Teacher of Science

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status.</li> <li>▪ An honours degree in Biology, Physics or another relevant subject.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Strong GCSE and A Level results across a wide range of subjects.</li> <li>▪ A good honours degree in Biology, Physics or another relevant subject.</li> </ul>	Application Form
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>▪ Evidence of successful teaching to GCSE and A level in a permanent position.</li> <li>▪ Using strategies for raising achievement and achieving excellence.</li> <li>▪ Using new technologies to support learning and teaching.</li> <li>▪ Experience of leading people.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of extra-curricular contribution.</li> <li>▪ A successful track record of preparing students for public exams, including at the highest grades.</li> <li>▪ Experience of a leadership role within a Science Department.</li> </ul>	Application Form Interview Reference
<b>SPECIAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>▪ Of Biology or Physics at A level.</li> <li>▪ Of statutory frameworks and requirements for teaching the subject.</li> <li>▪ Awareness of links with other subjects at all levels.</li> <li>▪ Understanding of assessment and recording.</li> <li>▪ Safeguarding.</li> </ul>	<ul style="list-style-type: none"> <li>• Of curriculum development.</li> </ul>	Application Form Interview
<b>TRAINING</b>	<ul style="list-style-type: none"> <li>▪ A commitment to continuous professional development.</li> <li>▪ Safeguarding training.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of relevant in-service training.</li> </ul>	Application Form Interview
<b>CIRCUMSTANCES-PERSONAL</b>	<ul style="list-style-type: none"> <li>▪ Should allow attendance at evening meetings.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of participation in educational visits, trips and enrichment activities.</li> </ul>	Application Form Interview Reference

<b>PRACTICAL &amp; INTELLECTUAL SKILLS</b>	<ul style="list-style-type: none"> <li>▪ Good communication skills.</li> <li>▪ Highly effective classroom management.</li> <li>▪ Efficient and effective organisation and administration.</li> <li>▪ Ability to plan ahead.</li> <li>▪ Ability to meet deadlines.</li> <li>▪ Ability to establish good working relationships with colleagues and students.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Effective use of ICT and current applications.</li> <li>▪ Participation in effective performance management.</li> </ul>	Application Form Interview Reference
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>▪ Enthusiasm for the subject.</li> <li>▪ Enthusiasm for teaching.</li> <li>▪ Care of pupils.</li> <li>▪ Awareness of and ability to cope with the wide range of student's ability and expectation.</li> <li>▪ Ability to take initiative and be flexible.</li> <li>▪ Willingness to accept delegated responsibility.</li> <li>▪ Ability to help maintain high standards in the department.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Contribution to student development through additional activities.</li> <li>▪ Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome.</li> </ul>	Application Form Interview Reference